

# Melrose Park Public School

*'Learning and Growing Together'*

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Term 3 Week 10

24 September, 2019

## Coming Events

Term 3 Week 10	
Wednesday 25/9	• ES1 Walking Excursion
Wednesday 25/9	• Stage 1 Geography excursion
Thursday 26/9	• Stage 2 Narrabeen Excursion
Thursday 26/9	• Stage 3 Geography Excursion
Friday 27/9	• Crazy Sock Day
Friday 27/9	• PSSA Summer Sport
Friday 27/9	• Last Day Term 3
Term 4 Week 1	
Monday 14/10	• Students Return
Tuesday 15/10	• RSS Choir
Friday 18/10	• RSS Opera House Dress Rehearsal
Friday 18/10	• No PSSA
Term 4 Week 2	
Wednesday 23/10	• Truck Day
Thursday 24/10	• Ryde School Spectacular
Thursday 24/10	• 2020 Kindy Teddy Bears Picnic
Friday 25/10	• PSSA Summer Sport
Friday 25/10	• Halloween Disco



## Principal's Report

Congratulations to our wonderful school leaders Hugo, Riley, Ruby and Tiffanie who were presented with their Student Leadership Certificates from the Hon Mr Victor Dominello, State Member for Ryde. Mrs Belinda O'Neil was very proud to accompany our great representatives. Our student leaders and families were invited to State Parliament House in recognition of their work as Student Leaders of Melrose Park PS. They had the opportunity to sit in on Question Time and enjoy afternoon tea with other young leaders from the Ryde electorate.

Thank you to our wonderful students, teachers and parent community for an outstanding learning term. We wish our students a great spring break with time to rest, relax and recharge in preparation for Term 4. Miss Alice Mee will relieve in the principal's role at the beginning of the term. I will participate in a Principal's Leadership Tour to Finland and explore what makes the Finnish system an international leader in education at present.

It has been a busy term across the school. It is wonderful to be able to report that the school is operating effectively with our procedures complying with Workplace Health and Safety processes at a high level. Administration completed a financial health check which found that the administrative practices and systems effectively support school operations and teaching. Strategic financial management is used to gain efficiencies and we are able to maximise the resources available to implement the school plan.

On the teaching front, the school engaged in a process of self-assessment. We are pleased to report that the teaching and learning programs available to students are all compliant with the NSW Education Standards Authority (NESA) and provide a quality education across the school. In 2020 we have been informed that Melrose Park PS will undertake an External Validation process using the School Excellence Framework.

Students will return to school on Monday 14<sup>th</sup> October wearing their summer uniform. If your child is in need of new items of uniform, you are able to purchase them online on the uniform website and have the items delivered to your

child’s classroom. We thank the volunteers in the uniform shop who do a great job keeping our students looking so smart each day.

## Successful Students

### NAPLAN

Today students in Year 3 and Year 5 take home their 2019 NAPLAN assessment envelopes. Included in the envelope is information that will assist the reader in understanding the results.

NAPLAN is designed to illustrate the range of student performance across the country. Individual student performance is shown on a national achievement scale for each test. The performance of individual students can be compared to the average performance of all students in Australia.

As always, NAPLAN only gives an indication of a student’s performance on the day of testing back in May, and the results should be interpreted with care. If you have any questions or concerns about your child’s NAPLAN results, discuss them with your child’s teacher who has the best insight on your child’s educational progress.

Principal’s Award			
5/6 M	Ava	1/2S	RJ
4/5E	Callum	1E	Matthew
4L	Jock	KA	Kiyan
3 R	Jett	KP	Luson
2 O	Chanel		



What an interesting experience it was to sit in on Question Time at State Parliament House.

Chaos... loud...disruptive... just a few terms used to describe the experience!

Hugo, Ruby, Riley G and Tiffanie were honoured to meet Victor Dominello on Wednesday 18th September and receive a certificate for their outstanding school leadership.

