



School Behaviour Support and Management Plan

This plan is an operational document which outlines school processes and practices, is published on the school website and is made available to all students, parents/carers and school staff.

Overview

Melrose Park Public School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community are

- Positive Behaviour for Learning
- Learner Qualities
- Bounce Back

Promoting and reinforcing positive student behaviour and school-wide expectations

Melrose Park Public School has the following school-wide rules and expectations:

- To be **respectful responsible learners**

Respectful	Responsible	Learners
<ul style="list-style-type: none">• Speak kindly and politely• Take pride in yourself and in your school• Value the personal space of others• Treat others with care and dignity	<ul style="list-style-type: none">• Be safe• Be helpful• Be accountable for your actions• Care for yourself, property and the environment	<ul style="list-style-type: none">• Always try your best• Listen to and follow instructions• Be prepared and stay on task• Work cooperatively and allow others to learn

Melrose Park Public School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations:

- promote sound classroom management strategies through positive behaviour.
- follow a behaviour management system
- an award system to recognise positive behaviour

Behaviour Code for Students

The Behaviour Code for Students can be found at

<https://melrosepk-p.schools.nsw.gov.au/>

High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

Whole School Approach

Care Continuum	Strategy or Program	Details	Audience
Prevention	Positive Behaviour for learning Consistent management strategies PDHPE Curriculum <ul style="list-style-type: none"> • Anti bullying unit • Social emotional unit • Daily physical activity Mindfulness	Preventative interventions aim to establish and maintain safe, respectful learning and play environments for all students	Students and Staff

Care Continuum	Strategy or Program	Details	Audience
	sessions		
Early Intervention	mentoring programs mindfulness session	Early intervention approaches address emerging, low level and potentially disruptive behaviours that may escalate if not addressed.	
Targetted Intervention	Restorative practice resources Support from DoE Support Team called Specialist allied health and behaviour support intervention Counselling, wellbeing and therapeutic interventions	Targetted interventions are designed for students, or groups of students identified as at risk of developing negative behaviours unless support is provided.	
Individual Intervention	Programs to increase social competence and interpersonal skills	Individual interventions address more challenging or complex student behaviours and involve individual assessment, implementation monitoring and review.	

Detention, reflection and restorative practices

Action	When and how long?	Who coordinates?	How are these recorded?
Low	Reminders of expectations	Class teacher/ duty teacher	Behaviour slip
Mid	Discuss expectations Give time out to 15 min Walk with teacher	Class or duty teacher	Behaviour slip
High	Time out Loss of play Notification card	Liaise with executive	Reflection sheet Notification card Sentral
Serious	Take action to keep safe	Executive	Sentral

Partnership with parents/carers

Melrose Park Public School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies.

Melrose Park Public School will communicate these expectations and strategies to parents/carers by

- providing parents with classroom management strategies at the beginning of each school year
- providing new families to the school with Positive Behaviour for Learning program and school website
- providing families with information through the school's newsletter and the school's website
- Meeting with parents/carers to support their child's behaviour needs when necessary



School Anti-bullying Plan

<https://melrosepk-p.schools.nsw.gov.au/>

Refer to the [Bullying of Students – Prevention and Response Policy](#) and [Anti-bullying Plan](#).

Reviewing dates

Last review date: November 2022

Next review date: November 2023