

Literacy and Numeracy Parent Workshop

Melrose Park Public School



Successful Students – Effective Practices – Connected Communities

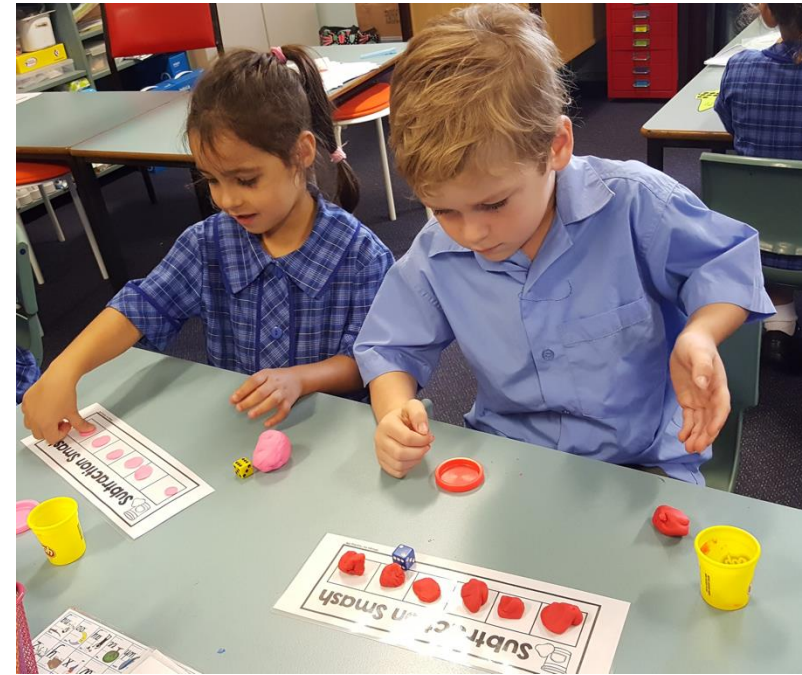
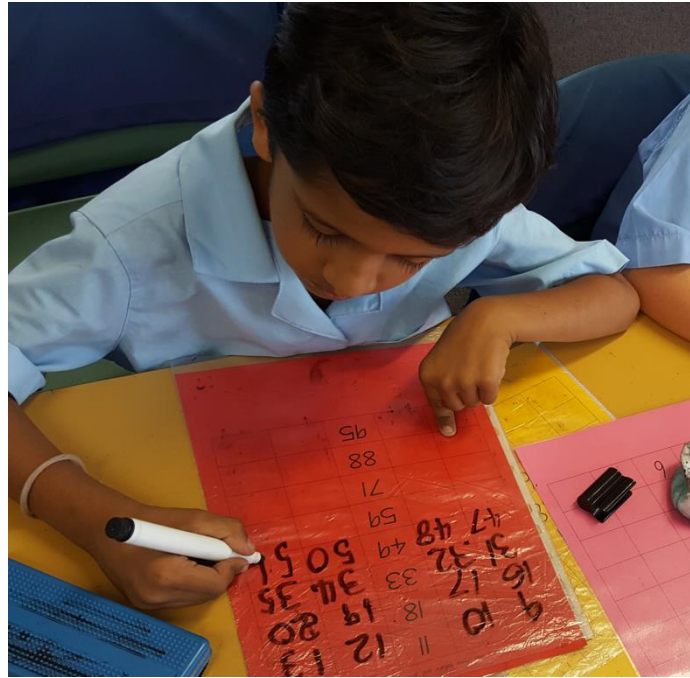


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Literacy and Numeracy Parent Workshop