“If your actions inspire others to dream more, learn more, do more and become more, you are a leader” - John Quincy Adams 6th President of USA



### Students write about the Year 4 STEM day

On 12 September, selected Year 4 students attended a STEM excursion at Marsden High School that was based on Science, Technology, Engineering and Mathematics. The other schools involved in this excursion were Ermington Public School, Meadowbank Public School, West Ryde Public School and Marsden High School. *Sophie*

Our first activity was to get to know other people with an ice-breaker activity where we had a question sheet and had to find people with unique traits. After this, we had to locate well-known people hidden around the room who had invented different things. *Kai*

Students were then sorted into groups and rotated through five activities. My first rotation was with Mrs Grover where we programmed Micro:bits. My partner and I finished the first part in a flash so we got to do the extra task which was to make a scissors-paper-rock game played by shaking the Micro:bit. *Rylie*

My favourite activity was designing our own planet with Olivia because we designed it using our imagination and our abilities to talk and share what we were doing. I liked that we met new people and had to cooperate to design, build and share our ideas. I also liked trying new things and making our ideas better. *Mia*

My favourite activity was Minecraft because it was fun building things in Minecraft, especially with a partner. I also was so proud of my team (people from a different school) and me for making a small rocket that went 2.9m high. *Susmita*

I liked all of the activities, but the catapult and rockets were the most enjoyable. The whole day was perfect. *Luke*

My favourite activity was the Micro:bit because it was really enjoyable and challenging. I really liked how the day had a space type theme and I really enjoyed collaborating with students from other schools. *Florence*

I enjoyed looking at the programmed robots the Marsden High students invented which took two weeks to program. The Micro-bit activity was enjoyable and creative. *Sophie*

The rocket-making was the most enjoyable and fun because we got to see stuff burst in the air. *Owen*

I liked doing all the activities because it was fun and we got to work with different people. It was a perfect day. *Tyson*

I liked the STEM day because all the different experiments taught me different things. I also enjoyed it a lot because my team (J.K.O.T) won the paper plane competition. *Kai*

It was fun and engaging because we got to have fun and learn at the same time. We also made friends with the other schools. My favourite activity was the rockets because it was really exciting when we were seeing if our ideas worked. *Makayla*

I liked doing all of the activities but spacecraft building was my favourite because it was fun making them and testing them. The paper plane competition was fun too, especially as my team (the J.K.O.T) won. *Jock*

My favourite activity was the catapult because it was a new experience and very enjoyable. My team was doubting ourselves but we ended up winning because we changed our design to be more practical. *Rylie*

The STEM discovery day was really fun because you could collaborate with people from other schools. The rocket challenge was really fun. *Marius*

I liked meeting new people and working cooperatively. The people were really nice and friendly. The activities were really fun and I learnt new things. *Olivia*

My favorite activity was making the planets because the people that I worked with were very funny and had great ideas. I also liked being able to explore the other inventions. *Chiara B*

It was a great experience to learn about how things work in different ways. The whole day was amazing and I would like to thank the people who helped set up this program for kids like me and everyone else. *Hamish*



Congratulations on the J.K.O.T team who won the paper plane competition and a trophy for our school.

## Bebras Computational Challenge

Congratulations to all students who participated in this year's Bebras Computational challenge and particularly these students who received the following results:

Distinction - Githanjali (Yr 3)

Credits - Kai (Yr 4), Hugo, Chris C, Ava, Rachel (Yr6)

