

# Melrose Park Public School

*'Learning and Growing Together'*

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Term 3 Week 8

10 September, 2019

## Coming Events

Term 3 Week 8	
Wednesday 11/9	• Book Week Performance
Wednesday 11/9	• Waste free Wednesday
Wednesday 11/9	• Book Swap
Thursday 12/9	• Yr 4 group to Marsden High
Friday 13/9	• PSSA Summer Sport
Term 3 Week 9	
Monday 16/9	• P & C Meeting
Tuesday 17/9	• ICAS - English
Tuesday 17/9	• Transition Treasure Hunt
Wednesday 18/9	• Leaders to Parliament House
Thursday 19/8	• ICAS - Maths
Friday 20/9	• PSSA Summer Sport
Term 3 Week 10	
Monday 23/9	• Parent Workshop- Maths & Big Write
Tuesday 24/9	• Leaders to West Ryde PS
Wednesday 25/9	• Stage 1 Geography Excursion
Thursday 26/9	• Stage 2 Narrabeen Excursion
Thursday 26/9	• Stage 3 Geography Excursion
Friday 27/9	• P & C Crazy Sock Day
Friday 27/9	• PSSA Summer Sport
Friday 27/9	• Last Day of Term 3



## Principal's Report

Term 3 gives students across Year 4, 5 and 6 to experience high school life by expanding their learning and knowledge working in a different environment. Year 6 and Year 5 have participated in a Science@Marsden program. From all reports students and teachers found the experience worthwhile.

Recently, selected students from Year 5 participated in a Community of School day at Marsden HS. Our Community of School partners, Meadowbank PS, West Ryde PS, Ermington PS and Marsden HS. Students workshopped activities in geography, science, languages, PDHPE, dance and mathematics. The Wings program aims to challenge and extend student learning through engagement in critical

and creative thinking, communication and collaboration skills, with the intention of enhancing student interest and knowledge in a specialised subject.

This week selected students from Year 4 will participate in a STEM day with other Year 4 students from our partner schools. They will work in groups to design and solve STEM activities before presenting their findings to other groups. This STEM day aims to inspire students to pursue their interests in mathematics, science and technology, and to pass on that inspiration to their peers, students and their families.

## Successful Students

Principal's Award			
5/6 M	Riley W & Sophia	1/2S	Sofia
4/5E	Jasmine	1E	Hasanat
4L	Tyson	KA	Savanna
3 R	Abigail	KP	Hugo
2 O	Ethan		



## Creative Arts

Our Creative Arts programs continue to shine. We thank our families who gave many positive comments about the wonderful Art Show held during Education Week. Last night the school's Dance group performed at Marsden HS at the annual *Battle of the Dance*. Our students performed enthusiastically and deserve praise for their efforts competing against other schools from the Ryde area. Today, Tuesday, our choir group were off at the combined choir rehearsal. Schools from across the Ryde came together to prepare for the Ryde School Spectacular to be held at the Opera House in October.

Thank you to Miss Maynard and Mr Steel for the time and commitment that goes into preparing our students.

On Monday, 9<sup>th</sup> September the Melrose Park Dance Group competed at Battle of the Primary Schools. The competition was held at Marsden High school and comprised of an array of talent. Our dancers put on an energetic and engaging performance to Footloose. This enthusiasm blew the judges away and resulted in them receiving third place! All of the dancers should be very proud of their wonderful effort. Thank you again to our dance families for your ongoing support.

Next stop, Ryde School Spectacular.

Miss Maynard  
Co-ordinator



## Sport News

### Sport Assembly

This Friday morning at Assembly, we will acknowledge our winter PSSA sporting teams. Medallions will be presented to a student voted by their teammates as their Player's Player. Coaches will also award their medallion to the Team Player. All members of each team are congratulated for their efforts, energies and sportsmanship during the long winter competition.



## P.S.S.A Netball Grand Final 2019

### Match Report

By Florence Dyer, Goal Shooter

It was a bright, sunny day for the grand final between Melrose Park and Hunters Hill Junior B Netball. "Hunters Hill are a tough team", my friend Suvarti told me before we ran through the amazing tunnel of supporters. "Let's go netballers, let's go!" They chanted. Suvarti and I were nervous. "Come on Suvarti, if we can beat Putney, the toughest team, we can beat Hunters Hill!" I reassured her.

