

# Melrose Park Public School

*'Learning and Growing Together'*

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Term 1, Week 7

13<sup>th</sup> March, 2018

## Coming Events

Term 1 Week 7	
Wednesday 14/3	• Photo Day
Thursday 15/3	• Easter Mufti (gold coin)
Friday 16/3	• Anti-Bullying National Day of Action • PSSA Round 7
Term 1 Week 8	
Monday 19/3	• NSTSC commence
Tuesday 20/3	• Parent-Teacher-Student Interviews
Wednesday 21/3	• <b>HARMONY DAY</b> • Parent-Teacher-Student Interviews
Thursday 22/3	• Seed Harvest Spoon
Friday 23/3	• PSSA Round 8
Term 1 Week 9	
Monday 26/3	• P&C Meeting
Wednesday 28/3	• Open Afternoon (prospective enrolments)

## Principal's Report

Congratulations to our Zone Swimmers who participated in the Ryde PSSA Zone carnival last week. Thank you to our parent volunteers, Miss Fury and Mrs Spenceley for your coordination and involvement. Congratulations to Hugo who will be competing at the Sydney North Competition and representing the Ryde Zone in 50m Freestyle.

Last week, I was fortunate to attend the Grip Leadership Conference with our student leaders. The students and I came away from the conference with many powerful messages including:

- Leadership is not just about a badge.
- Leaders display integrity.
- Leaders can create positive change.
- Leaders reflect on what they have learned.

All students have opportunities to develop their leadership skills at Melrose Park PS. This happens formally through collaborative learning tasks and peer support activities. It also occurs informally as

part of social development with peers. It is important for all students to act with integrity to create positive change and make our school a great place to learn and grow.

## Successful Students

### Wellbeing

Did you know that there are different domains of Wellbeing? These include: cognitive, social, emotional, physical and spiritual. At MPPS, we aim to develop all these domains to ensure students develop positive wellbeing. We do this through a number of different programs and supportive activities. This includes Positive Behaviour for Learning, Peer Support and Buddies Programs, The KidsMatter Program which focuses on social emotional learning competencies, as well as School Learning and Support Officer (SLSO) initiatives including Games Club and playground activities. We foster learning about Wellbeing through the Personal Development, Health and Physical Education curriculum.





**Games Club** is one such activity where students get to build on their social and emotional wellbeing. Games Club is on each Tuesday at lunch time and enables the students to practise using their cooperative learning skills, being resilient when playing each other in games and encouraging each other to try their best and persevere. Thank you Mrs Lewis, one of our School Learning and Support Officers, for leading this Wellbeing initiative.

### Anti-Bullying National Day of Action – March 16

This Friday, March 16 is the Anti-Bullying National Day of Action. At Melrose Park PS we aim to ensure all students feel safe and valued. We actively teach values and encourage our students to develop confidence, resilience and self-esteem and not accept behaviours that are inappropriate. Please read the brochure

‘Feeling Safe and Valued at Melrose Park Public School’ and discuss the key messages with your child. We will be acknowledging this day as part of our Harmony Day events on Wednesday, March 21.

### Positive Behaviour for Learning (PBL)

Our PBL focus for the week is playing safely in the playground. These expectations include:

- Play in the correct area
- Include others in games
- Be mindful of the personal space of others
- Be sun safe by wearing a hat
- Look after and pack away all the equipment
- Work together to solve a problem
- Take turns and cooperate with others

## Harmony Day: *Everyone Belongs*

We will be celebrating **Harmony Day on Wednesday, 21 March**. Please join us to celebrate.

Program of Events	
9:15 – 9:35am	Student Performances School Leader Pledge Announcement of School Mascot Design
9:35 – 10:10am	Parade of Nations – Students parade in their cultural costume, wear clothing of significance or wear orange to promote harmony
10:10 – 11:15am	Harmony Day activities in classrooms.
11.15am	Cultural Food Fair – K-2 Food outside library and 3-6 food outside hall. Students are still required lunch but will have an opportunity to taste some of the food

**Parents please ensure all food is at school, clearly labelled with ingredients, before 11am.**

## Effective Practices

### Teachers are leading learners

At times, your child's teacher may be out of the school and attending Professional Learning in order to adopt the most recent educational practices and support student learning across the school. This week teachers are attending courses on reading and spelling.

### Visible Learning

This project is an important part of our school plan and it will drive future directions relating to student progress and performance. We are currently in the data collection phase and each student in each class has been identifying what makes an effective learner. 2/30 are graphing these results as part of learning about data in Mathematics. Teachers have been observing how feedback is given in classrooms and pre and post data is being used to determine learner progress. Some of the learner qualities that students from 2/30 are identified in this wordle.



