Melrose Park Public School

'Learning and Growing Together'

110 Wharf Road, WEST RYDE 2114

Phone: 9874 4669

Email: melrosepk-p.school@det.nsw.edu.au Web: www.melrosepk-p.schools.nsw.edu.au



Term 3, Week 9

18th September, 2018

Coming Events

| Term 3 Week 9 | | | | | | |
|---|--|--|--|--|--|--|
| Wednesday 19/9 | Kindergarten 2019 Transition Morning | | | | | |
| Thursday 20/9 | MLA STEM Showcase – Stage 3 | | | | | |
| Friday, 21/9 | Summer PSSA | | | | | |
| Term 3 Week 10 | | | | | | |
| Monday 24/9 | Stage 2 Community Remembrance Showcase | | | | | |
| Wednesday 26/9 | MPPS Colour Explosion Rapid Relief Barbeque | | | | | |
| Thursday 27/9 | Lilly Day of Service | | | | | |
| Friday 28/9 | Summer PSSA | | | | | |
| Save the Date! | | | | | | |
| Students return Monday 15 th October | | | | | | |



Principal's Report

Successful Students

Critical and Creative Thinking

Each week our students are engaging in critical and creative thinking activities. Students are challenged to think outside the square and think critically about situations and the impact they could have on different groups. Other tasks involve creative thinking where students need to develop solutions to problems and outline how modifications can either improve or impact on a design. 6M have shared some of their critical and creative thinking in this week's newsletter.

Effective Practices

Visible Learning

The Learner Quality of the week is: I Am Reflective. To be reflective, students need to celebrate their success and think about their learning journey. By reflecting on their learning journey, students identify the challenges that they overcame and think about the tools they used to achieve success.



Celebrating a Love of Literature and Learning

The book parade and open morning was highly successful and provided opportunity for the students to highlight their passion for reading and share their classroom

learning through their book work. Year 6 enthralled the students with their Dreamtime Stories which provided a wonderful opportunity for students to share their understanding of Aboriginal Culture.











Connected Communities

Tell Them from Me Survey

It would be greatly appreciated if parents could complete the *Tell Them From Me Survey*. The survey enables parent to give feedback and assists the school in identifying strengths and improvement areas. Students and teachers will also be completing a survey to provide perspectives from all stakeholders across the school.

The *Tell Them From Me Parent Survey* is anonymous, voluntary, and easy-to-use. It is based on a comprehensive questionnaire covering parents' perceptions of their child's experiences at home and at school. Insights into parent and staff communication, activities and practices at home, and parent voice on the school's support of learning and behaviour all build an accurate and timely picture that schools can use for practical improvements.

Please complete the survey via the link. https://nsw.tellthemfromme.com/melrose18

Thank you for taking the time to complete this survey and assisting us to make ongoing improvements to Melrose Park Public School.

Share our Space Program

Once again, our school will be open in the holidays for the *Share our Space* program. Our grounds can be accessed by the general public from 1st October to 12th October between 8am – 5pm. Please enjoy the use of our wonderful facilities over the holiday period.

Ms Jen Riley R/Principal



A special thank you to the Melrose Park community from Kerrie O'Brien

Dear Melrose Park Community,

I am humbled by the support, well wishes, kindness and love.

I love this community and it is easy to see why.

During life changing times people like yourselves come together and true colours shine.

The blue and white from Melrose Park Public runs through my veins.

My family of boys are very happy indulging themselves on the amazing meals being prepared by you all! (I love the food as well, but maybe savor it slightly more than the four men in my life!)

I wanted to say thank you very much.

I need to take a short break and 'journey'.

God Bless you all and thank you.

Much love,

Kerrie O'Brien and the O'Brien boys.



News from 4L

Gemma & Markella:

We made rice paper rolls and we got to eat them. The rice paper roll was delicious. Our book parade was a great success. Children got to dress up as their favourite book character. This term our class, 3R and 2/30 have been making a project which shows something to remember about Melrose Park. We will be showing them to PAYCE, Ms Riley and other classes next Monday.