We had *everything*. We had parents, teachers and our senior team cheer squad. We even had a banner!

It was Hunters Hill's centre. They got the ball down to their end in no time and scored. Our centre, our goal. Apparently not. Hunters Hill intercepted the ball and they scored again. It was 2-0. Again, they scored and again. At 4-0 I thought we were going to lose. Then they scored again making it 5-0.

It was our centre. We were determined not to lose the ball anymore and we didn't. I passed to Chloe. She scored, we all screamed but it wasn't enough, it was only 5-1. At the Hunters Hill restart, Mia, our centre, stole the ball and passed it into our goal third. From there, Amelia, our WA, made a pass into the circle where Chloe was waiting. She caught the ball and scored again.

Millie the GK was in all the action. Amelia was so committed to getting a runaway ball that she banged into Mia's shoulder, hard. Suvarti came off the bench and the back of her bib was splattered in Amelia's blood. It was nearly half time, we had to score like crazy. Chloe caught the ball really far out from the ring but she had a shot. I was already celebrating when the long bomb dropped in, making the score 5-3. With about a minute to go, Hunters Hill had possession, Mia intercepted the ball and fired it down to our end. Again, Chloe scored.

It was 5-4 at half time. We had a team huddle with our coach, Miss Fury. She told us to make short, sharp passes ...and to score more goals. Sophie switched to WA.

It was our centre pass to start the second half. Mia had recovered from her collision with Amelia and was back on the ball. She passed to Chloe who was right under the ring, in her "sweet spot". She scored her fifth.

It was tense because the score was five all. The ball rolled out of the court and Makayla, our GD, launched the asteroid to Sophie, who passed to Chloe under the ring. She shot and missed but luckily, I caught the rebound and took the shot. Unfortunately, I missed but Chloe was there to score again! It was 6-5, would it be enough to win?

Our centre. The whistle blew, Mia passed to Chloe, the GA, who passed to Makayla and she fired the ball to Sophie at the top of the circle. Chloe rushed to the goal, I was on the opposite side, waiting for the rebound, but she didn't need me because Chloe scored!

"7-5, don't tell anyone else" Chloe whispered to me. Hunters Hill scored from the centre pass making it 7-6. It was our centre but we lost the ball and they scored making it 7 all. Sophie intercepted their centre pass. She threw it and it slipped through Mia's fingers. The ball rolled to the corner, their GK went after it, at the same time, I chased the ball, determined to get hold of it. The GK and I both clutched the ball when the referee called it. "Melrose Park!" I passed to Chloe who was waiting to shoot yet again. We all held our breath, Chloe missed! Luckily, I caught the rebound, took the shot and scored, putting us 8-7 in front. From our centre pass, we moved it down to our end quickly where Chloe netted again for a 9-7 lead.

With less than a minute left on the clock, it was their centre pass. Bouncy Mia intercepted and got the ball to Sophie, who passed it to Chloe, who scored again, making it 10-7. "That's time!" Miss Fury called. We erupted!

At the presentation, the other teams received their medals before it was our turn. Chloe, the captain, thanked Hunter's Hill for a great game and thanked our supporters.

We walked back to school to a noisy welcome. After that, we barged into 4L screaming "WE WON!!" We showed our medals to the class and our teacher told us to go around to the classes and do a little "show and tell" about our medals.

That was probably the best day of my life!

## Netball Champions

At our MPPS Assembly on Friday 30 August, a special presentation was made to the Junior Girls Netball team by Ms Pamela Smith, former CEO of Netball Australia. During the presentation, Ms Smith read out a congratulatory message from Lisa Alexander, the coach of the Australian Diamonds. The girls all received a gift bag containing a Diamonds pin, keyring, netball cards and a poster of the Australian Diamonds team. The girls were all very excited!



## Student Voice

### Roald Dahl - Yellow Day

On Wednesday, September 11th Melrose Park Public School will be celebrating Roald Dahl's birthday. Students can wear one item of yellow to celebrate as yellow is his favourite colour. This is not a fundraiser so no donation is needed. Classes will read a Roald Dahl book on the day to celebrate. This is a Student Voice Initiative.