### Parent-Teacher-Student Interviews

These three-way conferences are designed to encourage involvement of all parties (student, teacher and parents) in the learning process. They provide an opportunity for students to reflect on their learning, set goals and receive constructive feedback and positive reinforcement around their progress and achievement. These interviews will take place on Tuesday, 20<sup>th</sup> March and Wednesday, 21<sup>st</sup> March.

## Connected Communities

### National School for Travelling Show Children (NSTSC)

Next week we welcome the NSTSC. This program is coordinated by Distance and Rural Education and enables students to receive an educational program while their parents are working at the Easter Show. Approximately 16 students will be attending our school from the 19th March – 28th March. The students will receive formal lessons in a mobile classroom with a classroom teacher. Thank you in advance for welcoming the NSTSC students into our community.

### West Ryde Street Fair

This year MPPS will be participating in West Ryde St Fair on **Saturday 24<sup>th</sup> March**. If you are able to participate in this event, please RSVP. Notes were sent home today. We look forward to your attendance.

### Parent Workshops

Thank you to the parents who made it to our literacy and numeracy workshops. Information has been uploaded onto our school website and can be found under Curriculum and Activities>Literacy and Numeracy. Year 3 and 5 NAPLAN Workshop: Tuesday, 3<sup>rd</sup> April 2:15pm – 3pm and Wednesday, 4<sup>th</sup> April 5pm-5:45pm

### Tucker Time

This week, popcorn and ice-blocks will be for sale. There will be no Tucker Time in Week 8.

## Open Afternoon

If you are aware of any families in the area who plan to attend MPPS in 2019 please spread the word and let them know about our open afternoon and fantastic school.

*Ms Jen Riley*

R/Principal

## Laminating Maths Resources

We are currently updating maths resources so there are enough engaging, educational maths games for our growing school.

If you are able to help laminate some maths resources, please contact me. We will be working on this project next Tuesday morning (20 March) between 8.30 and 11.30am in the school library. If you have laminating facilities at home, you are welcome to work there.

Mrs Jennie Spenceley

## Melrose Park Public School

Learning and Growing Together



Please join us for our  
**OPEN AFTERNOON**  
**Wednesday, 28<sup>th</sup> March**  
2:15pm - 2:45pm  
A special invitation for prospective enrolments and our local community.

We will have open classrooms and a variety of activities happening around the school for you to enjoy:

- Observe class learning programs
- See students at work in ICT
- Explore our kitchen garden
- Enjoy a school tour

RSVP By Friday, 23rd March

**Enrolling now for 2019**  
110 Wharf Road West Ryde NSW  
2114 melrosepk-p.schools.nsw.edu.au  
Phone: 9874 4669

## Helpful Reminders and Hints

### Parent-Teacher-Student Interviews

The dates for three way conferences are:  
**Tuesday 20<sup>th</sup> March and Wednesday, 21<sup>st</sup> March**

Please book online at [schoolinterviews.com.au](http://schoolinterviews.com.au)

## LITERACY HINT

If your child comes across an unknown word during reading, pause before saying the word. This gives them the opportunity to work out the word. If they can't work out the word, provide prompts by asking what is in the picture, what sound the word begins with and what would make sense in the sentence. If your child still can't work out the word, say the word and ask them to read the sentence again. Praise your child's efforts. This is the "Pause, Prompt, Praise" method of helping your child to read.

*Mrs Wahan*

*Literacy Team*



## Snapshots of Learning from Our Classes

### Welcome to Korean Enrichment Class of 2018

Nominated Stage 2 and 3 students are participating in a program to learn Korean this year. Students are showing great motivation and enthusiasm to learn Korean. Everyone is working diligently and actively. This semester we are focusing on lots of literature, which includes reading the text, writing and speaking.

This week we have focused on speaking activities. Asking questions and responding to peers. Students became more confident with increasing practice.

The aim of the Korean class is to enable students to develop communication skills, focus on languages as systems and gain insights into the relationship between language and culture; leading to lifelong personal, educational and vocational benefits.

If you wish to join the class, please submit your permission note to either your classroom teacher or me. IT'S NEVER TOO LATE!

Mrs Park



### From the Vegetable Patch

Well, we've managed to get in a few seedlings over the past weeks. Little cos lettuce, cavalo nero (sounds more exotic than kale), silverbeet, cabbage, spring onions, bok choy and Italian parsley. Still battling with the rabbits - although thankfully the weather has been better for growing. Every Monday at lunch time our green thumbed kiddies get a chance to have a bit of a dig and a go with the hose. Thanks to John and Nate who are my regulars.