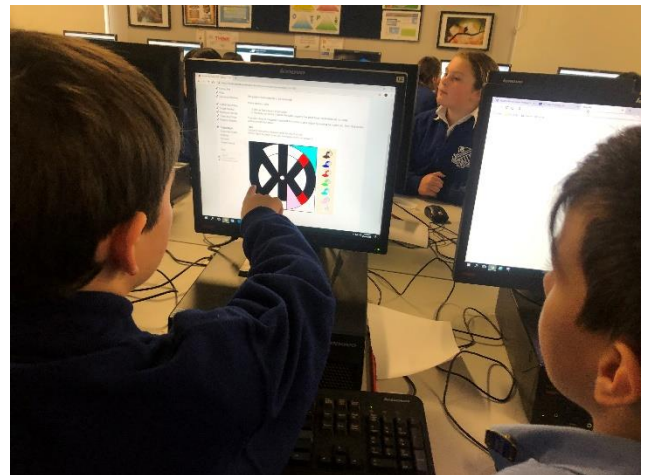
Year 3 Merits - Alex, Brock, Ella, Finn, Giselle, Sophie, Xanthe

Year 4 Merits - Bella, Chiara B, Chiara R, Chloe, Elizabeth, Jock, Madelene, Makayla, Marius, Matilda, Mia, Mollie, Olivia, Oskar, Owen, Rylie, Susmita, Tyson.

Year 5 Merits - Fateema, Kobe, Milda, Riley, Taylor.

Year 6 Merits - Lakshman, Liam, Logan, Nathan G, Nathan S, Ned, Ryan, Riley, Ruby, Tiffanie.

These students will receive certificates this week.



Pam Grover  
ICT Coordinator

## Connected Communities

### Road Safety Around the School

In the last newsletter I wrote about the many issues concerning road safety around the school. In this week's newsletter I have attached for your information the response from Parramatta City Council.

If you have issues regarding road safety issues, I urge you to email Parramatta City Council and detail your concerns. The contact address is: [traffic@cityofparramatta.nsw.edu.au](mailto:traffic@cityofparramatta.nsw.edu.au)

### School Sport & Co-curricular Photos

Photos can be ordered online at [www.theschoolphotographer.com.au](http://www.theschoolphotographer.com.au) using the access code:

**19S1105EC35M**

Photos can be viewed at the School Office. All orders need to be placed by 30 September, 2019

### Tell Them From Me Survey

The Partners in Learning parent survey is part of the Tell Them From Me suite of surveys on student engagement. The parent survey helps to clarify and strengthen the important relationship between parent and school. Students in Year 4,5 and 6, as well as staff also participate.

The Tell Them From Me surveys provide school principals and school leaders with insight into student engagement and wellbeing, and the impact of teaching practices at their school, from the perspective of students, teachers and parents. Data collected from the survey responses are compiled into reports for school leaders. The reports provide information that can help schools in their annual planning and reporting activities, by helping to identify emerging issues and plan for improvement.

We would appreciate as many parents completing the survey as possible. This will give the school feedback on our school growth directions.

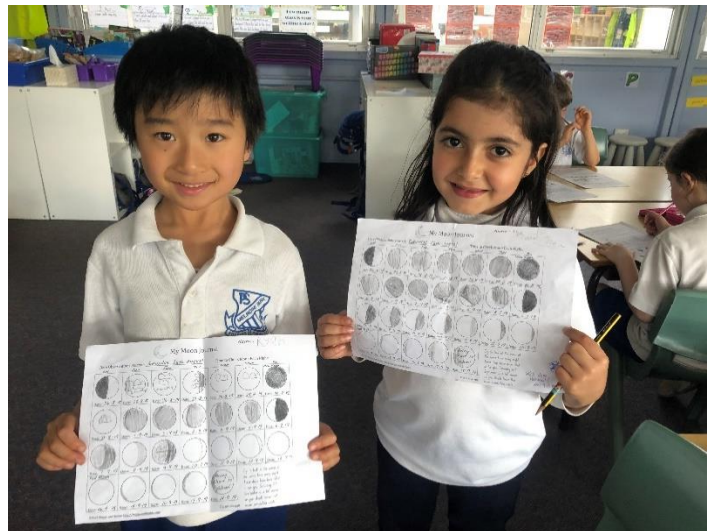
- To access the parent survey please follow the link.  
<http://nsw.tellthemfromme.com/2kr94>