## Effective Practices

**Road safety around Melrose Park Public School**

Schools aim to address road safety issues around their school to create a safer environment for the whole school community by:

- teaching students about the local road safety conditions contributes significantly to improving their own safety.
- **reminding parents and carers** about safe behaviours outside the school also contributes significantly to the safety of our students.
- working with agencies to improve local safety issues in the school zone through planning, enforcement, engineering or environmental changes.

In the past few weeks both Workplace Health and Safety and Road Safety consultants have visited the school with Parramatta City Council officers to investigate and discuss the road safety concerns around the school.

Issues identified were many, including;

- Several parents observed not following parking signs such as No Stopping, Bus Zone and Kiss and Ride 2 minute parking only.
- WHS has recommended that a barrier be constructed between the cars and the walkway and consideration given to reducing an exit gate (Waratah St) to ensure student supervision when leaving school.
- The car park gates to be closed so that parents do not enter or pick up or drop off students increasing the risk of an incident.

Staff will continue to teach students about safety, and we hope that our school community will also prioritise safety for all children and of fellow parents as we strive to keep all our students safe.

**Your guide to driving and parking safely near schools**

The beginning and end of the school day are busy times for pedestrians and vehicles outside the school. That's why you need to take extra care in 40km/h school zones.

• Park safely and legally, even if it means walking further to the school gate. Try the car park at the end of Wharf Rd and walk up.

- Walk across the road to pick collect your child. Do not call them across the road
- Parking signs are planned with children's safety in mind.

- Slow down to 40km/h in the school zone and stay aware of crossings.
- Always park and turn legally around the school.
- Never double park as it puts children at risk.
- Manoeuvres such as U-turns and three-point turns are dangerous.
- Never park in a bus zone or in the school bus bay.
- Make sure your children use the Safety Door (rear footpath side door) to get in and out of the car.
- At a supervised crossing, observe the directions of the school crossing supervisor.
- Model safe and considerate behaviour for your child – they will learn from you.

Remember to always give way to pedestrians. Our students are small, fast and often not easy to see between cars.

Don't park across the school driveway or enter the staff car park. The aim is to help keep all children as safe as possible during the busiest times of the school day.

For more information on keeping our kids safe around schools visit the parents section on [safetytown.com.au](http://safetytown.com.au)

## Connected Communities

### News from the office

#### Update Contact Details

It is important that contact details including address and phone numbers are kept up to date. Please contact the school office if your contact details have changed so we can update the system.

If you are a parent of a student with a medical condition such as asthma, anaphylaxis or severe allergy, it is essential that the office maintains an up to date management plan. Please check with the office if you are unsure if a new management plan is needed for your child.

### Kindergarten Transition

We look forward to welcoming our new 2020 kindergarten students next week as we have fun having a Treasure Hunt.

### Marsden Learning Alliance STEM Challenge Day

Selected Yr 4 students will be participating in a STEM challenge day at Marsden High School on Thursday, 12th September. Marsden Learning Alliance allows students from Melrose Park to interact with students from Ermington PS, Meadowbank PS, West Ryde PS and Marsden HS. Students will participate in challenges centred around components of Science, Technology, Engineering and Mathematics.

### School Sport & Co-curricular Photos

Photos can be ordered online at [www.theschoolphotographer.com.au](http://www.theschoolphotographer.com.au) using the access code: **19S1105EC35M**

Photos can be viewed at the School Office. All orders need to be placed by 30 September, 2019

## Student Leadership

In recognition of their Student Leadership, our School Leaders are very fortunate to have the opportunity to visit State Parliament House on Wednesday, 18th September to meet the Ryde State Member of Parliament. Parents and Mrs O'Neill will accompany the students.

Mrs O'Neill

On Tuesday, 24<sup>th</sup> September the student leadership project group will attend a workshop at West Ryde Public School. This will be their second time attending this workshop with 4 other schools in the area. The students will share how their project is going, designing and making a sustainable scarecrow for the kitchen garden. The scarecrow is well underway and the group thanks the Melrose Park community for supplying us with these recycled resources.

Miss Maynard

## Department of Education: Enrolment Policy

Please find attached the information on changes to the Department of Education's enrolment policy. The enrolment policy has been revised to reflect changes within school communities and ensure that a consistent approach is embedded to manage enrolment applications.

