

Melrose Park Public School

'Learning and Growing Together'

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Term 2 Week 10

2 July, 2019

Coming Events

Term 2 Week 10	
Thursday 4/7	• Athletics Carnival
Friday 5/7	• PSSA Rd 11
Friday 5/7	• Last day of Term
Term 3 Week 1	
Monday 22/7	• Staff Development Day
Tuesday 23/7	• Students return
Friday 26/7	• PSSA Rd 12
Term 2 Week 10	
Friday 2/8	• PSSA Rd 13

Principal's Report

Welcome to Week 10 and the final Melrose newsletter for term 2. I cannot believe we are already halfway through the year. As per our **School Plan**, our focus is improving the literacy and numeracy results for each child, each and every day through strong teaching approaches. Teachers have been working conscientiously this semester to ensure that every child is known and cared for in our school and learning is tailored to meet the needs of the child. I thank them for their efforts throughout the term.

Your child's **Semester 1 Report** will be found in their school bag this afternoon. I am pleased to see students across the school making progress in their learning, putting a strong

effort in class activities and consistently displaying positive social and developmental attitudes to school. I encourage parents to use the student reports as a tool to help students reflect on their learning. The discussion should focus on the effort and attitude to the learning and ways the identified **Learning Goals** will guide their learning next semester.

This year the mid-year **Parent/Teacher Interviews** will be held in Week 2 of next term. Please put aside 15mins to discuss your child's progress with their class teacher. This time is highly valued by our school and we encourage all parents to participate in this reporting process with your child's teacher.

Students will have an opportunity to share their learning in the classroom during **Education Week** which will be held in August.

We now have a new **Parent Portal** that will be used to organise our Parent/ Teacher Interviews.

A letter explaining how to access the parent portal and your child's information is with the school report. Once you've registered through the Sentral website you can download the app "Sentral for Parents. Our aim over time will be to use one App for all of our parent communication needs. If you need assistance with logging on to the Parent Portal, please contact Mrs Cummins in the front office.

Athletics Carnival

Athletics Carnival for all students K-6
this Thursday 4th July at
Dunbar Oval Marsfield
Parents and families welcome to come and support the event.
P&C food available and Kick Café available for great coffee.



School resumes for Students Tuesday 23 July

Successful Students

Principal's Award			
5/6 M	Lana	1/2S	RJ
4/5E	Saahil	1E	Bella
4L	Oskar	KA	Isla
3 R	Neve	KP	Lucy
2 O	Pete		



Student Leadership

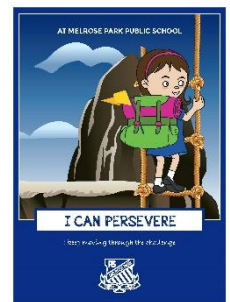
Our student leadership group plan is to implement a school wide sustainability project in the kitchen garden. This will be to make a scarecrow. We plan to make this with recycled materials so would love the assistance of the Melrose Park community. If you have any unwanted recycled materials at home can you please send them to the Stage 3 classrooms and the Stage 3 leadership group will collect them to use for the scarecrow. Any waterproof resources will be useful. To help us plan this project we met with two captains from Marsden High School on June 18th. Gus and Bec discussed their leadership journey with us and we shared our project idea with them. We talked about how to start our plan and spreading the word to the community. We plan to continue working with these two students as our project gets underway. Here are some photos from the meeting.

Triana, Riley W, Seb, Logan, Ayden, Katerina, Rabee and Kiana.



Learner Quality: PERSEVERE

When we persevere we always work through challenging situations by using a range of strategies that help us get to the other side. We explore new ways of getting through setbacks and have the mindset of 'I can do this!' and keep on trying without giving up on solving a problem. We can persevere in our learning by trying new ways to solve a challenging problem or in social situations

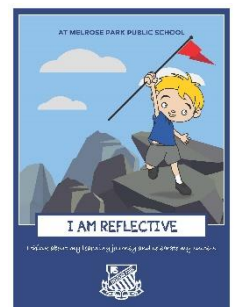


What parents can do at home to support their child

Families can discuss the importance of persevering through challenging situations and encourage students to think of strategies that help us overcome challenges. Discuss past situations when you or your child has had to persevere, how they achieved this and what they would do similar or different next time they faced a similar challenge.

