

# Melrose Park Public School

*'Learning and Growing Together'*

110 Wharf Road, WEST RYDE 2114

Phone: 9874 4669

Email: [melrosepk-p.school@det.nsw.edu.au](mailto:melrosepk-p.school@det.nsw.edu.au)

Web: [www.melrosepk-p.schools.nsw.edu.au](http://www.melrosepk-p.schools.nsw.edu.au)



Term 2, Week 2

8<sup>th</sup> May, 2018

## Coming Events

Term 2 Week 2	
Thursday 10/5	• Tucker Time
Friday 11/5	• Mothers' Day Stall • Subway • PSSA Winter
Term 2 Week 3	
Tuesday 15/5	• NAPLAN
Wednesday 16/5	• NAPLAN
Thursday 17/5	• NAPLAN
Friday 18/5	• Walk Safely to School Day • Subway • PSSA Winter



Students from Years 3 to 6 enjoyed participating in the Bebras Computational Challenge with many achieving very pleasing results. Special mention to Nate (45E) and Callum (3L) who both obtained a High Distinction. Congratulations also to the Eli, Ruby M, Hugo, Nathan S, Kobe, Rabee, Holly, Milda, Mary, Sebastian and Jack who achieved a Distinction. 11 students obtained a Credit and 36 students a Merit. Well done all!

## Principal's Report

As I visited classrooms in Week 1, it was outstanding to see how invested our students were in their learning. They were able to articulate the learning intention of the lesson and share their knowledge and understanding of concepts. Kindergarten were discussing odd and even numbers through grouping activities, Year 1 were writing well-structured sentences, Year 2 were highly focused in a speaking and listening task, Year 3 and 4 were reflecting on spelling strategies, Year 5 were developing persuasive arguments for a writing task and Year 6 were collaborating on a quiz as part of a summative assessment task. I was really proud of our student's engagement, curiosity and motivation for learning.

## Successful Students

### Wellbeing

Our Peer Support activities have commenced. Peer support is designed to enhance the social-emotional wellbeing of students, provide leadership opportunities for students in Year 5 and 6 and support social connections between peers in different classes. Peer Support will take place on Wednesday afternoons from 2:15 – 2:45pm.

### Student Leadership Camp

During the first week of term, our student leaders attended a Leadership camp with students from across our network. The students found the camp beneficial and enjoyed building their leadership capabilities.

"At the leadership camp, I participated in rock climbing. It was very high and challenged me to improve my climbing each time." (Marium)

"We met with Mark Scott (Secretary of the Department of Education) and he said a leader is not someone who does the job, it is someone who assists others to do their jobs." (Declan)

"I did the challenge course and there were three different parts that taught us about problem solving, strategies and team work. It taught me to work together and communicate differently with other people." (Kamryn)

"Everything was about teamwork, working in groups and supporting each other to achieve." (Armen)

### Book Awards

Congratulations to these students who will be receiving a book award at assembly this week.

<b>6M</b>	Ruby
<b>4/5E</b>	Riley
<b>4L</b>	Nate
<b>3R</b>	Owen
<b>2/3O</b>	Fadel
<b>2S</b>	Brock
<b>1E</b>	Tia
<b>1/KP</b>	Cayden
<b>KA</b>	Menzies

## Effective Practices

### NAPLAN

NAPLAN will take place next week. All students in Year 3 and 5 will sit the assessment which will take place in the Year 5 and 6 classrooms.

TUESDAY 15 MAY	WEDNESDAY 16 MAY	THURSDAY 17 MAY
Language Conventions (Spelling, Punctuation and Grammar)	Reading test	Numeracy test
Writing test		

### Assembly – A focus on Learning Goals and Positive Behaviour for Learning

The assembly format is changing slightly to link to our school strategic directions and focus on Visible Learning. In Week 2, 6 and 10 students will receive Learning Goals awards based on how well they are meeting learning intentions and success criteria of lessons. These awards are given to students that show they are developing their skills and capabilities as Visible Learners. In Week 4 and 8, students will receive Positive Behaviour Learning awards. These awards are given to students who show they are following the school expectations of respectful, responsible and learners.

### Intention to apply for Year 5 entry to an opportunity class in 2019

Opportunity classes cater for highly achieving academically gifted students who may otherwise be without sufficient classmates at their own academic and social level. These classes help gifted and talented students to learn by grouping them with other gifted and talented students, teaching them in specialised ways and providing educational materials at the appropriate level.

Applications for opportunity class placement are considered mainly on the combined results of the Opportunity Class Placement Test and school assessments. The Opportunity Class Placement Test will be held on Wednesday 1 August 2018.