## Classroom News

### News from KA

In science, KA have been learning about different types of weather. We have been keeping a daily weather diary and have loved seeing how different the weather can be each day! We have also been learning about how different animals adapt to their environment. Did you know that camels have two layers of eyelashes to protect their eyes from the sand in the desert?

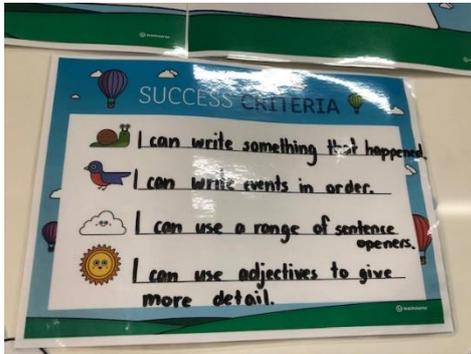
In writing, we have been reading and retelling Fairy tales. Last week, we retold the story of the Three Little Pigs. We loved writing about the orientation, complication and resolution.



## Learning in KP!

In KP we are having so much fun learning about the features of narratives. We have just finished looking at the popular fairy-tale, 'The Three Little Pigs'.

With the help of Mrs Gow, we jointly constructed the Orientation, Complication and Resolution of the story and had some fun acting these parts out in small groups. We have also written our own versions of the story. Some of us have written about the three little bunnies, the three little turtles and even the three little penguins.



With our new Bump it Up wall, we are learning how to have a growth mindset when it comes to our writing. We are very excited to see how our writing is improving every single week!



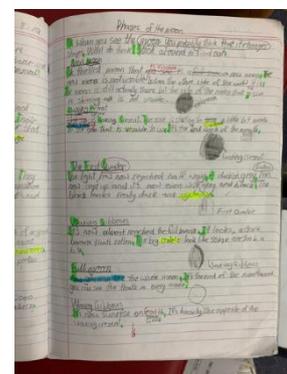
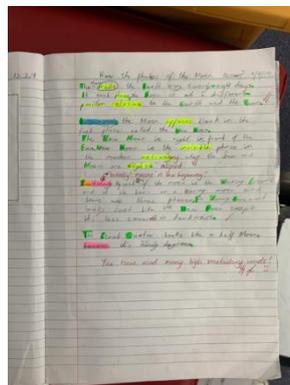
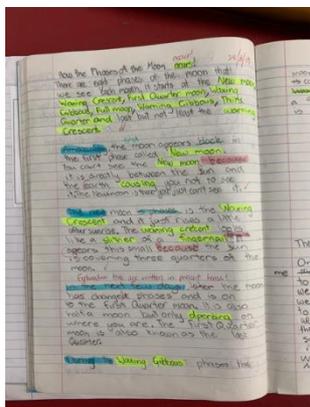
## What's been happening in 3R?

3R have been very busy this term learning all about our solar system! We have been investigating the sizes of the sun, moon and earth and have been amazed at how big the sun is. We have also been investigating how shadows change during the day and how they are formed. 3R have also been very interested in the phases of the moon and can now explain why the moon appears to change shape after conducting an experiment using a flashlight and some plasticine covered with alfoil on a pencil. They were able to use all their knowledge about space during the Planetarium visit last week and enjoyed having a closer look at the stars and planets. Our visitor from the Planetarium was very impressed with 3R's knowledge!

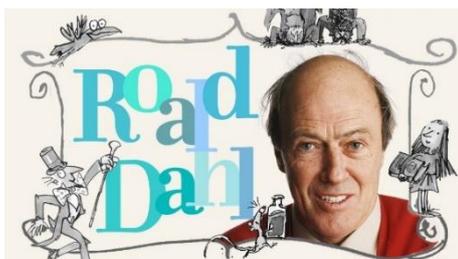


### From 4L's Classroom

Our students have been enthusiastic and thoroughly engaged in Big Write this term where we have researched, planned, written and edited various text types and topics. Students have been using our Bump it up wall to identify different ways to 'bump up' their writing using the VCOP aspects. The purpose of the Bump it up wall is to create a display where students can visually track their learning progress. We have already seen improvement in student engagement and autonomy in their learning journey.



