

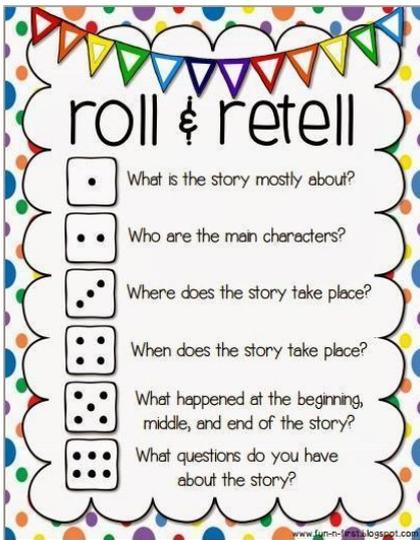
Here is a time guide for a day of learning.

- English- 45-60 minutes
- Mathematics- 30-45 minutes
- Other KLAs (creative arts, HSIE, PDHPE and science/technology)-30-60 minutes of activities across all
- Additional Activities- Other activities such as wellbeing, sport and physical activities

Below is a selection of activities you may use for Learning at Home.

***For online activities, it is advised to use Google Chrome to access sites.**

For each day of home learning, select an English and Maths activity to upload to Seesaw for the teacher to see.

English	Speaking and Listening	<ul style="list-style-type: none"> • Interview someone in your home (or call someone you'd like to talk to!). Ask them about their likes and dislikes (foods, hobbies, TV shows, sports). Draw some of their favourite things and write a sentence for each. E.g. My grandpa likes to read books about ...
	Reading	<ul style="list-style-type: none"> • Daily practice 20 minutes at least 3 times a day • Each day roll a dice. Answer one question about a book you have read.  <p>The image shows a 'roll & retell' activity sheet with a decorative border. It lists six questions corresponding to dice faces: 1 dot: 'What is the story mostly about?'; 2 dots: 'Who are the main characters?'; 3 dots: 'Where does the story take place?'; 4 dots: 'When does the story take place?'; 5 dots: 'What happened at the beginning, middle, and end of the story?'; 6 dots: 'What questions do you have about the story?'</p>
	Writing	<ul style="list-style-type: none"> • Write a description of your bedroom at home. Use lots of adjectives – describing words, so the reader can really imagine what your room is like. • Draw a picture of your room. Label the main items.eg. wardrobe • Design your own character - character's name, describe what they look like, their hobbies/interests, their favourite things, things they don't like • Use the character you have created and create a comic strip about them with pictures and captions that will wow our readers.
	Handwriting	<ul style="list-style-type: none"> • Find a poem and copy out one verse a day in your best handwriting.

	Grammar, Punctuation, Vocabulary	<ul style="list-style-type: none"> How many words with 4 or more letters can you think of beginning with the letter H? One way to open a sentence is to use an exclamation like this: "Lucy, stop that now!" shouted Mum. How many openers like this one can you think of? Write your own openers. Pick 5 wow words and write 5 sentences using them: <i>outstanding, dine, container, nervously, echoing, transport, beautiful, progress, create, adore</i>
	Spelling	<ul style="list-style-type: none"> Focus sounds: digraphs like ai - rain, ay - play, ee - tree, ea -leaf. Write words using each digraph.
	Online activities	<ul style="list-style-type: none"> Reading Eggs https://readingeggs.com.au/ https://www.abc.net.au/abckids/ Epic reading (available 9:00-3:00) - https://www.getepic.com/ (Class log in code: 2O: spy4192, 1/2S: dut2324) Handwriting https://www.youtube.com/playlist?list=PLnOzSJYwjmDbLo0QDEX-F1oYm9-ljX_xj&app=desktop Visit the following link to discover the illustrations of Mo Willems. Be ready with paper, pencils etc and try your hand at drawing. Learn new ways of writing and providing illustrations for your writing. http://pigeonpresents.com/
Mathematics	Number	<ul style="list-style-type: none"> Roll a dice and write 5 three-digit numbers, eg. 301, 299, 123, 506, 827. Order the numbers from smallest to largest. Addition - Play a game with a family member. Using a deck of cards, each person turns over one card. The first person to answer the addition sum keeps the cards. Addition - Choose a 2-digit number and write it down. Roll a die and add the numbers as you go until you get to your chosen 2-digit number. Practise your times tables and then use them to answer division questions.
	Measurement & Geometry	<ul style="list-style-type: none"> Find My Special Place: Choose a special place in a room of the house. Mark the special place on a map. Using directions of left and right, guide a person to your special place. <i>eg. Turn left and walk 3 steps.</i> 2D and 3D space - Using straws or toothpicks, create a range of 2D shapes and 3D objects and label their features. Measure the length of the following items using a lead pencil: bed, bedroom, table, book, door mat. Measure the same things using a spoon. Consider why the numbers for e.g. the bed would not be the same.
	Online activities	<ul style="list-style-type: none"> Maths Online https://www.mathsonline.com.au/login Number of the day https://mathsstarters.net/numoftheday
History	Past and Present Family Life	<ul style="list-style-type: none"> https://www.youtube.com/watch?v=hpCyiyNqzIE Watch the video and discuss with a family member what makes families different. Draw a selfie of your family and label the different people in the picture. Explain what makes your family special and what are some things that your family does together. Create a family tree. Before you get started you might want to think: <ul style="list-style-type: none"> How far back do you want to go? Is there somebody in your family who already has this information to give you a starting point?