Learner Quality: REFLECT

A reflective learner monitors their learning for example "Am I on the right track?". They also look back on their learning journey. They question not only if they achieve their learning goal but how they achieved it. For example, "Did I use the most effective strategy?" Reflective learners relate their reflection to the future - "Which strategy will I start with next time? What will I do differently, what will I do the same?" At the end of a learning journey, a reflective learner celebrates their achievements. For example "I achieved my learning goal!", "I fulfilled the success criteria!", "I was better at problem solving this time!"



Can you spell scintillating, stimulating, engrossing or enthralling???

The annual premier's Spelling Bee is on again and it promises to be all of the above with excited students showing off their amazing spelling skills.

Year 3 to 6 finalists selected from class spelling bee activities will be participating in a whole school competition on Thursday 1st August. Selected students from K – 2 will also be showcasing their spelling skills. Parents are invited to attend.

Two students from Year 3 and 4 (Junior) and two students from Year 5 and 6 (Senior) will advance to the regional finals which will be held in September. Students can practise by using the official wordlists. The link to these is

<https://www.artsunit.nsw.edu.au/2019-premiers-spelling-bee>

All students have been advised of the password in class. Good luck to all our students – keep practising those tricky words!!!

Connected Communities

Wipe Out Waste on Wednesdays

In Term 3 Melrose Park has decided to Wipe Out Waste on Wednesdays! That means bringing food from home in reusable containers, or containers that do not generate any landfill waste.

Why?

We will be kinder to our planet and all our living things, by reducing our waste. Did you know that surveys in South Australia indicate that 51 % of all school rubbish comes from home? Not only that – only 5% of materials in school bins MUST be sent to landfill. This is just 1 bin in every 20. The other 19 can be avoided, reduced, reused or recycled. By reducing and removing any packaging, we can make a difference.

How?

Pack 'nude food' for lunches. Get your child to help make lunch with you. Studies have shown that both these practices reduce waste.



When?

Our Wipe out Waste Wednesdays will start in Term 3, on 24th July and continue every Wednesday.

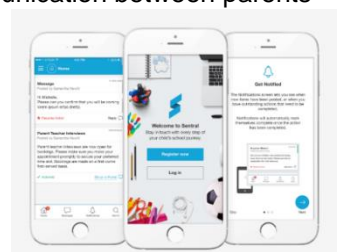


Sentral Parent Portal and Term 3 Interviews

The Sentral Parent Portal and App is a new initiative being implemented to improve communication between parents and the school. The Portal and App provide a variety of services that the school will gradually introduce. The first of these will be:

- Parent/ Teacher Interview Bookings
- Ability to provide explanations for absences and access to attendance data
- Push Notifications

To access the portal and app, parents require personalised access keys. These keys are being distributed today along with your child's school report. Please access the portal through the website to establish access before trying to access through the app. Additional information can be found in the access key letter and at: <https://www.sentral.com.au/solutions/im-a-parent/>. If you require any additional information or assistance, please contact the school office.





A once-in-a-lifetime opportunity exists for your family to take part in International RoboCup 2019. Taking place at the International Convention Centre Sydney with competition days from the 4th – 8th July 2019, the event will feature a combination of Artificial Intelligence (AI) and robotics through a range of robots competing in a variety of league competitions. In the Humanoid League, autonomous robots with a human-like body and human-like senses play soccer against each other.

RoboCup is an international scientific initiative with the goal to advance the state of the art of intelligent robots. When established in 1997, the original mission was to field a team of robots capable of winning against the human soccer World Cup champions by 2050. Families can register here: <https://icmsaust.eventsair.com/robocup-2019-public/public-registration/Site/Register> at a cost of \$20 for 2 adults and 2 children. A great family holiday activity!

Found

A bracelet has been found on Waratah Street, Melrose Park. If you or someone you know have lost a bracelet in this area please call the school office on 9874 4669 for details.

Classroom News

Stage 1

On Friday 28th June stage 1 attended a science show in the hall. Mr Mark Hallet came in to share his scientific knowledge about light and sound. We saw a range of demonstrations and experiments that showed the properties of sound and light such as light travelling through a transparent prism, light bending and sound underwater. We heard some mystery sounds and guessed what animals and objects were making the sounds. We even got to look through lenses, kaleidoscopes and binoculars to see light reflection and refraction in action. Thank you Mr Hallet for giving up your morning for us to learn all of the magical things that are sound and light!



VCOP

VCOP/Big Write has come to Melrose Park!