## Classroom News

### Mini Scientists

1E have had a lot of fun in Science and Technology this term. In Science, we have been investigating the observable changes that occur in the sky and on land. To understand how the Earth moves around the Sun, we made simple sun dials using paper plates and paper straws. Did you know the central pointer of a sun dial is called a gnomon? Students observed how the shadow of the gnomon moved around the dial – the paper plate, as the day progressed. Students also learned how the Sun lights up parts of the Moon as it moves around the Earth. Students were asked to plot the Moon's changing phases (shapes) in the night sky every night for a month.

Mrs Grover brought Ozobots to the 1E classroom. These fun “creatures” are the start of learning to write code. Ozobots use sensors to follow lines and read colour codes that the students have created using special markers on paper. The students really enjoyed making crazy paths for their Ozobots to follow.



## News from 4/5E

Some highlights of this term as written by students in 4/5E:

This term in 4/5E we have been learning many different things. We had lots of fun when the Melrose Park beekeepers came in and taught us about honey and bees. My favourite part of this session was when we got to taste the honey. It was delicious.

- Home learning has also been fun with lots to do. We are currently:
- making a multiplication game
- Listing wow words from our reading
- Learning our times tables with amazing, tacky songs
- Sharing what we have learned in the past fortnight
- Improving our comprehension with Reading Eggspress tasks
- Working on our maths strategies

In the past three weeks we have had Roald Dahl Day. As an extension task, some Year 4 girls in 4/5E class have made a terrific board game based on the book Matilda. The game involves literacy and math; the money is actual school grades.

We have been focusing on plants in our school and have had the opportunity to plant seedlings in the Peace Garden and write reports on those plants.

Our Year 5s had a great day at Marsden High learning about science and getting exposure to what high school is like. It was a fun day with interactive learning.

On 2nd September there was a performance that was called Room on the Rock where two lovely performers that were trying to give an important message that was listen to the story of someone who is in trouble.

We are looking forward to the excursions this week and the learning we will have in term 4.



## Tales from the Library



Once again the **Great Book Swap** was a tremendous success! Students participated enthusiastically in the event and as a result our school raised \$152 for the Indigenous Literacy Foundation. Many thanks to students, families and friends who donated to this wonderful cause.

This week our library will be undergoing stocktake. Unfortunately, there will be no borrowing this week however, students are strongly encouraged to return any overdue books.

Our local libraries provide a number of resources for you to use ranging from technology, games, workshops, story time and other activities. This school holiday make the time to visit a library near you:

Ermington River Road	City of Parramatta Fitzwilliam Street	Dundas Valley Sturt Street, Telopea	Epping Chambers Court
West Ryde Graf Avenue	Ryde Top Ryde City	Eastwood Hillview Road	Gladesville Pittwater Road

Happy Reading!  
Mrs Piper

## Community News

# P & C Report

## Term 3 Week 10

### URGENT - School Banking Coordinators VOLUNTEER/S STILL NEEDED for 2020

With Tracy and Jim finishing up at the school at the end of the year as their kids/grandkids move off to high school, we really need to find someone to take on the role of School Banking Coordinator.

Unless we are able to fill this vacancy in the last term of school, we will be forced to cease providing this offering from the beginning of the school year 2020, which would be a real shame for students.

This is a really easy way to get involved in the school; you are responsible for taking the deposits from the kids and entering them into the school banking system. At the end of the morning you count up the money and make sure it adds up with the total on the system and then package up the cash and drop into the bank. You will also be responsible for distribution of the School Banking rewards.

Training and support will be provided by the current coordinators and the Commonwealth Bank representative.

Currently, School Banking day is Wednesday but this can be flexible with the new coordinators.

If you are interested in volunteering for this great program, please contact [president@mppspc.com](mailto:president@mppspc.com) or [dolores.bragg@bigpond.com](mailto:dolores.bragg@bigpond.com) with your name, contact number and day of availability that suits.