### Tales from the Library



It's Roald Dahl's birthday! Help us celebrate a wonderful author by wearing yellow on Wednesday 11<sup>th</sup> September. Yellow is a colour chosen to celebrate Roald Dahl as it was his favourite colour. Facts and information will be displayed in the library and students will participate in reading activities during class time using selected Roald Dahl books.

Students have been reading *Room on Our Rock* by Kate and Jol Temple. We are excited to welcome Meerkat Productions who will be performing the book on Wednesday afternoon.

Happy reading!  
Mrs Piper



### The Indigenous Literacy Foundation Great Book Swap

Wednesday 11 September & Thursday 12 September.

The ILF aims to support literacy in indigenous communities around Australia. Students are asked to donate suitable books for primary school aged children and contribute to a wonderful cause. Donated books can be left in the collection tubs in the library. Students will be given an opportunity to 'swap' a book remembering that each swap will be a gold coin donation.

### Wings Program at Marsden High School

On Wednesday the 28th of August, a selection of year five students went to Marsden High School to learn more about a particular subject and to see what that subject is like in high school. The students were in groups of 1 - 2 children. I went with Kiana K and we did the dance program. We learnt a dance all through the day and performed it at the showcase that happened in the afternoon. The other groups demonstrated what they learnt at the showcase as well. The other subjects included PDHPE, science, maths, geography and languages. We all had a really fun time learning about our chosen subject and feel more comfortable with the transition from primary to high school. Primary schools having connections with high schools are a good way to prepare kids for going to high school and what subjects you learn in high school. I enjoyed it because we learnt the dance very quickly and it was a cool dance.

Our group got to see the Marsden High School dance studio. Near the end our teacher showed us some of the older girls' dances, and they were really good.

Riley W

### **What did some of the other students learn?**

We were learning about 3D solids, platonic solids and polyhedral. We learned that the more edges the rounder it is and we should consider that a sphere has an infinite number of edges – Milda G and Addison A.

We learnt the basics of South Korean and Japanese languages. We learnt how to say hello, goodbye, thank you, yes and teacher. We also found out the words for different body parts so we could sing heads shoulders knees and toes for the showcase – Mary C and Holly L

In science we had a conversation about the water rising in 2020 so we decided to make a motor boat. Before we made the boat, we had to go through a risk assessment so we could use the box knife and hot glue gun. It turned out to be pretty cool – Sebastian H and Zia H.

For PDHPE we played European handball and a game called Gaelic soccer. It was really fun. We then made our own game. It couldn't be a normal game but it could be two games combined. My game was footby it was rugby and soccer mixed together – Ayden K and Tamara S.

Mr Steel

## **Musica Viva Visit**

Last Wednesday, Kevin and Jim from the group *The Rhythm Works* visited our school as part of the Musica Viva program. The group describes their performance as ipercussion because it combines traditional percussion instruments such as the drums with technology – in this case, a “looping” device and an ipad.

The looping device allows a sequence of recorded sounds to be played continuously throughout a piece. For instance, several students were recorded making frightened animal sounds which were added to an exciting piece of music which portrayed a storm.



Other students joined the duo to play various percussion instruments such as the “rain shaker”.

*The Rhythm Works* also incorporate junk and found percussion in their show, teaching students that percussion instruments can be made out of just about anything. *The Rhythm Works* was a really enjoyable performance.



## Community News

# P & C Report

## Term 3 Week 8

### Result from Father's Day Stall

Our **FATHER'S DAY** stall was held on **Thursday 29<sup>th</sup> August**. A huge thank you to all our helpers. On the day Ros Wagstaff, Katie Montebello, Melinda Edelman, Jingjing Meng, Juliana Lalli, Erika Hewitt, Jane Curtis, Prama Murugasu, Cathy Lincoln and Dolores Bragg and to all our pre stall wrappers for an amazing effort getting all the gifts ready for the stall, Kim Vota, Peta English, Marion Daly and Dolores Bragg.

We raised **\$900** from the stall which is fantastic. We are really grateful that we have such a wonderful school community and that so many parents give up some of their precious time to help for these special occasions. The kids just love to see their families at the school.