VCOP is a tool to improve student writing and teachers have enthusiastically participated in professional learning sessions on this program.

V - Vocabulary

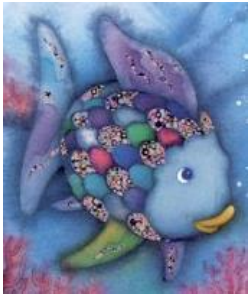
C - Connectives

O - Openers

P - Punctuation

V - Vocabulary is the first aspect introduced to the students this term.

During literacy lessons students have identified higher level vocabulary whilst reading books and playing various games. The Rainbow Fish by Marcus Pfister has many examples of 'wow' words that students can successfully identify. For example: The Rainbow Fish found the cave. It was very dark inside and he couldn't see anything. Then **suddenly** two eyes caught him in their **glare** and the octopus **emerged** from the darkness.



All students at Melrose Park have been encouraged to find high-level vocabulary and display these in their classroom or in the office foyer. This is an ongoing process with the aim of encouraging students to uplevel their own word choices in their writing.

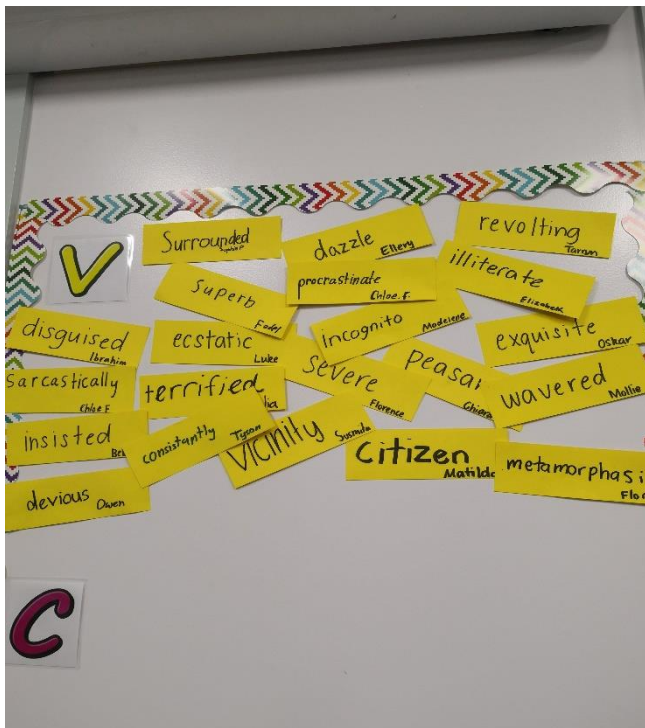
Next time your child is reading to you I wonder if they can identify a 'wow' word?

Can you uplevel a word while chatting to your child? For example, instead of "How was your day today?" maybe you could ask, "What riveting activity did you do at school today?"

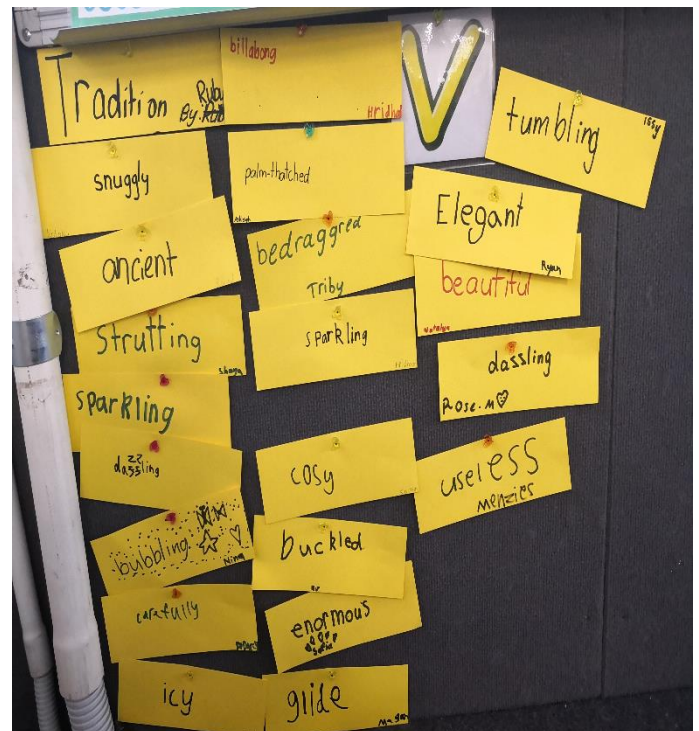
In their response can you encourage your child to uplevel their vocabulary choices? Instead of, "I had a good day" they could reply, "I had a thought-provoking day!" Wouldn't that be a spectacular response!