#### Truck Safety Day - 23rd October

This year we will be holding a Truck Safety Day at the school on 23<sup>rd</sup> October from 9am to 11am.

Our sponsors for event have been kind enough to also put on a **FREE sausage sizzle** for the kids following the demo and education session.

We have created a webform to make it easy to understand volumes and sausage choices of the kids. Please place your order before end of term by going into our website or click on the following link;

<https://mppspc.com/product/truck-safety-day-sausage-sizzle/>

Thank you to our sponsors for organizing and hosting the event



## Market Day – 16<sup>th</sup> November

As we get closer to our **Annual Market Day** you will see a lot of information and requests coming home for your assistance to make this day a success.

**Volunteer Sign up for MPPS Stalls:** One of the most important parts of the day is managing and running the stalls that the school will have on offer. We have compiled a sign-up genius form for families to volunteer for the day. This is a huge all school effort and we really need your help to make it a success. Please click on the following link to sign up for a slot on the day: <https://www.signupgenius.com/go/8050d4fa9aa23a0ff2-20194>

**Ride Bands Pre-Sale:** everyone loves some fun on the day. We have lots of great inflatables and a climbing wall on offer for the day. Pre-Sale – Ride Bands are on sale now until Friday 8th November @ a cost of \$25 p/band. Please click on the link to purchase: <https://mppspsc.com/product/market-day-ride-bands/>

### We have SIGNAGE sorted

Thank you, Marion Daly, for offering to put up on signage over the holidays with me.

If anyone has a house on a corner / good vantage point and you would be ok to have a poster out the front for a few weeks, please let me know, Dolores at [president@mppspsc.com](mailto:president@mppspsc.com) or 0409 919 581. Thank you.

### Lunch Orders - Kick Start Café

We continue to use the Payce Kick Start Café for lunch orders this term. We will be surveying parents shortly on how the different options this year have been working out and preferences moving forward.

Orders will be made directly with the café on their website. You can set up an account by following the link under. We will be working to the same deadline; lunch orders will need to be placed by each Wed night before 8pm. A copy of menu is attached at the end of the Newsletter.

To place an order:

- Go to <https://kickstartcafe.com.au/login/>
- Register as a school customer (please complete all fields and ensure to select the appropriate class for each child)
- Once registered you can login using the username you create or the email address you enter on the registration page
- Place orders by selecting items, and paying through the checkout – ensure you select the child's name at checkout
- You will need to place individual orders, if ordering for more than one child
- Please ensure account details are kept up to date (changes to child's school class, etc.) this can be done at <https://kickstartcafe.com.au/my-account/>
- Should you have an issue setting up your account, please contact Paul Borghetti at the Payce Foundation at [pborghetti@paycefoundation.com.au](mailto:pborghetti@paycefoundation.com.au).

## Uniform Shop and School Banking

Email	Mon	Tues	Wednesday	Thursday	Fri
			School Banking	Uniform Shop Open	
			8:20 - 9:05am in the canteen	8.45 – 9.15	

**uniform orders are welcome** and will be put in your child's bag once payment has been received. **Please make your orders by Tuesday night if you wish to receive your uniform on Thursday.**

Uniform shop email is [uniforms@mppspsc.com](mailto:uniforms@mppspsc.com) and Website orders: <https://mppspsc.com/uniform-shop/>



## Dates to Remember

Under are the P&C events scheduled to the end of the year. We look forward to your continued support of our events.

