



## Here is a time guide for a day of learning.

- English- 45-60 minutes
- Mathematics- 30-45 minutes
- Other KLAs (creative arts, HSIE, PDHPE and science/technology)-30-60 minutes of activities across all
- Additional Activities- Other activities such as wellbeing, sport and physical activities

Below is a selection of activities you may use for Learning at Home.

\*For online activities, it is advised to use Google Chrome to access sites.

For each day of home learning, select an English and Maths activity to upload to Seesaw for the teacher to see.

English	Speaking and Listening	Interview someone in your home (or call someone you'd like to talk to!). Ask them about their likes and dislikes (foods, hobbies, TV shows, sports). Draw some of their favourite things and write a sentence for each. E.g. My grandpa likes to read books about
	Reading	<ul> <li>Look at the front and back cover of a book. Make a prediction about the story. (What do you think will happen in the book?)</li> <li>Read every day (at least 20 minutes)</li> <li>Listen to a story. Talk about the characters, the problem in the story and how the problem was solved.</li> </ul>
	Writing	Convince me: Write a persuasive text convincing me to eat your favourite food for breakfast.
	Handwriting	o Find a poem and copy out one verse a day in your best handwriting.
	Grammar, Punctuation, Vocabulary	<ul> <li>o Count the number of full stops on a page of a book. What other punctuation is there?</li> <li>o Focus on Verbs. Play a game of charades with your family. Verb examples waving, hiding, jumping, running, spinning</li> </ul>
	Spelling	o Focus sounds: digraphs wh - whale, th- thumb, oo- moon, ng- swing and ay- play. Write words using each diagraph. o Choose a word from the list and write some sentences.
	Online activities	o Reading Eggs <a href="https://readingeggs.com.au/">https://readingeggs.com.au/</a> o Epic reading - <a href="https://www.getepic.com/">https://www.getepic.com/</a> (Class log in code: qha9399 for 1E, dut2324 for 1/2S)
Mathematics	Number	<ul> <li>o Roll a dice two times to make a 2 digit number or write down two random numbers to make a 2 digit number. Write the numbers before and after. Repeat several times.</li> <li>o Write a selection of 2 digit numbers on paper. Put them in order from largest to smallest.</li> <li>o Make a 'friends of 10 or 20' poster.</li> <li>o Make number facts for the numbers 10, 11, 12</li> <li>o Practise counting by 2s to 100 and 5s to 100</li> </ul>

	Measurement & Geometry  Online activities	<ul> <li>Measure the length of the following items using a lead pencil: bed, bedroom, table, book, door mat</li> <li>Measure the same things using a spoon.</li> <li>Consider why the numbers for e.g. the bed would not be the same.</li> <li>MathsOnline <a href="https://www.mathsonline.com.au/login">https://www.mathsonline.com.au/login</a></li> </ul>
History	Past and Present Family Life	<ul> <li>https://www.youtube.com/watch?v=hpCyiyNqzlE Watch the video and discuss with a family member what makes families different.</li> <li>Draw a selfie of your family and label the different people in the picture. Tell the viewer what makes your family special and what are some things that your family does together.</li> <li>Create a family tree. Before you get started you might want to think:         <ul> <li>How far do you want to go back?</li> <li>Is there somebody in your family who already has this information to give you a starting point?</li> <li>What type of information do you want to include on each leaf (births, marriages, deaths)?</li> </ul> </li> <li>Do you want to add pictures of your ancestors to each leaf? Where can you find these pictures?</li> </ul>
Science	Living Things	<ul> <li>In your house or backyard, find 4 examples of living and non-living things</li> <li>What words would you use to describe a living thing? What words would you use to describe something that is non-living?</li> <li>Think of 4 different animals (e.g. elephant, peacock, iguana and meerkat).         <ul> <li>What makes one kind of animal different from another kind of animal?</li> <li>What do you notice about each animal?</li> <li>What special features do they have?</li> </ul> </li> <li>What is the purpose of each external features? For example, dogs have fur for protection and to help regulate their temperature.</li> </ul>
PDHPE	Personal Development	o Look at the picture below. How do you think the person is feeling? How would you feel if you had to walk on the rope? Do you think people might be scared to do it? How does your body feel when you are scared? What can we do if we are scared and still have to do something?
	Health	o Help to choose a healthy lunch for yourself. Which items can you eat more or less of?

	Physical Education	Complete at least 30 minutes of physical activity during the day:  o Throw and catch o Kick a ball o Ride your bike/scooter o Go for a walk around your backyard o Yoga
	Online activities	o Complete a Kids Cosmic Yoga Adventure <a href="https://www.cosmickids.com/">https://www.cosmickids.com/</a>
Creative	Drama	o Make up a puppet show – you can make puppets using paper and a stick o Mime out something you want to someone else
	Dance	<ul> <li>o Put on some music and move in time.</li> <li>o Create your own dance routine. Use a pattern to remember all the steps. right step, left step, jump, jump, jump</li> <li>o Use a scarf or wool attached to a stick and make pictures in the air with it. Then add it to a dance.</li> </ul>
	Music	o Learn part of a new song. o Use a stick to tap gently against different objects. Do they make the same sound? Which ones are loud? Which ones ring out?
	Visual Arts	o Take a look at your hand. Trace around it and then try to fill in all the details. Do a drawing for your palm and for the top of your hand. Put in your fingernails, the lines in the middle of your fingers, use different colours.
	Online activities	<ul> <li>Visual Arts: Follow this directed drawing video to complete a picture of a plant with a folding surprise.         https://www.youtube.com/watch?v= J_9aZ75vM8     </li> <li>Learn about musical instruments at:         https://www.youtube.com/watch?v=ncsolgEkD3Q     </li> </ul>