Leisa

## Community News

### Melrose Park boys make it to the Grand Final!

A few of our Melrose Park boys play for Tigers baseball and this season they have made it to the Grand Final for Zooka South!

The game will be on Saturday 17<sup>th</sup> of March, 10.30am at George Kendall.

If you are free on Saturday morning, please come down and cheer on our boys!

All the best Josh, Ryan, Tommy and Lakshman.



Good Luck to Githanjali and Sushmita who will be performing in this production. They would love you to come and watch.



Would you like to join the Melrose Park PS Community in the West Ryde Easter Parade? Please see the note sent home today for further information.

## P&C Report

### We need a P&C President!!

This position needs to be filled by the next meeting (Monday March 26).

This is a great opportunity to meet new people and continuing to foster our relationships within the school and into the community.

This role will be **STRONGLY** supported by Cathy Lincoln & other experienced members of the P&C which will make it far less daunting..... and a lot more fun!!

### Trivia Night

We are thrilled that a new Parent to the school has put his hand to Co-Ordinate Trivia Night this year. A big Thank You to Justin Campbell & also to Kim Smart & Deb Krizak who have joined the committee to help out. Please save the date of Saturday May 26.

The team are asking for **1 or 2 volunteers with just 1 day to spare** who can hit the streets in search of donations from local businesses (e.g. Parramatta, Top Ryde, West Ryde, Carlingford) The more donations we get, the more money we can raise for the school and you'd be surprised what we can do with the strangest things. Businesses are much more likely to give when face to face so we'd really appreciate the help. Prizes can be used for Trivia, raffles & Market day. If you have products, services or donations that you would like to give, or can donate a day, please email the P&C [melroseparkpc@hotmail.com](mailto:melroseparkpc@hotmail.com)

### Easter Mufti Day

Don't forget Mufti Day this Thursday, children who don't wear their school uniform can hand their gold coin donation to their class teachers.

### School Banking

As you may be aware, we have Commonwealth Bank School Banking every Wednesday morning from 8.20am - 9.05am in the canteen. This is run by parent volunteers and cannot proceed without them!

Are you able to help? We need one extra person to help out; it's really quite easy and is only a 30/45 minute contribution out of your week. This may suit you if you're dropping your child off to band practice early or you live close by and don't mind coming to school a little early to help out. Whatever the reason, we need you!

If you are able to help out please contact Tracey on 0418 394 164 or leave a message in the school office.

### Dates to Remember for Term 1

Wednesday, 14/03	School Photos
Thursday, 15/03	EASTER MUFTI DAY – Gold coin donation
Friday, 16/03	Subway Delivery
Wednesday, 21/03	Easter Raffle tickets due back
Wednesday, 21/03	Harmony Day (wear orange or your Nationality clothing) bring a plate of food
Friday, 23/03	Easter Raffle Drawn
Monday, 26/03	P&C Meeting @ 7:30 in library

MON	TUES	WEDNESDAY	THURSDAY	FRI
		School Banking	Uniform Shop Open*	
		8:20 - 9:05am in the canteen	8.45 – 9.15	

\*Uniform Order forms can be found here - <http://www.melrosepk-p.schools.nsw.edu.au/community/parents-and-citizens-association/school-uniform-order-form> **Email orders are welcomed** & will be put in your child's bag once payment has been received. Uniform shop email is [mppsuniformshop@gmail.com](mailto:mppsuniformshop@gmail.com)

Melrose Park P&C

Backing the future commYOUnity

[melroseparkpc@hotmail.com](mailto:melroseparkpc@hotmail.com)

Like us on Facebook: Melrose Park PS P&C





Melrose Park Public School

## You can control what happens by following the ACTION PLAN

*If you are being bullied or harassed in the playground...*

- Take a deep breath
- Look directly into the eyes of the person attempting to bully you,
- Speak in a firm, clear voice and say loudly,

1. "NO, I don't like it!"
2. GO directly to the teacher (or the teacher on duty if you are in the playground) if the attempts to bully you don't stop and report what happened.
3. TELL a friend if you need to.

*Always be honest and accurate when telling about bullying*

**NO! GO! TELL!**

*Any further incidents of bullying or threatening behaviour by the same person may result in him/her...*

- having privileges such as play withdrawn
  - having parents contacted by the school
  - following procedures outlined in the school's discipline procedures such as detention and suspension
  - being referred to the school counsellor
- If you witness bullying behaviour always challenge or report it.