		<ul style="list-style-type: none"> ○ What type of information do you want to include on each leaf (births, marriages, deaths)? ○ Do you want to add pictures of your ancestors to each leaf? Where can you find these pictures?
Science	Living Things	<ul style="list-style-type: none"> ● In your house or backyard, find 4 examples of living and non-living things ● What words would you use to describe a living thing? What words would you use to describe something that is non-living? ● Think of 4 different animals (e.g. elephant, peacock, iguana and meerkat). <ul style="list-style-type: none"> ○ What makes one kind of animal different from another kind of animal? ○ What do you notice about each animal? ○ What special features do they have? ○ What is the purpose of each external features? For example, dogs have fur for protection and to help regulate their temperature.
PDHPE	Personal Development	<ul style="list-style-type: none"> ● <i>Mindfulness Minute</i>: For 60 seconds hold or perform a Yoga pose you know or have learnt in cosmic kids yoga and clear your mind. Focus only on your breathing. Do this 3-5 more times today. ● <i>Sounds</i>: Go outside and lie on the grass or somewhere comfortable. Close your eyes, focus on deep breathing, listen to your breath. What else can you hear out in nature?
	Health	<ul style="list-style-type: none"> ● Look at the picture below. How do you think the person is feeling? How would you feel if you had to walk on the rope? Do you think people might be scared to do it? How does your body feel when you are scared? What can we do if we are scared and still have to do something? 
	Physical Education	<p>Complete at least 30 minutes of physical activity during the day:</p> <ul style="list-style-type: none"> ○ Yoga ○ Throw and Catch ○ Skipping ○ Ride your bike/scooter ○ Walk around your backyard
	Online activities	<ul style="list-style-type: none"> ○ Go Noodle: https://www.youtube.com/results?sp=mAEB&search_query=go+noodle ○ Complete a Kids Cosmic Yoga Adventure https://www.cosmickids.com/
Creative Arts	Drama	<ul style="list-style-type: none"> ○ Make up a puppet show – you can make puppets using paper and a stick ○ Mime out something you want, to someone else
	Dance	<ul style="list-style-type: none"> ○ Put on some music and move in time.

		<ul style="list-style-type: none"> o Create your own dance routine. Use a pattern to remember all the steps. right step, left step, jump, jump, jump o Use a scarf or wool attached to a stick and make pictures in the air with it. Then add it to a dance.
	Music	<ul style="list-style-type: none"> o Learn part of a new song. o Use a stick to tap gently against different objects. Do they make the same sound? Which ones are loud? Which ones ring out?
	Visual Arts	<ul style="list-style-type: none"> o Collect a variety of leaves from your backyard. Complete a rubbing artwork using coloured pencils. o Take a look at your hand. Trace around it and then try to fill in all the details. Do a drawing for your palm and for the top of your hand. Put in your fingernails, the lines in the middle of your fingers, use different colours.
	Online activities	<ul style="list-style-type: none"> ● Visual Arts: Follow this directed drawing video to complete a picture of a plant with a folding surprise. https://www.youtube.com/watch?v= J 9aZ75vM8 ● Music: Explore Chrome music lab. https://musiclab.chromeexperiments.com/ Learn about musical instruments at: https://www.youtube.com/watch?v=ncsolgEkD3Q ● Dance: Just dance https://www.youtube.com/channel/UChIjW4BWKLqpojTrS tX0mg