Numeracy K-2



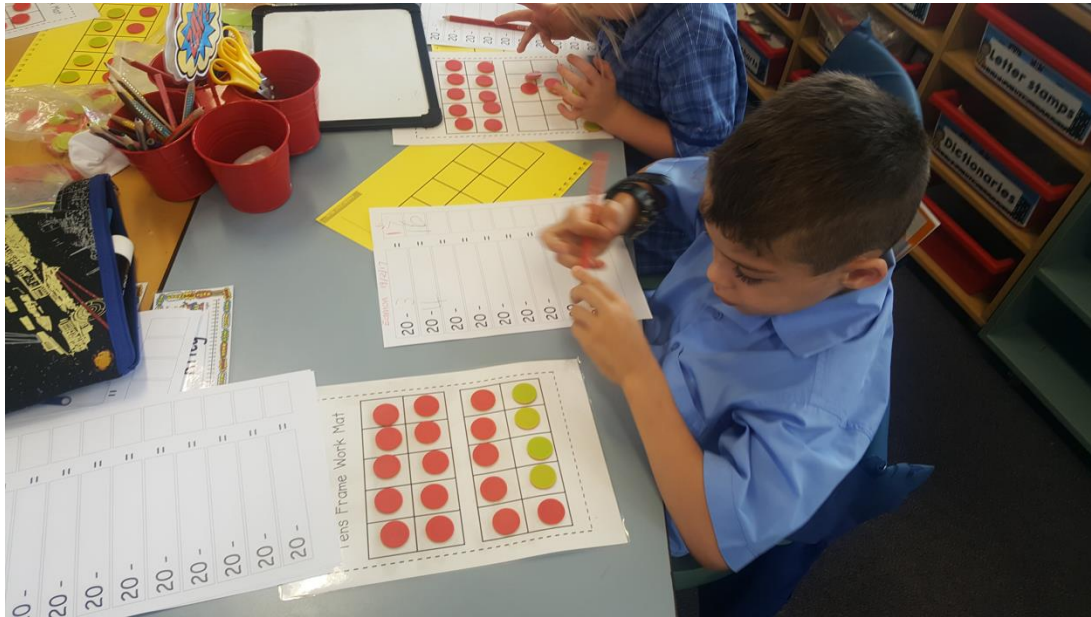
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Adapted from TEN Numeracy Presentation (DoE NSW)



Overview



- * Numeracy
- * Supporting Learning at Home
 - * Terminology
 - * Games/Activities
- * MPPS Maths Stars/Mad Minute



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What is numeracy?



- * Mathematical literacy
- * The ability to:
 - * reason with numbers and other mathematical concepts.
 - * apply concepts in a range of contexts, and solve a variety of problems.



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Numbers

Kindergarten

- * Forwards and backwards counting
- * Understanding a count matches an object
- * Understanding that ten ones are also one ten, (number system)



Year 1 and 2

- ❖ Numbers up to 1000
- ❖ Partition numbers in standard and non-standard forms (500 ones = 50 tens = 5 hundreds)
- ❖ Counting on and off decade
- ❖ Rounding/Fractions down to eighths

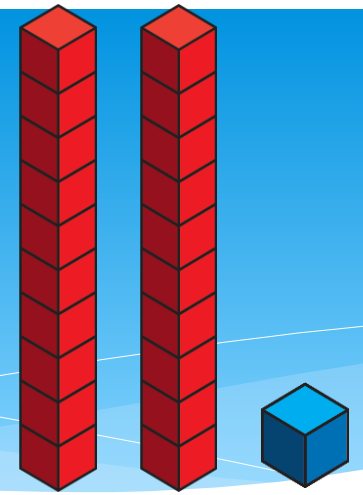


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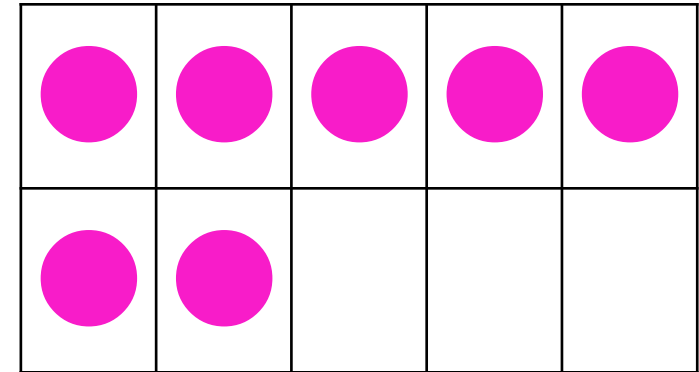


Addition and Subtraction



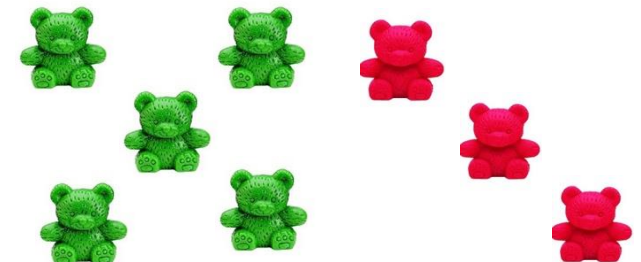
Kindergarten

- * Combining objects and removing objects
- * Visualisation and Subitising – Fingers, Tens Frames, Dice, Number lines, Numbercharts



