

Melrose Park Public School

'Learning and Growing Together'

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Term 2, Week 10

3rd July, 2018

Coming Events

Term 2 Week 10	
Tuesday 3/7	<ul style="list-style-type: none"> Musica Viva TuckerTime
Wednesday 4/7	<ul style="list-style-type: none"> Year 6 Optus Digital Smarts Day
Thursday 5/7	<ul style="list-style-type: none"> Athletics Carnival
Friday 29/6	<ul style="list-style-type: none"> Assembly KA PSSA
Term 3 Week 1	
Tuesday 24/7	<ul style="list-style-type: none"> Students return
Save The Date!	
Thursday 2/8	<ul style="list-style-type: none"> School Concert 6pm for 6.30pm start
Wednesday 8/8	<ul style="list-style-type: none"> Education Week Event Learner Qualities Launch



Principal's Report

Successful Students

K-6 Excursions

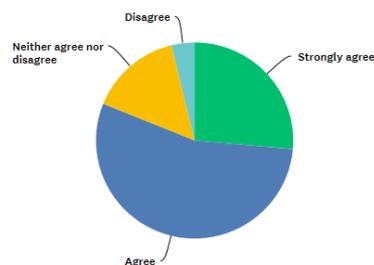
All students had a fabulous experience at their excursions last week. I enjoyed the Kindergarten excursion to Calmsley Hill Farm and I was very impressed with Kindergarten's willingness to share their knowledge about the world around them and ask questions to gain greater understanding.

Wellbeing Survey

The wellbeing survey has now closed and I appreciate the 53 responses that we received. We are now establishing priority improvement areas. As evidenced by the survey, there are many positive areas of wellbeing in our school and these include:

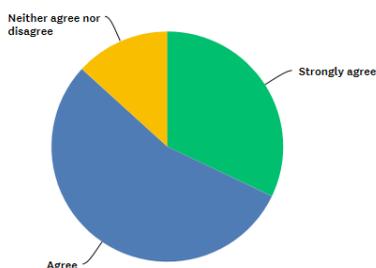
The community work together to achieve a climate of care and positivity.

Answered: 53 Skipped: 0



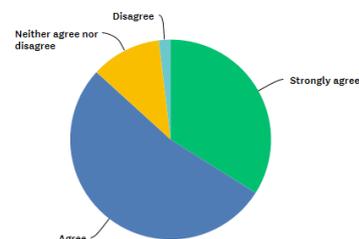
Students are provided with opportunities to succeed.

Answered: 53 Skipped: 0



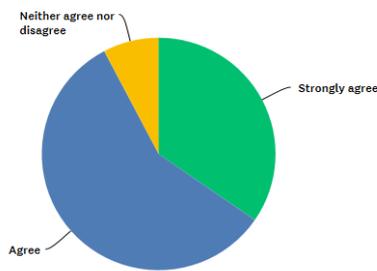
The school environment fosters positive relationships and wellbeing.

Answered: 53 Skipped: 0



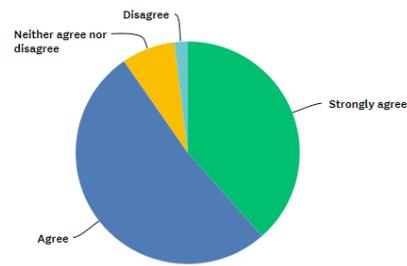
Teachers are supportive and encouraging of students.

Answered: 52 Skipped: 1



My child can identify a teacher they feel confident to seek support from.

Answered: 52 Skipped: 1

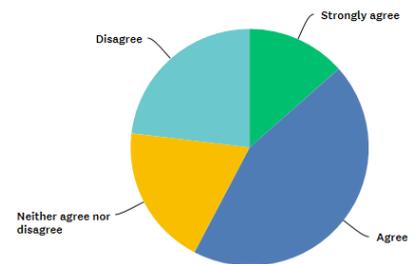


Some identified improvement areas include:

- Providing parents and community with greater knowledge and understanding of the MPPS Wellbeing Programs.
- Improved consistency of behaviour expectations and consequences across the school.
- Continuing to ensure ALL students are supported and able to identify a teacher they can seek support from.