As the teachers are introducing the components of VCOP we would love you to join in the conversations at home. Vocabulary is the current focus, stay tuned in future newsletters for more VCOP news.

Belinda O'Neill
Assistant Principal



4L Vocabulary Wall



1/2S Vocabulary Wall

IT News

ICT and Digital Technologies – Term 2

My role as ICT coordinator at Melrose Park PS is to assist teachers integrating technology into classroom learning activities as well as supporting students becoming confident users and creators of ICT using a variety of technologies.

Years 1 and 2 students began the term by practising their keyboard and typing skills using [Dance Mat Typing](#). They have also had fun creating presentations in PowerPoint with words and images. They are now learning about online communication and having fun sending emails to friends at school. They have also sent letters home inviting their parents to email them. Last week we had lots of excitement when students logged into their email account to find emails from their parents. As well as having fun, we are focussing on sending well-written emails with whole sentences and correct punctuation.



Year 3 have taken photos of the environment and are now enjoying experimenting with PhotoShop to turn them into works of art to be displayed in the Art Show in Term Three.

Year 4 students (right) have been enthusiastically developing scripts to create films on the theme of "Loyalty". The best of these films will be entered into the 1-minute film competition. Last year some of these students were chosen as finalists in this competition.



Year 5 and 6 have been introduced to desktop publishing using a software program called Adobe InDesign. They are working in collaborative groups to produce a four-page interactive newspaper which includes stories and pictures from the Canberra excursion and other school events as well as comic strips, cartoons, book reviews and interactive games. They have also had fun planning and creating stop-motion animations to show their understanding of a history or science concept.

Next term Kindergarten students will begin to logon to the computers, access the Internet and use various programs to help improve their mouse and keyboard skills. They will learn about the different parts of a computer and think about how digital technologies are used in everyday life.

Robotics

An afterschool robotics group of Year 5 and 6 students are building and programming robots to enter the NSW Open RoboCup competition next term, with four teams of boys preparing to enter the RoboCup soccer. We also have a team of six girls preparing their robots to perform in the OnStage category with the support of volunteer mentor, Mallika.



There is also an enthusiastic lunchtime group of Year 3 and 4 students building and programming robots. I have been impressed with the students' abilities to tackle some quite challenging building tasks with success.

Next term, several classes will have the opportunity to work with robots using some class kits that we have borrowed as part of a DET initiative called STEMshare.

Pam Grover
ICT coordinator/teacher



Google Classroom

Come along today and find out how our student use Google Classroom for their learning.

When: Tuesday 2 July 5pm to 6 pm

Where: ICT Room

Presenter: Mr Steel



Environmental Education with Seed Harvest Spoon

Melrose Park Public School is fortunate to have a beautiful park like environment in which to learn and play. We have a wonderful Kitchen Garden where students have the opportunity to learn about where food comes from, learning about growth cycles and the joy from harvesting and cooking the produce.

Seed Harvest Spoon is a supported program through PAYCE. Classes rotate through the program over the year with a different focus each cycle.

Our school believes in the philosophy of Seed Harvest Spoon where we believe that children are confident, active and willing learners. Connections with the natural environment will provide children with opportunities for exploration and participation where their natural disposition of curiosity, awe and wonder are nurtured.

All this term, students from Kindergarten to Year 2 have been learning all about plants, animals and habitats during their time at Seed Harvest Spoon. We began the term eating and sketching plant parts and learning how to make a blade of grass a whistle. We then got our hands dirty making seed balls out of clay, soil and lots of seeds.



(Seeds, rolling the seed ball, the final product)

All the students were keen observers when they went looking around the school for animals and insects and habitat (food + water + shelter). They were also keen listeners and impressed everyone with their knowledge of bird calls.



(Food, water and shelter found at the school by Years K-2)

We found that Melrose Park Public School has a lot of habitat, and we even made some skink habitats, but what if it disappears? That's what K-2 experienced when we played a fun game of *Disappearing Habitats*; jumping, crawling and running (especially from the cats and foxes!) from branch to branch until they all disappeared.