Zia & Callum:

In history, we have been learning all about the history of Melrose Park and how it is going to change. Year 3 & 4 are building a model of something that is a memory of Melrose Park. In science, we are learning about packages. Last week, we dropped different amounts of weight on biscuits. The biscuits were covered in different materials and we investigated how much protection the materials gave the biscuit.



Taylor & Tash:

On Thursday 13th September, the book parade was held. Nearly everyone dressed up which was a huge success! At lunch time, the cake stall was on. The Year 6 students raised over \$300 for their farewell party!

Tiale & Brianna:

In 4L, we practise our division and writing numbers in standard and non-standard forms. We are improving our multiplication and division. We love doing fitness every day!

Ali & Ryan:

We have been practising our times tables and writing and reading five digit numbers. We are excited to present our history projects next week. In science, we did an investigation. We dropped a 1kg weight on a Salada biscuit. We learnt that packages protect things differently.

Milda:

In Seed Harvest Spoon, we have been learning about the food cycle, how vegetables can be grown from seeds and also branches. 4L planted some garlic in our kitchen garden but unfortunately rabbits dug it all up. We did a lot of weeding and everyone has been working hard.



Holly & Addison:

This term, Years 3 & 4 have been working on their history projects on Melrose Park. Next Monday, 24th September, PAYCE is coming to see our models. We hope PAYCE will select one of our models to be put into the new development of Melrose Park. We spent a lot of time designing and building our models.

Ayden & Leo:

This term, we have been learning about expanding numbers and different strategies to use in multiplication and division. We have also been learning about angles. The different angles we have been learning about are: acute, obtuse, right, reflex and straight angle.

1KP Learning

1KP have been doing a range of STEM activities with Miss Ko. STEM is an integration of science, technology, engineering and mathematical learning. They have been conducting hands-on investigations of 2D and 3D shapes by following the design process of planning, problem-solving, building and reflecting. In our Weather unit we have learnt about the different types of weather and how the features of weather are measured. This week we carried out an experiment to find out why it rains. We predicted, observed and recorded our results just like real scientists!





At Melrose Park Public School we are Respectful Responsible Learners

6M Critical and Creative Thinking

5 Alternate Uses of an Umbrella

Ewan

- To use as a self Defense weapon so that you can stop another person from murdering you or robbing you.
- You can use an umbrella to protect you from the harsh sunlight so that you don't get sunburnt or lead to skin cancer.
- 3) You can use it as a decoration or ornament so that your things could look stylish. You could use it on garden structures so they won't get wet in the rain as well with the decorating theme.
- 4) You could use it as a tub to put things in so that you have more room. For example you could use it as a storage umbrella or bin umbrella.
- 5) You could turn an umbrella into a seat by taking out the pole and using the net as a hammock and tie it around a big tree on both ends to make it strong and sturdy for sitting on.



Advantages and Disadvantages of a Pen By Declan

Advantages:

- Don't need to waste time using a sharpener
- No lead to get broken and annoy you
- Doesn't get smaller when you use it
- Fits into your hand better
- Looks more professional when used
- Hard and sturdy, does not break easily
- If you loose it in the dark it normally sparkles and shines
- Can't get lead poisoning
- You get to know when the ink runs out, so you can buy another one ahead of time(take apart and look at ink tube)
- You get to use the colors black or blue instead of dull gray
- Can be recycled
- Easier to do cursive(part of the curriculum)
- The ink flows on paper, so you can get your work done quicker

Disadvantages:

- Easy to smudge ink
- Bad for the environment
- Non-biodegradable
- Lot's of people are allergic towards ink
- Can explode
- Can't rub out
- Can't do math's with pens
- You have to get a pencil anyway for math's
- Clicking sound annoys teachers
- Takes part in global warming
- Hard to get rid of stains if they get on your uniform and will look messy the next
- Limited amount of colors allowed while writing
- Twice as expensive
- Can dry out and be of no use to anyone
- If you loose even one part of a pen they don't work(if lead if a pencil breaks you