If you would like to have your child considered for Year 5 opportunity class entry in 2019, you need to apply soon. You will need to apply on the internet using a valid email address (not the student's email address).

Detailed instructions on how to apply online will be available from Tuesday 1 May 2018 at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>

The application website opens on Tuesday 1 May 2018 and closes on Friday 18 May 2018. No late applications will be accepted.

## Connected Communities

### Attendance

Attendance at school and arriving to school on time supports students in improving educational outcomes, enables social relationships to be formed and provides students with an understanding of routine and punctuality. Following an absence from school you must ensure that within 7 days you provide the school with a verbal or written explanation for the absence. For further information, please read the Compulsory School Attendance Information for Parents at the end of this newsletter.

### Tucker Time

Tucker Time will occur on a fortnightly basis each Thursday during the even weeks of term. A menu and cost per item has been discussed with student leaders and the Year 6 Tucker Time student coordinators. In Week 3, muffins will be for sale in the morning on Friday 18<sup>th</sup> May as part of Walk Safely to School Day.

Week	Item	Cost
Week 2	Popcorn	50c
Week 3 – Special Event: Walk Safely to School Day (Friday, 18 <sup>th</sup> May)	Muffins	\$1
Week 4	Fruit Kebabs	\$1
Week 6	Jelly Cups	\$1
Week 8	No Tucker Time – Year 5 and 6 on camp	
Week 10	Lamingtons and Cupcakes	\$1

**Ms Jen Riley**  
R/Principal

## Helpful Reminders and Hints

### LITERACY HINT

Encourage your child to remember memory triggers (called mnemonics) to help them recognise irregular words, for example friend ends with and end. Other mnemonics for common words are: piece- a piece of pie; hear- you hear with your ear; an island- is land.

*Mrs Wahan*

*Literacy Team*

### News from the Library

#### PRC

Just a quick reminder to keep reading books and adding them to your Premiers Readers Challenge list. The challenge finishes at the end of August. K-2 students must read 30 books and 3-6 students must read 20 books. Students in K-2 are reading books during library lessons. These books are added to your child's PRC list. 3-6 students are reading longer texts independently and are expected to add their own books to the PRC list.

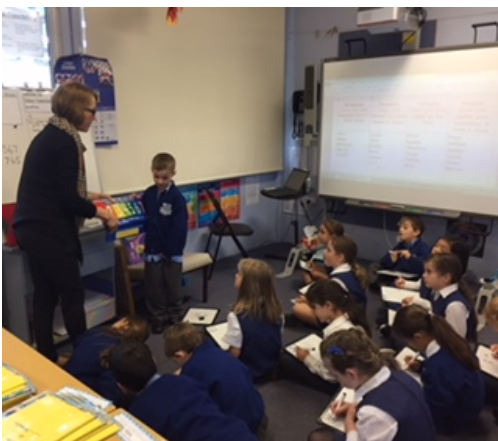
#### MPPS Book Swap

During Education Week in Term 3 there will be a school book swap. Have a look at home for any books in good condition that you would like to bring in and swap for another pre-loved book.

### Snapshots of learning from our Classrooms

#### News from 2S

Term 2 has started with so much enthusiasm and fun! We have enjoyed sharing what we did over the holidays in speaking and listening as well as writing a recount. 2S enjoyed visiting other classrooms and meeting new people in Peer Support. We all loved our first dance lesson with Miss Nat and are excited to practise together with Miss Gobbe!



Learning maths games with Mrs Spenceley, timing how long it takes to count, do star-jumps and build in 60 seconds!



## 6M News...

**Writers:** Lachlan W. and Declan B.

**Editor:** Armen A.& Marium H.

**Illustrator :**Mrs Wahan

6M had a wonderful start with Mrs Wahan in Term 1, we just can't wait for the fun things in Term 2. While we have learnt so much in all areas such as maths, science, spelling, grammar, writing, arts, history and sports, we have had the opportunity to participate in so many different fun activities.... Here are highlights of some things we have learnt.

### Cooking

We participated in three cooking sessions in Term 1. First we made chocolate and coconut balls, then for Easter we made marshmallows dipped in chocolate and at the end of the term we got to make Mrs Wahan's recipe of choc fudge. Guess what? Not only we learn the recipes, we get to eat these yummy treats as well! Yum!!!



### Kahoot!

Kahoot is a fun website where you solve fun quizzes about animals, space, sport, you name it... We get into pairs and try to get the most questions right to win the quiz. We also designed our own science and history quiz based on what we learnt in Term 1. We reflected on what we learnt in our Greenhouse unit by solving each other's quiz.