(Hopping around like a kangaroo, trying to find habitat)

(Examples of the skink habitats created by K-2 students)

Everyone worked well in teams when we planted some native mint and other plants in the native/peace garden. We look forward to watering and caring for the new plants and watching them grow!

Thank you to all the students and teachers from K-2 and I hope you continue to look, listen and care for the habitat around you!



Aleisha Kahn
Seed Harvest Spoon Facilitator

P & C Report Term 2 Week 10

Update from Trivia Night

Our Annual Trivia Night was a great success. Thank you to our 70 parents, teachers, friends and families who attended on the night and supported our school. The night raised **\$6,802** which was a fantastic result.

A huge thank you to Justin, Heidi and team for running the event on the night. And to all our volunteers who worked super hard behind the scenes getting sponsorship, donations, purchasing platters, alcohol, food, coming and setting up the hall for the night and most importantly clearing and cleaning it all up. Such a fantastic team effort, thank you so much. To Nicole and Cathy, amazing effort with all the prizes and support. To Sam, Kendall, Kim V, Stephanie, Mel, Chantel and Ros, thank you for all you did before and on the night, you were all amazing.

Lunch Next Term - Kick Start Café

Next term, we will be using the Payce Kick Start Café for lunch orders each Friday. Orders will be made directly with the café on their website. You can set up an account by following the link under. We will be working to the same deadline; lunch orders will need to be placed by each Wed night before 8pm. A copy of menu is attached at the end of the Newsletter.

To place an order:

- Go to <https://kickstartcafe.com.au/login/>
- Register as a school customer (please complete all fields and ensure to select the appropriate class for each child)
- Once registered you can login using the username you create or the email address you enter on the registration page
- Place orders by selecting items, and paying through the checkout – ensure you select the child's name at checkout
- You will need to place individual orders, if ordering for more than one child
- Please ensure account details are kept up to date (changes to child's school class, etc.) this can be done at <https://kickstartcafe.com.au/my-account/>
- Should you have an issue setting up your account, please contact Paul Borghetti at the Payce Foundation at pborghetti@paycefoundation.com.au.

Update from Recent P&C Meeting

We had our P&C meeting last night and I wanted to update you on a few outcomes from the meeting. We received an overview from the school on the new parent portal that is being implemented. Parents will be receiving information with their children's reports this week.

We have over \$48k in our bank as of Monday 1st July. In our next term invoice, you will see the annual P&C contribution listed. The amount is currently being firmed up with the school.

We have had a change to the date for our **Annual Market Day**. It will now be held on **Saturday 16th November**. Please update your calendars.

We will be running a cookie dough fundraiser next term. More information will follow on this shortly. And Mel, Kendall and Kel have offered to run our Halloween disco in October which is fantastic.

There was an item discussed for approval.

- Two lockable storage cabinets were requested and approved for purchase at the meeting. These cabinets will be used for uniform storage and P&C stock, max. \$200 p/unit

Should you wish to get in contact with the P&C on any matter, please message Dolores Bragg on president@mppspc.com

Uniform Shop and School Banking

Mon	Tues	Wednesday	Thursday	Fri
		School Banking	Uniform Shop Open	
		8:20 - 9:05am in the canteen	8.45 – 9.15	