### Solar My School Update

**Solar My School** – following from our last meeting, we have applied for our first community grant through John Alexander to put towards the \$17K cost to install the solar system. Fingers crossed we are successful in our bid.

### School Uniform Shop – Welcome to our new Volunteers for 2020

We would like to thank and welcome our two volunteers who have come forward to work in the Uniform Shop each Thursday. Welcome Charmaine Van Der Merwe who has already started training last week and Katie Montabello who will be starting next term. Thank you both, its great to have you on board at the uniform shop, just in time for our orientations of next year's Kindy kids and families 😊

### School Banking Coordinators VOLUNTEERS STILL NEEDED for 2020

We still haven't had any volunteers come forward to help us run our Commonwealth Bank School Banking program next year. Helping this program will greatly benefit students as they develop vital saving skills and also help our school with fundraising.

Our current coordinators Tracy and Jim will be finishing up at the end of this year as their kids/grandkids will be finishing up at the school and moving off into High School.

The program requires 1 or 2 volunteer School Banking Co-ordinators for 1 hour a week to facilitate the banking and distribution of School Banking rewards. Training will be provided by the current coordinators and the Commonwealth Bank.

Currently, School Banking day is Wednesday but this can be flexible with the new coordinators.

If you are interested in volunteering for this great program, please contact [president@mppspc.com](mailto:president@mppspc.com) or [dolores.bragg@bigpond.com](mailto:dolores.bragg@bigpond.com) with your name, contact number and day of availability that suits.

### Market Day – 16<sup>th</sup> November

With our **Annual Market Day** coming up on **Saturday 16<sup>th</sup> November**, a lot of prework has commenced with booking external stalls, rides and planning of our school run activities. We have updated a number of market day important dates on the dates to remember section at the end of the newsletter.

We are also commencing seeking sponsorship for the event and collection of donations for the event. If you have a business or would like to sponsor some of our stalls, we would love to hear from you.

We have **PAYCE** onboard as our major sponsor again this year which is fantastic and we have the **Smart family** sponsoring all of our BBQ needs on the day which is a massive component of our on the day fundraising.

Donations have also started to come in from families in the school who have businesses, thank you so much to **BeautybyStephanie**, soft drinks from the **Tasiovasilis family**, Yoga voucher from **YogiCo**.

We have a number of items that cost the P&C money to have onsite for Market Day, if any family would like to sponsor any of the following items to increase our profits from the day, please get in touch with me: [president@mppspc.com](mailto:president@mppspc.com) or [Dolores.bragg@bigpond.com](mailto:Dolores.bragg@bigpond.com)

- **Our Dunk Tank** – always popular with the kids. We can put your logo on the tank. The cost of hiring it for the day is **\$700**.
- **St. Johns Ambulance** – a necessary addition to a safe day for everyone. Is always used. The cost for having St. Johns onsite for the day is **\$250**.
- **Fridge Hire** – comes in super hand to keep all our meat and cakes cool. November is normally such a hot time to have our event. The cost is **\$250**
- **Equipment Hire** – slushi maker, deep fryer for hot chips, pop corn maker comes to **\$420**.

### Market Day – HELP NEEDED OVER THE HOLIDAYS TO PUT UP SIGNAGE

Have you got some time over the school holidays where you could put up some signage around the neighborhood to promote our Market Day on 16<sup>th</sup> November? If you have, we would love some help, please contact Dolores at [president@mppspc.com](mailto:president@mppspc.com) or 0409 919 581. Thank you.

## Lunch Orders - Kick Start Café

This term we are using the Payce Kick Start Café for lunch orders each Friday. Orders will be made directly with the café on their website. You can set up an account by following the link under. We will be working to the same deadline; lunch orders will need to be placed by each Wed night before 8pm. A copy of menu is attached at the end of the Newsletter.

To place an order:

- Go to <https://kickstartcafe.com.au/login/>
- Register as a school customer (please complete all fields and ensure to select the appropriate class for each child)
- Once registered you can login using the username you create or the email address you enter on the registration page
- Place orders by selecting items, and paying through the checkout – ensure you select the child's name at checkout
- You will need to place individual orders, if ordering for more than one child
- Please ensure account details are kept up to date (changes to child's school class, etc.) this can be done at <https://kickstartcafe.com.au/my-account/>
- Should you have an issue setting up your account, please contact Paul Borghetti at the Payce Foundation at [pborghetti@paycefoundation.com.au](mailto:pborghetti@paycefoundation.com.au).