<b>S e p t e m b e r</b>		
23 <sup>rd</sup> September	<b>Market Day Volunteer Sign up open</b>	We have created an online sign-up form to register for helping out on our Market Day, please spare us a few hours to help make this day a success. <a href="https://www.signupgenius.com/go/8050D4FA9AA23A0FF2-20194">https://www.signupgenius.com/go/8050D4FA9AA23A0FF2-20194</a>
23 <sup>rd</sup> September	<b>Ride Bands go on sale</b>	Pre-Sale – Ride bands are on sale now until Friday 8th November @ a cost of \$25 p/band <a href="https://mppspsc.com/product/market-day-ride-bands/">https://mppspsc.com/product/market-day-ride-bands/</a>
27 <sup>th</sup> September	<b>Crazy Sock Day</b>	Feel free to wear your craziest socks and bring a gold coin donation for Market Day which we will use to purchase goods for the school stalls.
<b>O c t o b e r</b>		
15 <sup>th</sup> October	<b>Hamper Donation Request</b>	Information on the themed hamper approach will be released shortly
15 <sup>th</sup> October	<b>Halloween School Disco Ticket Sales open</b>	Tickets go on sale for School Disco
16 <sup>th</sup> October	<b>Flyers Available for Collection</b>	Flyers will be available from the office for collection to do letterbox drops in your area or to leave at local childcare centers, primary and high schools, shops etc.. A map will be available so you can mark off the area you will be distributing to
21 <sup>st</sup> October	<b>P&amp;C Meeting in the Library @ 7.30pm</b>	
25 <sup>th</sup> October	<b>Halloween Disco with Halloween theme</b>	Volunteers will be needed to make this night a success. More information to follow.
31 <sup>st</sup> October	<b>Hamper Donations Due back</b>	Please send back in your hamper donations so they can be built into hampers for Market Day
<b>N o v e m b e r</b>		
6 <sup>th</sup> November @ 7.30pm	<b>Hamper Making Night</b>	Please let <a href="mailto:president@mppspsc.com">president@mppspsc.com</a> know if you can come along and help put the hampers together for Market Day
8 <sup>th</sup> November	<b>Cake Boxes Go Home</b>	Cake boxes will come home in preparation for you to bake some items for Market Day. Individual items like cupcakes, slices, muffins, are ideal.
15 <sup>th</sup> & 16 <sup>th</sup> November	<b>Cake Box Return</b>	Please return cake sale items either Friday 15 <sup>th</sup> or before 9am on 16 <sup>th</sup> November
11 <sup>th</sup> – 15 <sup>th</sup> November	<b>White Elephant Drop off</b>	Items to be brought over to the weather shed near the peace and veggie garden
	<b>Kids and Ladies Clothes Drop off</b>	Items to be dropped off to the canteen from 2.30pm each day
	<b>Book Stall</b>	Books can be dropped off to the canteen from 2.30pm each day
15 <sup>th</sup> November	<b>Wristbands will be sent home</b>	Wristbands will go home with kids so they can be ready to go for Market Day

Should you wish to get in contact with the P&C on any matter, please message Dolores Bragg on [president@mppspsc.com](mailto:president@mppspsc.com)



Ms Clare Kristensen  
Principal  
Melrose Park Public School  
clare.kristensen@det.nsw.edu.au

Your Reference \_\_\_\_\_  
Our Reference \_\_\_\_\_  
Contact \_\_\_\_\_  
Telephone \_\_\_\_\_  
Email roadsafety@cityofparramatta.nsw.gov.au

19 August 2019

Dear Ms Kristensen

**RE: Meeting Reviewing Current Parking and Traffic Conditions at Melrose Park Public School**

Thank you for the invitation for Council's Traffic Engineer and Road Safety Officer to attend a meeting with you on Friday 16 August 2019 to review current and future parking and traffic conditions at Melrose Park Public School.

As mentioned, initial works for Parramatta Light Rail (PLR) are currently under construction. Stage 1 of PLR will connect Westmead to Carlingford via the Parramatta CBD and Camellia. Stage 2 will connect Parramatta CBD to Sydney Olympic Park via Ermington and Wentworth Point. PLR Stage 2 is currently in early stages of preparing concept designs for the future light rail construction that will pass through Hope Street and Waratah Street, Ermington. As part of PLR Stage 2, the management of traffic and pedestrians along the route will be considered.