Year 1 and 2

- * Using efficient strategies - Counting On/Back (1,2,3), Doubles and Near Doubles, Friends of 10, Bridging to 10, Place Value
- * Expand to jump, split and compensation



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Patterns and Algebra

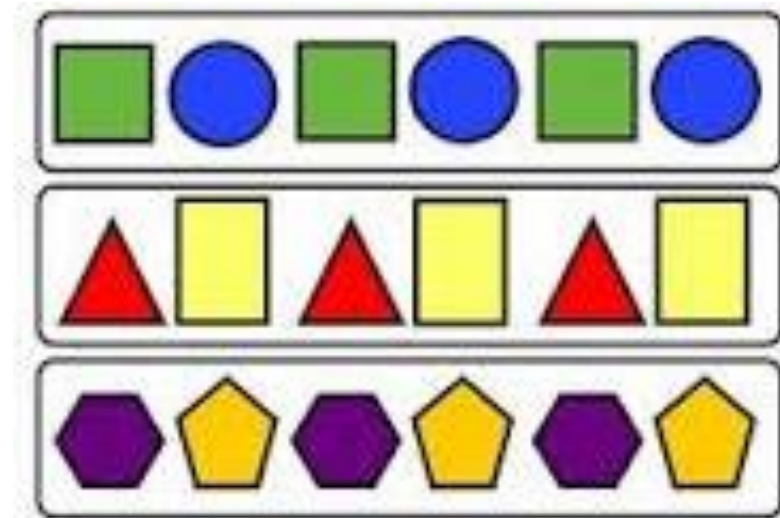
Kindergarten

- * Repeating patterns
- * Simple number patterns

Year 1 and 2

- * Solving missing number patterns
- * Solving missing addends/subtrahends

$$5 + \square = 13 \quad 15 - \square = 9$$



Multiplication and Division

Kindergarten

- * Equal groups
- * Fair shares

Year 1 and 2

- * Repeated addition and subtraction
- * Rows, columns, arrays

Times tables not until Year 3.



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Teaching Tools

- * Concrete objects
- * Hands on tasks
- * Games



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How To Help Your Child

- * Booklets/terminology
- * Role model being a mathematician

Mossvale Public School K-6 Grade Expectations in Numeracy Booklets
<http://www.mossvale-p.schools.nsw.edu.au/parent-support>

Mathematical Definitions and Processes
from www.schoolatoz.nsw.edu.au

NSW Mathematics Syllabus
<https://syllabus.nesa.nsw.edu.au/mathematics/mathematics-k10/>

Dice, Domino and Card Games
<https://education.nsw.gov.au/teaching-and-learning/curriculum/literacy-and-numeracy/teaching-and-learning-resources/numeracy/resources/dice-games>

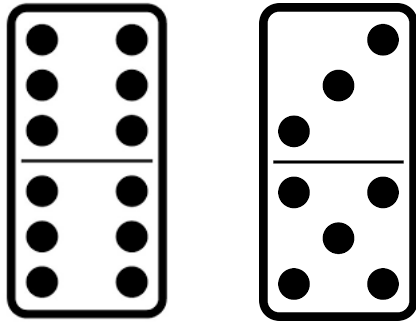


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Play Games!



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At home!



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Riding the bus!



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When You're Driving!



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Shopping!



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Shoe and Clothing Sizes!



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At Sport!



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Time!



September 2017						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

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Maths Stars and Mad Minute



Orange Circle

I can count forwards by ones from any two digit number to 100.			
I can read any two digit number.			
I can write any 2 digit number.			
I know that the order of numbers in addition does not matter.			
I can add and subtract 0.			
I can read an addition number sentence.			
I can read a subtraction number sentence.			

Count on 3

$4 + 3 =$ $5 + 3 =$ $4 + 3 =$ $9 + 3 =$ $8 + 3 =$

$7 + 3 =$ $3 + 8 =$ $3 + 3 =$ $3 + 6 =$ $3 + 5 =$

$3 + 5 =$ $3 + 6 =$ $3 + 4 =$ $3 + 8 =$ $7 + 3 =$

$3 + 8 =$ $5 + 3 =$ $7 + 3 =$ $4 + 3 =$ $8 + 3 =$

$6 + 3 =$ $3 + 7 =$ $3 + 5 =$ $3 + 5 =$ $3 + 3 =$



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Learning Partnership

- * Students
- * Parents/Carers
- * School



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