I am aware of the Wellbeing programs at MPPS.

Answered: 52 Skipped: 1



Suggestions from respondents included:

- Parent workshops on resilience
- Student wellbeing activities including mindfulness and yoga
- More multicultural activities
- Improve student understanding of what bullying is and isn't

The school Wellbeing Team will be collecting student responses and using data from parents, teachers and students to improve wellbeing programs and approaches within the school.



Principal Book Awards

Congratulations to these students who will be receiving a book award at assembly this week.

6M	Dylan
4/5E	Ryan
4L	Liesel
3R	Sophie P
2/3O	Ella
2S	Aarav
1E	Tribhuvan
1/KP	Will
KA	Jade

Behaviour Code for Students

Melrose Park Public School is committed to providing a safe, supportive environment for all students. Through our Wellbeing programs and Positive Behaviour for Learning, we teach and model behaviours to ensure that students are consistently displaying respectful, responsible, learner expectations. We actively encourage students to report incidents to teachers to ensure all students are supported.

When students attend school, they are expected to follow the Behaviour Code for Students. I encourage you to read the Behaviour Code document at the end of the newsletter with your children and develop a shared understanding of behaviour expectations in NSW Public Schools.

Effective Practices

Assessment and Reporting

Tomorrow, formal written reports on students will be distributed to parents. Kindergarten will be provided with information on how well they are meeting learning outcomes) that is whether they are consistently achieving, working at or working towards learning outcomes).

For Years 1-6, the report follows a grading scale set out by the NSW Education Standards Authority and the Department of Education. The scale describes the depth of knowledge, skills and understanding that students working at that standard typically show.

Outstanding Achievement	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
High Achievement	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
Sound Achievement	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
Basic Achievement	The student has a basic knowledge and understanding of the content and has achieved a basic level of competence in the processes and skills.
Limited Achievement	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills

The overall achievement grade is based on a range of formal and informal assessment tasks undertaken over the course of a semester. An overall, balanced judgement is made to determine which achievement grade the evidence meets.

Congratulate your child on their achievements and discuss how they can work towards improvement.

Connected Communities

Melrose Park PS now has a 3D printer!

Thank you to Max (1/KP) and his Dad for building a 3D printer for the school. It is very much appreciated. I am thrilled to have this technology available for our students. Our teachers are already incorporating 3D printing into their units of work for the next semester.



Athletics Carnival – Thursday 5th July

The Athletics Carnival is always an enjoyable day for students, parents and teachers in celebrating sporting efforts and achievements. Please join the school and cheer on the students this Thursday at Dunbar Park from 9.30am to 2.30pm. (See program at end of the newsletter)

K-6 Concert – Thursday 2nd August

On Monday, we had our first whole school rehearsal for our biannual dance concert, with students demonstrating a building excitement for the event. The cost for tickets is \$5 per person. Students are free as they will be participating in the show. Our P&C will be selling snacks on the night.

Please complete the order form at the end of the newsletter to receive your tickets.



Education Week

Education Week will be held in Week 3 of Term 3 from 6th to 10th August. During this week there will be a number of activities to showcase teaching and learning at MPPS.

Monday 6/8 – Measurement Monday

Tuesday morning 7/8 – Spelling Bee Showcase and Competition (parents invited)

Tuesday afternoon 7/8 - MPPS Celebration of Tree Day

Wednesday 8/8 – Learner Qualities Launch and Enrichment Day (parents invited)

Thursday 9/8 – Mini Soccer World Cup (Year 6 Mufti Jersey fundraiser)

Friday 10/8 – Debating Showcase

Ms Jen Riley

R/Principal

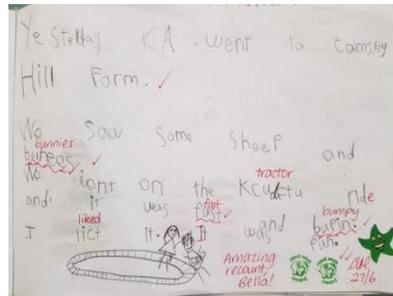
LITERACY HINT:

Write with your child and provide lots of writing materials and papers. Encourage your child to draw and write on their own. Encourage your child to write thank you notes to grandparents, make to do lists, write to a teacher and write signs such as Dad's Busy Cooking!