### Survivor Challenge!

Mrs Wahan designed the Survivor challenge to teach us leadership skills. We play leadership games every week...we group challenges which could be sports related or intellectual challenges or a mix of both. 6M is divided in – Super Stars, Unfadables, Underdogs and Meet on Street! Whichever team loses goes into the elimination challenge. Once five people are eliminated Mrs Wahan will hide the immunity in the school and give us a clue to find it. Guess you find the immunity you can get back in the game!



participate in

4 teams the

anywhere what??? If





### Homework

Homework has been very different this year because Mrs Wahan assigns our homework online, she is getting us ready for high school. We use our creative and critical thinking skills to answer Mrs Wahan's questions on Padlet. For example: Should children drive cars, or What if there was no music, or What if you were on a Rocket ship going to a different planet, or something we write creative descriptions and poems.

In Term 2 Mrs Wahan is going to give us a Geography challenge too. We will be given a picture of a place from Google Earth with some clues and we will have fun finding that place.

### STEM Projects

STEM stands for Science, Technology, Engineering and Mathematics.

We have a STEM challenge every term, and work on different projects every time. In Term 1 we designed and made objects for a character from the book 'Playing Beatie-Bow' by Ruth Park. It was a challenging yet fun task, as Mrs Wahan only gave us newspaper, tape and scissors. We were surprised by our own creativity when we were challenged to make objects with just 3 things!

### Additional activities:

Harmony Day  
Cross Country  
6M Assembly  
Healthy Harold



We are excited to see what Term 2 has in store for us....



At Menzies School of Education, we are committed to providing a safe and supportive learning environment for all our students.

Due May 10

#### Homework T2Wk2

Writing: Complete your Padlet task. Please write your NAME on the top of your writing.  
[https://padlet.com/punam\\_wahan/ebars8th1ir](https://padlet.com/punam_wahan/ebars8th1ir)

Spelling: Homophones - Write a list of 5 homophones in your Homework. Please research and find new ones that you haven't heard before.

Maths: Assigned tasks on Matific - Fractions

Geography: Where in the world is?  
Please see the attached pic and research to find the name of this place.

Clue- Soccer ⚽

There is a surprise for the first one to share the correct answer with Mrs Wahan 😊



4 May 2018 at 5:49 pm.JPG

Image



## Community News

# P & C Report

## Term 2 Week 2

### Subway Orders – Important Information

Feedback received regarding Subway orders last term was very positive, so **from Term 2 Subway can be ordered weekly!**

The P&C have worked hard to create a new MPPS P&C website, where orders for Subway lunch orders can be made. You can choose to order by the term (in which case your child/ren would receive the same Subway sandwich each week); alternatively, you may wish to place one-off orders throughout the term or order sandwiches weekly to provide more variety.

**Please note that weekly orders must be submitted on the website before 8pm each Wednesday, for delivery on Friday of that week.**

**First orders will be delivered on Friday, 11 May 2018. All orders must be placed by 8pm on Wednesday, 9 May.**

Please note that all orders & payments are online only. This means the Wednesday night cut-off is automatic. **If your order isn't in by then, you won't be able to have lunch delivered that week.**

**The link for orders & payments is <https://mppspsc.com/product-category/subway-orders/>**

If you encounter any problems or have any queries, please email [lunchorders@mppspsc.com](mailto:lunchorders@mppspsc.com)

SUBWAY PRICING TERM 2 (9 weeks)	
3 inch one-off order	\$4.50
3 inch term order	\$40.50
6 inch one-off order	\$6.00
6 inch term order	\$54.00
Wrap one-off order	\$6.00
Wrap term order	\$54.00
Footlong one-off order	\$10.00
Footlong term order	\$90.00

### P&C Meeting – Monday May 14<sup>th</sup>

All families are welcome to attend the first P&C Meeting for Term 2.

It will be held at the school library on Monday, the 14<sup>th</sup> of May from 7.30pm.

If you would like to raise any concerns and bring new ideas please feel free to email [committee@mppspsc.com](mailto:committee@mppspsc.com).

### Mother's Day – Friday May 11<sup>th</sup>

#### Mother's Day Afternoon Tea

This year the P&C will be hosting an afternoon tea for students and their mums/carers. Entry is free, and there will be a high tea on offer. This event will run from 3-4pm and will be held in the hall.

## Stall

The P&C will also be running the annual gift stall on Friday 11 May.

## Raffle

Mother's Day raffle tickets will be distributed on Tuesday 1 May and will need to be returned on 9 May. The Mother's Day raffle will be drawn at morning lines on Friday 11 May. Tickets are \$1 each.