What if babies could talk? By Emma

If babies could talk it would cause less confusion and would probably be a catastrophe. They could go around saying something really offensive to someone or a swear word. They also wouldn't know what much means other then I'm hungry. But it would also be helpful as parents wouldn't have to waste hours trying to teach them how to speak. It could also put alot of them ahead of learning as it will be quicker to teach babies how to count, and speak properly. They also don't have to cry when they're hungry or thirsty they just ask their parents

70 |

what if baby could talk by jack

When the baby is in the mum's belly it can hear everything the mum is saying. For example the mum works in parliament, the baby come saying stuff about policies and rules regarding the country.

If the mum has a strong British accent then the baby will come out speaking in the

Being able to talk from birth would make life so much easier especially for first time mum's who are new to the whole experience.

Babies would have much more fun playing with older siblings because he or she knows what the older siblings or people are saying.

But the question is will they use the right words at the right time...

When it rains, look for Rainbows, When its dark, look for Stars. -Kamryn

The quote "When it rains, look for rainbows, when its dark, look for stars", is a famous quote that you have probably heard of.

This quote means when you are going through a bad time try to find the good in

This quote could be **considered true** when you have to do some thing you really don't like and there is no other choice. If you try to find the good things in the scenario and be positive, then you are more likely to enjoy yourself more.

This saying could be **considered untrue** when there is a truly bad situation. Say your friend came to school really sad because a family member had died. In this time, it is OK for them to be upset and you don't need to force them into thinking that the situation is fine and that they shouldn't be upset.

LITERACY HINT:

Reading should be enjoyable for you and your child. If your child becomes distressed or loses interest when reading at home, take a break from reading and try again later.

All children, regardless of age, like to be read to. Make a special time whenever possible for reading with your child away from interruptions. You can help your child in reading when you:

- provide a variety of texts for your child to read to you, eg stories, comics, poems, plays, cartoons, reference books, magazines, children's recipe books;
- point out words on street signs, packets and labels;
- talk about the different purposes for reading a picture book, a novel, a TV guide, a newspaper, a telephone directory, a recipe book, an encyclopaedia; and
- point out the different size and shape of words
- show your child that you value reading by reading whenever you can

Community News

P & C Report Term 3 Week 9

Dear families,

The uniform shop is an important part of what the P and C does to help our Melrose Families. We now need a volunteer to help out as our lovely Kim is no longer able to commit.

We'd really appreciate if you could spend half an hour each Thursday from 8.45 to 9.15am. Please contact the uniform shop at uniforms@mppspc.com if you are able to help out. The P and C thank you.

Also

As the weather is heating up, it is a good reminder that we are soon transitioning back to summer uniforms. The uniform shop is open on Thursday mornings so we recommend trying those summer uniforms on again and making sure they fit so that you leave yourself enough time to order new ones should the kids have outgrown them!

If you need to order online, please visit: https://mppspc.com/product-category/uniform-shop/

OSHC – Re-enrolment and Vacation Care January 2019

Re-enrolment and vacation care for December/January will be open early Term 4.

Dates to Remember

Wednesday 26/09 Run for Fun Colour Explosion

| Monday 22/10 | P and C Meeting |
|----------------|-----------------|
| Saturday 03/11 | Family Fun Day |

Subway Orders

All orders must be placed by 8pm on Wednesday, 19th Sept, for Friday, 21th of Sept 2018.

Please note that all orders & payments are online only. This means the Wednesday night cut-off is automatic. If your order isn't in by then, you won't be able to have lunch delivered that week.