Spotlight on Excursions

Kindergarten Excursion to the Farm.

Last week our Kindergarten students went to Calmsley City Farm. They enjoyed milking cows and patting the baby animals. Kindergarten then went on the tractor and watched the dogs rounding up the sheep. They saw the whip cracker performing tricks and Miss Harris got a chance to crack the whip but it was much harder than it looked. After lunch they watched a sheep being shorn before getting on the bus for the trip back to school. All of Kindergarten had an exciting time!



Stage 1 Schoolhouse Museum

Stage 1 enjoyed stepping back in time at our excursion to the Schoolhouse Museum at North Ryde. We wrote on slate boards, tried older style handwriting, did some fitness, skipped around the Maypole and investigated technology and equipment used in schools in the past.



Stage 2 Museum Excursion



Did your children tell you how fantastic it was at the museum? It was like we were at the jungle but inside with people and items from a long time ago. – Markella

My favourite part is the animals. I think that you should go there it in the city. I will show you the place. –Raistlin

In the national museum learned about: animals, cultures and the past. I liked the: skeletons, enchanted things and the scientific meanings. This was the best time at a museum in my life! – Jack

On Thursday 28th of June, we went to the extraordinary Australian museum. Once we entered, my head was filled with a buffalo of facts. When we entered the wild animal section it was like I was in the wild Amazon Jungle while all animals stalked us. - Natasha

It was an amazing from the moment we took our first steps into the museum! It felt like we were explorers who found a new jungle to explore! There were animals, ancient items, mammoths and even more. We did weaving and had so much fun! We discovered many things and had a blast too!

It was so awesome to go inside a piece of standing history! I was so engaged that it was like the time travelled back to the times! – Taylor

We were on our way to the extraordinary, terrific and magnificent Australian museum .It was like we were with the dinosaurs when they were alive and the lion was so life like it felt it would jump out at me. – Liesel

When my class went to the Australian history museum, it felt like were exploring a jungle of history and experiences. We looked at animals, humans and many more. – Bethanie.

We were on the way to the most interesting, amazing and coolest place ever... the museum! I'm here to tell you about the museum excursion. We looked at how to weave and looked at the different tribes in Australia. Then we had lunch and played a big game of tip. Then we went to explore the museum. It was so interesting it was like we were in a big jungle full of artefacts. - Leonardo.



It was amazing to go to the Australian Museum. My favourite part was seeing the dinosaur stuff. It was like I was in the movie Jurassic world. But it wasn't just what I liked. I also liked the bird section because there were small birds, there were big birds and many more birds. And I also liked the weaving we did. It was hard for me it wasn't tight enough. I think the Australian Museum was fun. Ayden

It was so fantastic that we all visited the Australian museum. I loved the museum.It was like we were in a jungle with millions and millions of facts swimming through the room to everyones minds. From Kiana

It was like I just walked in to a deep dark Museum full of mysteries humongous and small objects. – Zia.

How amazing was it to explore the Australian museum? There were over 1 million animals, fossils, humans and shells. Our heads were swimming with facts. We were so interested it was like we were in a jungle with thousands of things. So many animals were dead and stuffed. –Katerina

It was so exciting I had a wonderful day at the Australian Museum. My mind was swimming with interesting facts and it was like a jungle filled with old mysterious stuff .- Tash Ac

In the museum we were fantastic, extraordinarily engaged investigators. We had the best time.- Fateema

It was magnificent to go to the museum on Thursday. I even saw my favourite animal - the Thorny-devil. We all learnt about the different cultures. - Sebastian