**“Remember.. it's up to you!  
Take control of the situation.”**

**“When students, parents and staff work together *we create a safe and caring environment*”**

**Students! You can control what happens by:**

- following the action plan,
- not retaliating with physical or verbal bullying
- telling someone, preferably an older person

**Staff! You can control what happens by:**

- being role models in words and actions
- ensuring students feel safe and valued
- ensuring students are listened to no matter how trivial it may first appear
- being observant of signs of distress or suspected incidents of bullying
- encouraging students to ask for help when needed
- reporting bullying to a member of the executive
- promoting bullying awareness through classroom programs

**Parents! You can control what happens by:**

- watching for signs of distress in your child
- listening to your child
- giving assurance and reassurance
- discussing the action plan with your child
- advising your child to tell a staff member
- informing your child's class teacher of suspected bullying
- attending interviews at school
- not taking actions into your own hands

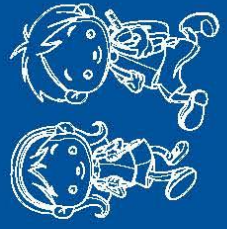
**The school! You can control what happens by:**

- monitoring bullying on a regular basis
- by reviewing data gathered about student behaviour consulting within the school and region

**Feeling safe and valued**  
at Melrose Park Public School



Our school community is committed to providing a safe and secure environment promoting personal growth and excellence in all students. We do this by developing confidence, resilience and self-esteem and by not accepting inappropriate behaviour such as bullying.





# Bullying and harassment

“Bullying is when someone **intentionally and repeatedly** hurts or frightens another person. It occurs when people use or abuse power to trouble, annoy or harass another person. Bullying can be verbal, physical, social or psychological”

“You can control **what happens!**”

**For example, bullying occurs when a person;**

- is called names
- is threatened
- is put-down
- is teased
- is ridiculed
- has property hidden, damaged, or stolen
- is physically hurt
- is left out repeatedly
- is sent hurtful notes
- is singled out for unfair treatment
- is picked on
- has rumours spread about him or her; and/or is stalked or given dirty looks
- uses the internet and technologies inappropriately against another

**If someone is bullied he/she ;**

- may be confused and not know what to do about it
- may feel sad, frightened, unsafe, sick, embarrassed, angry, unfairly treated
- can have it affect school work
- can have it affect family and friends



“Do You **Bully?**”

- Do you tease, abuse, name call?
- Do you belong to a group which hurts or insults others?
- Do you stand silently watching others being hurt?

## STOP

Stop what you are doing now!

## THINK

Would you like it to happen to you?  
How would you feel?  
Is this the best way to play or behave?  
How can I make it better?

## DO

Go and play elsewhere  
Go and play with others  
Go and seek help

At Melrose Park Public School  
**we support students through:**

- a strong discipline procedure
- an active Peer Support program
- encouraging students to use strategies taught during **STOP, THINK, DO** activities
- promoting a kindness ethos within the school
- creating positive classroom environments
- consistently rewarding positive behaviour and effort
- classroom-based Personal Development Programs
- the Child Protection Program
- the Drug Education Program
- the Life Education program
- class meetings
- a learning buddy system
- developing positive Student Leadership roles
- an active Learning Support Team
- awareness-raising of wellbeing issues at weekly meetings
- an active STUDENT VOICE
- a Values Education program
- relevant presentations by visiting performers
- teachers being presented with current knowledge in behaviour management



Dear parents,

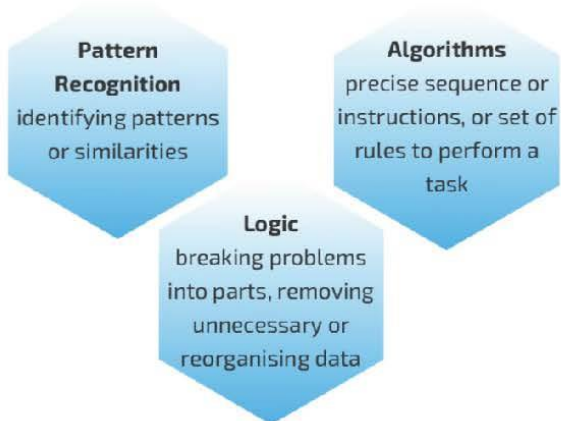
Next week all students in years 3-6 will be participating in the Bebras Computational Thinking Challenge. The goal is to promote Computational Thinking to students in a way that highlights student ability beyond Science or Mathematic skills.

The challenge is made up of 15 questions ranging in difficulty. Students may work alone or in groups. Year 3 & 4 have 60 minutes and students in Year 5 – 12 have 45 minutes to complete the challenge. There is no cost.