## Uniform Shop and School Banking

Email	Mon	Tues	Wednesday	Thursday	Fri
			School Banking	Uniform Shop Open	
			8:20 - 9:05am in the canteen	8.45 – 9.15	

**Uniform orders are welcome** and will be put in your child's bag once payment has been received. **Please make your orders by Tuesday night if you wish to receive your uniform on Thursday.**

Uniform shop email is [uniforms@mppspc.com](mailto:uniforms@mppspc.com) and Website orders: <https://mppspc.com/uniform-shop/>

## Dates to Remember

Under are the P&C events scheduled to the end of the year. We look forward to your continued support of our events Should you wish to get in contact with the P & C on any matter, please contact Dolores Bragg at [president@mppspc.com](mailto:president@mppspc.com)

<b>Friday 27th September</b>	<b>Crazy Sock Day – gold coin donation for Market Day prep</b>
<b>September</b>	<b>Ride Bands will be going on sale soon</b>
<b>August/September</b>	<b>Cookie Dough Fundraiser</b>
<b>Monday 16th September</b>	<b>P&amp;C Meeting in the Library @ 7.30pm</b>
<b>October</b>	
<b>October</b>	<b>Help needed to put up signage in the neighbourhood</b>
<b>October</b>	<b>Volunteer link will be distributed to fill spots for Market Day</b>
<b>October</b>	<b>Market Day Flyers will need to be distributed in the neighbourhood for Market Day</b>
<b>Friday 25th October</b>	<b>Halloween Disco with Halloween theme. Volunteers needed</b>
<b>Thursday 31st October</b>	<b>Halloween Mufti – Hamper donation for Market Day</b>
<b>NOVEMBER</b>	
<b>Friday 8th November</b>	<b>Cake Boxes will come home in preparation for Market Day</b>
<b>Friday 8th November</b>	<b>Bring in Clothes donations for Market Day. Kids, Ladies, Men’s welcome. Good condition sellable items only.</b>
<b>Friday 15th November</b>	<b>White Elephant donations to be delivered to the school for Market Day. No large furniture, toys, homewares, electrical, tools etc... welcome</b>
<b>Friday 15th &amp; Sat 16th November</b>	<b>Cake donations for Market day</b>
<b>Saturday 16th November</b>	<b>Annual Market Day. Whole school effort needed</b>

# **Pink Ribbon Trivia Night Fundraiser**

**Saturday 19th October 2019**

Location: Ermington Community Centre  
6 River Rd, Ermington  
Doors open 6:00pm for 7:00pm start

\$20 entry (includes gourmet supper and sweets, soft drink, juice, tea and coffee)  
B.Y.O alcohol.

Grab your friends and make a table of 8 to help raise money for a worthy cause.

Raffle and Silent auction on the night.  
Games between rounds - Gold coin entry  
All money raised goes to Pink Ribbon

If you can't make the night but would like to purchase raffle tickets please contact Miss Lauren.

1 Ticket for \$5 or 5 tickets for \$20  
Top 3 Prizes include

**1<sup>st</sup> Prize – Two hour QANTAS flight simulator session for 2 people  
(Valued at \$2,000)**

**2<sup>nd</sup> Prize – Hisense 55" UHD 4K TV  
(Valued at \$800)**

**3<sup>rd</sup> Prize – Home Entertainment Pack  
(Valued at \$400)**

+ more prizes

**RSVP to Miss Lauren** - [lauren.a90@hotmail.com](mailto:lauren.a90@hotmail.com) by Friday  
11th October with Table Team name and individual names

NSW Department of Education



120819\_49376

# Enrolment policy

## Information for parents

The Enrolment of Students in NSW Government Schools policy is in place to assist schools to meet their obligations under the *Education Act 1990* - to ensure that every student has a place at their local school. The policy also communicates to staff and the community a transparent enrolment process.

### Why was the enrolment policy revised?

Across the state, many communities are changing. Some are growing at rates never seen before. Some schools that used to be able to accept out-of-area enrolments, no longer have the room to do so.