How fantastic was it to visit the Australian Museum? It was terrific discovering new things. It felt like we were explorers. Our heads were swimming with facts. –Tamara



I went to the museum. It was like Jurassic World and there was lots of facts. – Ryan

At the museum, we were exploring Australian artefacts and dinosaurs. We even learnt how to weave. It was like a sea of knowledge where every corner you turned there was more to learn. – Holly

All of our heads were already filled with facts but we were still hungry for more. We wrote so much that there was no more room on our sheets. – Mary

News From Korean

Stage 3 students are doing their special project with Sinhak Elementary School in South Korea. Sinhak Elementary school is located in the capital city (Seoul) of South Korea and has an enrolment of 501 students.

Each MPPS student has their own pen pal friend and is writing letters to exchange each other's cultural information, introduce the local community and discuss differences in education systems between Australia and Korea.

MPPS students are very keen to keep communication with their pen pal friend overseas and share many interesting things.

Through this project, students are learning about importance of cross-cultural influences on language and culture, as well as demonstrating an understanding of significant cultural values and practices in Korean-speaking communities.

Ms Park



Community News

P & C Report

Term 2 Week 10

Athletics Carnival

As you may know, the Athletics Carnival is coming up on 5 July at Dunbar Park. Traditionally the P&C offer a sausage sizzle, cake stall and coffee on sale. All of this will once again be on offer.

Order forms have been sent home. Please have them returned by Tuesday 3rd of July.

Order for the sausage sizzle is also on the MPPS P&C webpage:

<https://mppspsc.com/product/athletics-carnival-sausage-sizzle/>

Please bring cakes, slice, muffins or maybe a savoury treat traditional to your family in to the office on Thursday 5 July prior to 8:30am or drop off at the Athletics Carnival.

MPPS has some amazing bakers but if it's not your thing, we are more than happy for you to buy a cake type treat to donate.

Volunteers will be needed to assist in serving the kids lunch and cakes on the day, as well as for set up and pack up.

Please use this link to sign up:

<https://www.signupgenius.com/go/4090C4CA4AB2DA4FB6-mpps>

Subway Orders

Term 2 Subway orders close 8pm Wednesday, 4 July 2018

Term 3 Subway orders open Saturday, 7 July 2018 (beginning of the holidays)

Term orders and week 1 orders close 8pm Wednesday, 25 July 2018. One-off orders will continue in term 3 for those who wish to purchase weekly.

Any questions, please email lunchorders@mppspc.com.

All orders must be placed by 8pm on Wednesday, 4th of July, for Friday, 6th of July 2018.

Please note that all orders & payments are online only. This means the Wednesday night cut-off is automatic. If your order isn't in by then, you won't be able to have lunch delivered that week.

The link for orders & payments is <https://mppspc.com/product-category/subway-orders/>

If you encounter any problems or have any queries, please email lunchorders@mppspc.com.

	ONE OFF
Mini Sub	\$4.50
6 Inch Sub	\$6.00
Wrap	\$6.00
Footlong Sub	\$10.00

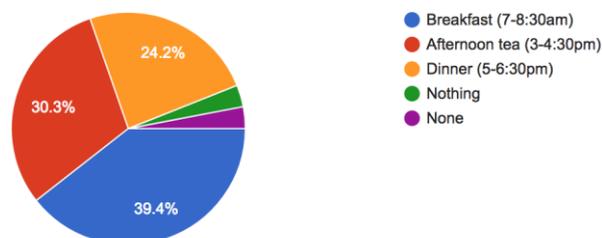
Father Day at Melrose Park – Save the Dates

Fathers' Day Breakfast – Friday, 31st of August

Thank you to all those who provided feedback if you would like to attend a Father's Day event and your most preferred time.

We are pleased to share that many of you will in fact attend and although it was close, breakfast was the preferred option.

What time of day would be most convenient for this event?



We would like to invite all Dads/father figures to please save the 31st of August as there will be a good solid breakfast on offer with your kids. We're sure they'd love to join you!