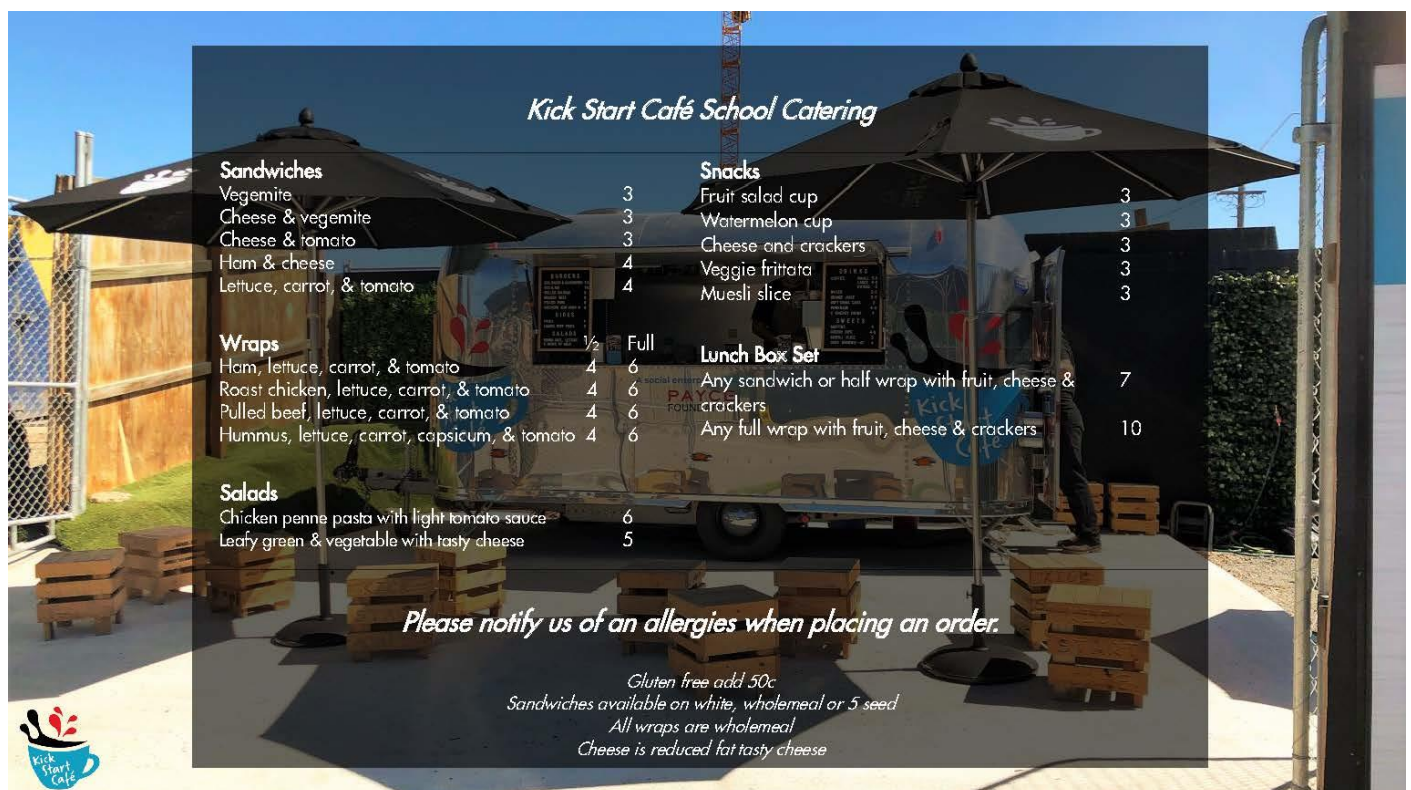
Email uniform orders are welcome and will be put in your child's bag once payment has been received. **Please make your orders by Tuesday night if you wish to receive your uniform on Thursday.**

Uniform shop email is uniforms@mppspc.com and Website orders: <https://mppspc.com/uniform-shop/>

Dates to Remember

Below are the P&C events scheduled to the end of the year. We look forward to your continued support of our events.

Thursday 4 th July	Athletics Carnival (thank you to everyone who has volunteered. There are still a few slots available if you are free https://www.signupgenius.com/go/8050d4fa9aa23a0ff2-20192
Thursday 29 th August	Father's Day stall. Volunteers needed
Friday 25 th October	Halloween Disco with Halloween theme. Volunteers needed
Saturday 16 th November	Change of date - Annual Market Day. Whole school effort needed



Kick Start Café School Catering

Sandwiches		Snacks	
Vegemite	3	Fruit salad cup	3
Cheese & vegemite	3	Watermelon cup	3
Cheese & tomato	3	Cheese and crackers	3
Ham & cheese	4	Veggie frittata	3
Lettuce, carrot, & tomato	4	Muesli slice	3
Wraps		Lunch Box Set	
Ham, lettuce, carrot, & tomato	4	Any sandwich or half wrap with fruit, cheese & crackers	7
Roast chicken, lettuce, carrot, & tomato	4	Any full wrap with fruit, cheese & crackers	10
Pulled beef, lettuce, carrot, & tomato	4		
Hummus, lettuce, carrot, capsicum, & tomato	4		
Salads			
Chicken penne pasta with light tomato sauce	6		
Leafy green & vegetable with tasty cheese	5		

Please notify us of an allergies when placing an order.

Gluten free add 50c
Sandwiches available on white, wholemeal or 5 seed
All wraps are wholemeal
Cheese is reduced fat tasty cheese

Trivia Night Memories





Trivia Night Thank You