Prizes are:

- 1<sup>st</sup>: \$250 Cedrus restaurant voucher
- 2<sup>nd</sup>: \$155 Beauty by Stephanie voucher
- 3<sup>rd</sup>: \$100 Ryde Eastwood Leagues restaurant voucher
- 4<sup>th</sup>: Slow cooker and bottle of wine

Further information on all of the above will be sent out via your class parent.

## Market Day (Family Fun Day) – Saturday November 3<sup>rd</sup>

One exciting change that we'd like to announce is that Market Day (now Family Fun Day) which is confirmed as Saturday November 3<sup>rd</sup> will be changed to a Twilight Market this year, running from 3pm to 8pm.

The team is gearing up for another great year and would like to invite some new members to join the team.

Last year's event was a record breaking success, but we envisage the event will be even greater with more hands-on deck.

We are looking for four people for the following roles:

- **Volunteer Coordinator:** take care of our volunteers in the lead up, and on the day. This will include the sign-up process and allocation of staff.
- **Stall Coordinator:** recruit produce and boutique stall holders to sell their goods on the day.
- **Donation Coordinator:** source donations for our silent auctions. This was a great fundraiser last year and we have lots of contacts to share.
- **Ride and Entertainment Coordinator:** take on board feedback from our community and engage some fantastic entertainers and rides that will have the kids squealing for more.

These roles are perfect for people who want to be involved but may have been overwhelmed at the possibility of coordinating the event.

If you want to know more, please feel free to chat to the **Family Fun Day Co-Coordinators** - Kendall Smith, Danielle Davis or Kelly Battiwalla or email [mppsmarketday@outlook.com](mailto:mppsmarketday@outlook.com)

### Dates to Remember

Friday, 11/05	Mother's Day High Tea and Stall
Monday, 14/05	P&C Meeting, 7.30pm in the library
Saturday, 26/05	Trivia Night

### School Banking and Uniform Shop

Mon	Tues	Wednesday	Thursday	Fri
		School Banking	Uniform Shop Open	
		8:20 - 9:05am in the canteen	8.45 – 9.15	

**Uniform Order forms can be found here:**

<http://www.melrosepk-p.schools.nsw.edu.au/community/parents-and-citizens-association/school-uniform-order-form>



**Email orders are welcomed** & will be put in your child's bag once payment has been received.  
Uniform shop email is [mppsuniformshop@gmail.com](mailto:mppsuniformshop@gmail.com)

Melrose Park P&C  
Backing the future commYOUity  
[committee@mppspc.com](mailto:committee@mppspc.com).  
Like us on Facebook: **Melrose Park PS P&C**

**MELROSE PARK PUBLIC SCHOOL P&C**



**MARSDEN HIGH on  
~Saturday May 26<sup>th</sup>~  
6pm for a 6.30pm start**

Grab your family and friends and organise a table for a fun night of trivia, games, music and more! Here are the details you've been waiting for...

**Ticket price: \$150 per table of 10 (\$15 each)**

**OzKebab Pizzas: \$10 each** (Large size only (8 slices). Choose from Supreme, Ham and Pineapple, Vegetarian Lovers, Chicken Kebab and BBQ Meat Lovers)

**Cheese platter for 2: \$15**

\*Beer, wine & softdrinks will be available on the night, cash only.

**Order on the P&C website [www.mppspc.com](http://www.mppspc.com).** Please place your order for tickets and food as a table and note your table name/team captain. If you don't have a full table, we'll add smaller groups together.

\*\*There will be both a silent auction and live auction on the night and you will have 1 week to pay for anything that you purchase. You can also choose to participate in games and win fantastic prizes, so bring some cash with you!

With special thanks to our corporate sponsors




## Notice of Annual General Meeting

*Notice is hereby given that the Melrose Park OSHC Annual General Meeting will be held on 8 May 2018 at 5:30pm in the Melrose Park PS Library.*

*We are open to all families of OSHC joining the committee to make OSHC even better for our kids.*

*All positions will be available.*



Education &  
Communities

# Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

## What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

## The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

## What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

## Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.







### **My child won't go to school. What should I do?**

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

### **What might happen if my child continues to have unacceptable absences?**

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

### **What age can my child leave school?**

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

### **Working in Partnership**

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

**If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.**

Further information regarding school attendance can be obtained from the following websites:

### **Policy, information and brochures:**

Please visit the Department of Education's *Policy library*

### **The school leaving age:**

Please visit the Department of Education's *Wellbeing and Learning website*

### **Do you need an interpreter?**

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 512

[www.dec.nsw.gov.au](http://www.dec.nsw.gov.au)

© February 2015

NSW Department of Education and Communities