It is understood that you are requesting the installation of kerb ramps in Hope Street at Waratah Street. Council's Traffic Engineer will now investigate your request and will advise you of the outcome when known. It was noted in the meeting that the school will investigate the possibility of closing pedestrian access to the school via Waratah Street.

Council is proposing to install a 'holding line' at the Children's Crossing in Wharf Street, Ermington. Motorists should stop behind this line if a pedestrian is on or entering the crossing. Motorists should not proceed until all pedestrians have left the crossing.

Please note, installation of traffic facilities, such as signs and line marking, requires consideration by the Parramatta Traffic Committee (PTC) which includes representatives from the Police, Roads and Maritime Services, public transport providers and Council's Traffic and Transport Services Unit. The proposal outlined above will be referred to the Parramatta Traffic Committee (PTC) under Delegated Authority for consideration and approval. If approved, the linemarking should be installed in October 2019. If the matter is not supported by the Traffic Committee members, you will be advised by letter by November 2019.

**Contact us:**

council@cityofparramatta.nsw.gov.au | 02 9806 5050  
@cityofparramatta | PO Box 32, Parramatta, NSW 2124  
ABN 49 907 174 773 | [cityofparramatta.nsw.gov.au](http://cityofparramatta.nsw.gov.au)



As School Zone pavement markings and signs are under the care and control of Roads and Maritime Services. Council has submitted a request through the RMS website requesting that the 40km/h pavement marking in Waratah Street and streets surrounding Melrose Park Public School be reviewed and remarked where necessary. It was also requested that the size of the School Zone speed limit signs be reviewed and enlarged where possible. For your records, the RMS case reference for this request is 00889007.

City of Parramatta understands that drop off and pick up times around schools are particularly busy. Should you wish to change current parking restrictions around Melrose Park Public School, it is suggested that you establish a consensus that represents the interests of all the parents/students and consult with the school community if needed. Once this has been done, the school can advise Council in writing of any parking restrictions that may be required. Please note that as per your request, Council's Regulatory Service have been asked to patrol Melrose Park Public School to deter illegal parking.

As discussed, you may wish to provide your school community with the following link to Council's 'The Safe School Parking Finder'. <https://parramatta.schoolparking.com.au/schools> This is an online tool covering 60 schools in the Parramatta Local Government Area. The interactive site, designed for pre-journey planning, allows filtering by time and day and shows parents and carers where they can safely and legally park around their child's school.

Furthermore, I would like to take this opportunity to remind you that Council provides all schools within the LGA the opportunity to participate in the following presentation:

#### **'ROAD SAFETY – KEEPING KIDS SAFE AT YOUR SCHOOL'**

##### **THE PRESENTATION**

The 'Road Safety – Keeping Kids Safe at your School' presentation has been developed and is presented by Council's Regulatory Team to raise awareness of road safety issues around schools. The presentation is delivered to your school's P&C and includes a PowerPoint presentation and safety tips including the explanation of common signs and Road Rules around schools. The presentation runs for approximately 10 minutes plus any question time and provides a framework for discussion about how to increase children's safety when dropping off and picking up children from school.

It is recommended that all schools within Parramatta's LGA promote this initiative to their P&C. Past experience has shown that it is beneficial in improving road safety awareness to parents/carers. If you would like to discuss booking a presentation for your P&C for 2019, please contact Tracey Holman on 9806 5768 or email [roadsafety@cityofparramatta.nsw.gov.au](mailto:roadsafety@cityofparramatta.nsw.gov.au) to book in a suitable time and date.

Thank you for your proactive approach to road safety.

Regards,

**Saniya Sharmeen**

Acting Traffic and Transport Manager

cc: Ms Renae Neagle  
Road Safety Education Officer K-12  
[RENAE.NEAGLE@det.nsw.edu.au](mailto:RENAE.NEAGLE@det.nsw.edu.au)