Fathers' Day Gift Stall – Thursday, 30th of August

This year the P&C will once again hold a gift stall for students to purchase gifts for their Dads. Gifts will be between \$1 to \$8 each and will be wrapped on the day. This year the stall will be held on **Thursday 30 August**. Please send cash with your children on the day. Volunteers will be required on the day and a sign-up link will be circulated closer to the date.

Dates to Remember

Thursday, 5/07	Athletics Carnival
Thursday, 2/08	School Concert
Friday 10/08	School Disco
Thursday 30/8	Father's Day Stall
Friday, 31/08	Father's Day Breakfast
Saturday 03/11	Family Fun Day

School Banking and Uniform Shop

Mon	Tues	Wednesday	Thursday	Fri
		School Banking	Uniform Shop Open	
		8:20 - 9:05am in the canteen	8.45 - 9.15	

Uniform Order forms can be found here:

<http://www.melrosepk-p.schools.nsw.edu.au/community/parents-and-citizens-association/school-uniform-order-form>

Email orders are welcomed & will be put in your child's bag once payment has been received.

Uniform shop email is uniforms@mppspc.com

Athletics Carnival Program 2018



Thursday 5th July 2018

9:30am-2:30pm

Dunbar Park

Order of events

9:20am Arrive at Dunbar Park

9:30am Track event will be run in the following order:

800m Timed Finals

Junior Girls and Boys

11yrs Girls and Boys

Senior Girls and Boys

200m

Junior Girls (timed final)

Junior Boys (timed final)

11yrs Girls (timed final)

11yrs Boys (timed final)

Senior Girls (timed final)

Senior Boys (timed final)

50m Hurdles

5yrs Girls and Boys

6yrs Girls

6 yrs Boys

7 yrs Girls

7 yrs Boys

80m Age Races

5yrs Girls and Boys

6 yrs Girls

6 yrs Boys

7 yrs Girls

7 yrs Boys

100m HEATS

8 yrs Girls

8 yrs Boys

9 yrs Girls

9 yrs Boys

10 yrs Girls

10 yrs Boys

11 yrs Girls

11 yrs Boys

12 yrs Girls

12 yrs Boys

11:15am Recess break-

Cakes and other goodies available from the P & C cake stall

11:15am – 11:45am K-2 (break)

11:15am – 11:30am 3-6 (break)

11:30am-1:30 Field Event Finals

Mr Steel – High Jump

Ms Wall and Ms Riley – Long Jump

Mrs Price –Shot Put

Mrs Wahan - Discus

11:45am-1:15pm K-2 Novelty event rotations with:

Miss Harris

Miss Gobbe

Mrs Lewis

Mrs Piper

1:15pm K-2 Lunch

1:30pm 3-6 Lunch

2:00pm Finals of 100m races in age order

Relays (time permitting)

Thank you for supporting the 2018 Annual Melrose Park Public School
Athletics Carnival.

BEHAVIOUR CODE FOR STUDENTS

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education and Communities.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behavior and encourage others to avoid dangerous behaviour

Engagement

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education and Communities will back the authority and judgment of principals and school staff at the local level.

K-6 Concert This is Me

Thursday 2nd August 2018

Ticket Information

26th June 2018

Dear Parents and Carers,

Melrose Park PS will be holding its bi-annual K-6 concert on Thursday 2nd August 2018 at Marsden High School. Doors will open at 6pm for a 6:30pm start.

Through dance, drama and music, the *This is Me* production explores the themes of peer acceptance, making friends and being proud of who you are.

The tickets cost \$5 per person, and snacks will be available for sale on the night. There will be no allocated seating and the number of tickets available is limited to the hall capacity.

Please complete the order form below and make payment through our school website www.melrosepk-p.schools.nsw.edu.au select make a payment.

Mrs Price and Miss Fury
Concert Coordinators

Ms Jen Riley
R/Principal



✂ _____

**Ticket Order – This is Me
K-6 Concert
Thursday 2nd August 2018**

Child: _____ Class: _____

Number of tickets: _____ Online receipt number: _____

Parent Signature: _____ Date: _____