



Behaviour Management Level System Flowchart

Melrose Park Public School operates on a behaviour level system. Students should endeavour to remain on Level 0, demonstrating the school expectations of respect, responsibility and learning at all times at school and while wearing school uniform in the community. This flowchart works in conjunction with school discipline procedures.

Level One

- Placement occurs after three times in the behaviour book in a month
- Playground and classroom actions are separated

- After teacher and executive consultation, phone call is made by teacher to parents with follow up letter informing them of level placement
- 5 day behaviour monitoring sheet is given to child to be signed in each session (2-6). Goals are set for K/1 students and monitored each session
- Period of reflection is held with AP where behaviour strategies are discussed
- Activities such as PSSA, sandpit, equipment are missed

- If 5 days completed without being in **SENTRAL** Behaviour Book, return to Level 0
- If put in **SENTRAL** Behaviour Book, additional period of reflection is held

Level Two

- Placement occurs if the student has already been on Level One twice or the executive decide the intensity of a student's behaviour warrants this level

- After teacher and executive consultation, phone call is made by executive to parents with follow up letter informing them of level placement
- 10 day behaviour monitoring sheet is given to child to be signed in each session (2-6). Goals are set for K/1 students and monitored
- Period of reflection is held with AP where behaviour strategies are discussed and positive plan written for improvement. 2nd period of reflection is attended when placed on Level 1 to discuss progress
- Activities such as PSSA, sandpit, equipment are missed. Ineligible for awards. Loss of badge and role of responsibility whilst on level 2

- If 5 days completed without being in **SENTRAL** Behaviour Book, return to Level 1
- If put in **SENTRAL** Behaviour Book, additional periods of reflection are held

Level Three

- Placement occurs where a student is ignoring behaviour management strategies and behaviour is continually deteriorating

- After executive and principal consultation, interview is arranged between parent and principal. Learning Support team, teacher and student create an individual behaviour plan
- Behaviour is discussed by student with principal. 10 day behaviour monitoring sheet is given to child. May be individualised as required
- 4 periods of reflection are held with AP where behaviour strategies are reinforced
- Optional and Representative activities such as PSSA and Zone events are missed. Ineligible for awards. Complete loss of badge and role of responsibility

- If 10 days completed without being in **SENTRAL** Behaviour Book, return to Level 2
- If in **SENTRAL** Behaviour Book, refine individual program and possible placement on Level 4

Level Four

- Placement occurs when a student's behaviour is intolerable, threatens the safety, the security of themselves, the school and others

- Application of a short suspension (up to 4 days), long suspension (up to 20 days) or expulsion as per Department of Education Policy