The revised policy is designed to support schools to manage all enrolment applications, encourage greater consistency in decision-making and make sure the enrolment choices are clear for parents.

### What are the changes?

#### The enrolment cap

The enrolment cap is the number of students that can be enrolled at a school based on the school's permanent accommodation. The enrolment cap tells us whether the school may or may not have the capacity to accept non-local enrolments. It is not a target or limit on the number of local enrolments a school can take.

Each school with a local intake area will have a cap set by the department from Term 4 2019.

Within the enrolment cap, a number of enrolment places (the buffer) must be kept aside for the likely number of local students who will need to enrol during the year. For this reason, a school will not take non-local students once they reach their buffer, unless there are exceptional circumstances.

#### 100-point residential address check

Parents planning to enrol their child at a school that is near or at their buffer or cap will be asked to complete the 100-point residential address check to confirm they live within the school's designated intake area. This means you will need to provide documents to verify your child's current address.

So that schools only seek information relevant to your child's enrolment, a list of approved documents for the residential address check is available from the school or the department's website at <https://education.nsw.gov.au/policy-library/policies/enrolment-of-students-in-nsw-government-schools>.

#### Selection criteria for non-local enrolment

Sibling enrolments are now clearly prioritised (where possible) and selection criteria for non-local enrolment will not include student ability, performance or achievement.

[education.nsw.gov.au](https://education.nsw.gov.au)





## What has not changed?

Schools will continue to enrol students who live in their local intake area, regardless of the school's cap status.

There are no changes to enrolment rights of siblings of non-local students. In schools with available places, each enrolment application is considered on its merits, including if siblings currently attend the school. If the school is below capacity, out-of-area applications for siblings of current students will be given enrolment priority.

Schools will continue to provide families with support and advice during the enrolment process, including assessment of exceptional and compelling circumstances particularly for vulnerable students and their families.

Schools will also continue to apply the policy fairly and consistently using transparent and accountable processes when making decisions around enrolment applications. Parents have a right to appeal to determine whether the stated processes have been applied in a procedurally fair manner.

## But what do the changes mean for me?

### What if my child is already enrolled but we do not live in that school's intake area?

Your child will remain enrolled at the school as the revised policy does not affect students already enrolled in NSW Government schools.

### We were in area when my child was enrolled in the school. The department has since changed the school's boundary and our residence is now out of area. I have other children and I want them all to go to the same school.

#### What are my options?

At times it is necessary for the department to make adjustments to a school's local enrolment intake area. This could mean a family with a child/children already enrolled is then outside the local intake area. When this happens, the family will still be able to enrol siblings together at the school, regardless of whether the school is over the buffer or cap.

### I already have a child enrolled as an out-of-area student in a NSW Government school. Can I enrol my other children at that school too?

This will depend on the capacity of the school:

- If the school is **not near its buffer**, then siblings should be able to be enrolled at the school. In fact, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is **nearing its buffer**, then the school will form a non-local enrolment panel. The panel considers non-local enrolment applications when the number of non-local applications received exceeds the number of places available below the buffer. Again, in this instance, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is **at capacity** they will not accept non-local enrolment applications unless there are exceptional circumstances.

### I have already accepted an offer for my child to attend a school in 2020 that is not my local school. What happens now?

The enrolment will proceed. Non-local enrolments accepted before Term 4 2019 for students starting in 2020 should not be affected.

### What is the criteria for enrolment in a school that is not my local school?

Schools that are able to accept non-local enrolment applications establish a non-local enrolment selection panel, if demand exceeds the number of places below the school's buffer.

Schools are required to make the selection criteria available to the school community.

### My circumstances are challenging and I think this school is best for my child. We live outside the school's intake area. What should I do?

We understand that not everyone's circumstances are the same, and that there are instances where exceptional circumstances will need to be considered.

Your circumstances should be discussed with the principal of your local school who can assist you to negotiate an out-of-area enrolment if there are exceptional and compelling circumstances.

## Contact

For general enquiries contact: 1300 679 332 or email: [DoEInfo@det.nsw.edu.au](mailto:DoEInfo@det.nsw.edu.au)

For enrolment enquiries, speak to your local school. Find school contact details at: <https://education.nsw.gov.au/public-schools/going-to-a-public-school/finding-a-public-school>