The link for orders & payments is https://mppspc.com/product-category/subway-orders/
If you encounter any problems or have any queries, please email lunchorders@mppspc.com

| | | TERM | |
|--------------|------------|-----------------|--|
| | ONE OFF | 2 WKS remaining | |
| Mini Sub | \$4.50 | \$9.00 | |
| 6 Inch Sub | \$6.00 | \$12.00 | |
| Wrap | \$6.00 | \$12.00 | |
| Footlong Sub | \$10.00 | \$20.00 | |

School Banking and Uniform Shop

| Mon | Tues | Wednesday | Thursday | Fri |
|-----|------|------------------------------|-------------------|-----|
| | | School Banking | Uniform Shop Open | |
| | | 8:20 - 9:05am in the canteen | 8.45 – 9.15 | |

Uniform Order details can be found here:

https://mppspc.com/uniform-shop/

Email orders are welcomed & will be put in your child's bag once payment has been received. Uniform shop email is uniforms@mppspc.com

MPPS Family Fun Day 2018

Family Fun Day is VERY fast approaching & we need as much help as you can give for our biggest fundraiser!

A summary of where we could use your help

- ** If you live in a location where we could <u>put up a banner</u> at the front of your property for a few weeks in the lead up to Family Fun Day (FFD) please contact the FFD Committee at familyfunday@mppspc.com
- ** If you have any new items that you would like to donate for use as raffles, please give to the office or one of the FFD Co-ordinators (Danielle Davis, Kendall Smith, Kelly Battiwalla) even if you think the item may be too small to use as a stand-alone prize, we can use them in the hampers so EVERYTHING is appreciated.

GENERAL:

• We will also be looking for donations of baskets that could be used for the hampers. These can be dropped into the office week 1 Term 4.

RIDE BANDS:

Ride bands will be available for pre-sale on Friday 21 September.

Pre-sale tickets are on sale for \$25 and will be available until Friday 2 November. The bands will also be available for purchase on the day from the ticketing booth for \$30 or an individual ride for \$8.

All pre-sale bands will be available to collect from the ticketing booth on the day.

You can purchase yours here via the P&C webpage. https://mppspc.con/pruduct/ffd-ride-bands/

Alternatively, if you would like to pay via cash, please enclose cash and the attached note before 2 November. There will be a greater variety of rides available this year, including: Dragon coaster, laser skirmish, horizontal bungie, giant inflatable slide, jungle run, rock climbing wall https://www.camelotamusements.com.au/rides/

CLASS ITEMISED HAMPER GOODS

- Monday 24 September A note will come home with your eldest child, we're asking for donations of new products that can be used to make up gift hampers to sell & raffle off on the day.
- Thursday 18 October (Mufti) –hamper donations due back. Donations of baskets or nice boxes would also be appreciated. Please put your name on your enviro bag if your using one and we will return it to you.

Used books

15-19 October- used books to be left at the canteen.

CAKES & BAKING:

- 22 October A white tray/cake box will go home with your eldest child. We are asking for a cake/pie/tart etc. donations to sell at the cake stall or cupcakes/muffins/slices/toffee etc. to sell with coffee/tea on the day. Alternatively, if you would prefer to donate \$10 for the Committee to buy baked goods instead, please with hand in to the office in an envelope marked "FFD Cake Stall Donation". It would be appreciated if the cash donation could be made prior to the Friday, so that the Committee can make arrangements. Please also return any unused white tray/cake box.
- 2 November Cake & baked goods donations due back (or the morning of Market Day, by 10am).

DATES FOR YOUR DIARY:

TERM 3

- 21 September Ride Bands Pre-Sale commences 9am.
- 21 September FFD Online Volunteer link will be sent out.
- 24 September Hamper Donation note to be sent home.

• We are looking for volunteer/s to hang up the Family Fun Day Banners during the school holidays. If you are available to help with this, please contact the FFD Committee

TERM 4:

• 15 October - Flyers available for collection for letterbox drops or to leave at local childcare centres, high schools etc. There will be a map and a list to mark off where you have distributed them.

15-19 October - Used books due back, please leave in the canteen

- 18 October *Mufti Day* Penalty class specified hamper donation.
- 22 October Cake donation packaging will go home
- 2 and 3 November Cake donations due back prior to 10am on the 3rd.

Without all our volunteers generously donating their time, FFD would not be possible. So, bring your friends and family, rope them in after all its ultimately our children who will benefit from its success.

Kind regards,

The Market Day Committee

Danielle, Kendall, Kelly