Students who do not return a signed note can still participate but will not receive a mark or certificate. Please return this note by this **Friday 16th March**.

## What is Computation Thinking?

Using Computational Thinking skills doesn't mean thinking like a computer – it is a way of thinking that promotes problem-solving and it can be used in every aspect of our lives. It uses a number of skills that help us to do this, these skills include:



We use problem-solving in everything that we do – and future jobs will require this even more. Teaching Computational Thinking is not about how to use technology to solve the problem but rather how to understand the problems and identify the tools needed to solve them.

### Practice question: Dream Dress



Kate wants to buy her dream dress.

It must have:

- short sleeves,
- more than 3 buttons,
- stars on its sleeves.

Four shops sell only the dresses shown.

Question:

Which of these shops sells Kate's dream dress?

BeaverYorker, BeaverNova, B&B or TomTeaver

### Your authority and consent

By signing below you confirm that you have read and understood this Participation and Privacy Consent Form and give permission for your child to participate in the Challenge on these terms.

☐ (Optional – tick if you consent) If my child attains a 100% score for the March round of the Bebras Australia Computational Thinking Challenge, I grant permission for their name and school to be published on the Bebras Australia Honour Roll.

Name of Child (please print): \_\_\_\_\_

(Optional) Child's pseudonym: \_\_\_\_\_

School Name: Melrose Park Public School

Name of parent/guardian/carer (please print): \_\_\_\_\_

Signature of parent/guardian/carer: \_\_\_\_\_





# BEBRAS AUSTRALIA COMPUTATION THINKING CHALLENGE

## PARENTAL PARTICIPATION AND PRIVACY CONSENT FORM 2018

### About the Challenge

The 2018 Bebras Australia Computational Thinking Challenge ([www.bebbras.edu.au](http://www.bebbras.edu.au)) is part of an international initiative whose goal is to promote computational thinking amongst students. Bebras is aligned with and supports the new Australian Digital Technologies Curriculum.

The Challenge is delivered online and will be held, at the discretion of your child's school, in a school hour during the period of March and September, 2018.

### How your child can participate?

Participation in the Challenge is **voluntary**.

If you wish for your child to participate, please give your consent by completing and returning this form. If you do not provide your consent, your child will not be able to participate.

If you have given consent for your child to participate, your child's school will register your child online by providing your child's first name, last name, class grade and gender to one of the Challenge websites.

If you wish, you may choose for your child to participate in the Challenge using a pseudonym. If you choose this option, your child's teacher will know your child's pseudonym but your child's first name and last name will not be stored on any computer systems and your child's participation certificate will display the pseudonym.

### Collection and use of personal information

The Challenge has been organised by CSIRO. CSIRO is committed to protecting your child's privacy in accordance with the Australian Privacy Principles contained in the Privacy Act 1988 (Cth). CSIRO will collect your child's personal information for the purposes of administering their participation in the Challenge and will share information about your child's participation, including their results, with your child's teacher.

### Further information

If you do not understand any part of this form, or you would like more information, please contact your school, [www.bebbras.edu.au](http://www.bebbras.edu.au), or contact CSIRO using the details below:

Email: [digitalcareers@csiro.au](mailto:digitalcareers@csiro.au) Attention: Bebras Challenge – Education & Outreach, PO Box 52, North Ryde, NSW 1670. Tel: 0466 416 881

CSIRO will also prepare a report about the Challenge for the Australian Government. The report may include participating children's results, but it will not include any names or other identifying information.

Your child's personal information will not otherwise be used or disclosed by CSIRO without your consent, except in accordance with CSIRO's privacy policy.

The Challenge websites area administered on CSIRO's behalf by Eljakim Information Technology bv, which also operates management systems for similar challenges in other countries. Eljakim Information Technology bv is located in the Netherlands, and your child's information will be stored on its computer system in the Netherlands for the duration of the Challenge, in accordance with the terms of an agreement between CSIRO and Eljakim Information Technology bv.

CSIRO's privacy policy (see <http://www.csiro.au/privacy>) contains information about how you can make a complaint about a breach of the Australian Privacy Principles, how CSIRO will deal with any complaints, and information about access to and correction of any personal information held by CSIRO.

### Bebras Honour Roll

Each year students from the March Challenge, who attain a 100% score (135/135), are eligible to be included in the Bebras Australia Computational Thinking Challenge Honour Roll.

Students eligible for this may, with parental consent, have their name and school published on the Bebras Australia website (<https://www.bebbras.edu.au/honour-roll/>) and have a certificate of achievement sent to them.

