

## Term 4 in 1E

As Term 4 begins, we are excited to continue providing many hands on, creative learning opportunities for your child. This letter contains an overview of topics which are to be covered this term.

### High Expectations and School Expectations

Our school wide program of Positive Behaviour for Learning (PBL) has three expectations that underpin everything we strive for at Melrose Park Public School. Students are Respectful, Responsible Learners. Positive reinforcement is used to promote good behaviour. This may be in the form of verbal praise and privileges, success cards and awards at assembly. If a notification card is sent home, please spend some time with your child discussing the importance of following school expectations and the impact that their action has on others.

### Homework/Learning Snapshot:

A Year 1 Learning Snapshot and Big Write stimulus will go home with students fortnightly on Thursday afternoons. We ask that you spend time reflecting on classroom learning and when possible support your child with the suggested activities. The stimulus can be discussed with parents and carers prior to students undertaking the task at school. Having a Home Talk topic helps students gather ideas and thoughts on the text so they can just focus on getting their ideas down. Noticeable improvement has been seen in student writing when Home Talk is implemented. Home Talk is a speaking activity about the topic and students are encouraged not to write at home.

Home reading is an important part of your child's development. Students should read for a minimum of 15 minutes each night. We encourage you to help your child select a suitable book for regular reading.

If you need clarification (or wish to discuss something) with a member of staff, please ring the school, email or send a note. To improve the speed of response, note the contacts below:

Area of need	First contact	Next Step	Then
General Enquiries	School Office		The Principal is available by interview to discuss issues following consultation with the relevant staff member.
Finance	School Office		
Medical Needs	School Office		
Class Needs	Class teacher	Assistant Principal	
Learning and Support	Class teacher	Assistant Principal B O'Neill	
Behaviour	Class teacher	Assistant Principal	
Wellbeing	Class teacher	Assistant Principal B.O'Neill	
Sport	Class teacher	Assistant Principal B.O'Neill	

We look forward to a great term of learning with your child,  
Miss Fury and Mrs Whyntie

## 1E Key Learning Area (KLA) Topic Content from NSW Syllabuses for Term 4 2022

English	Mathematics	Science and Technology
<p><b>Speaking and Listening:</b> We will continue with daily news in the classroom. A timetable will be sent home with the topics for each week.</p> <p><b>Reading and Viewing:</b> We will continue to develop our reading and comprehension skills during reading groups and our InitialLit lessons.</p> <p><b>Writing and Representing:</b> This term we will be learning about persuasive texts.</p> <p><b>Spelling:</b> We will continue with the InitialLit program.</p> <p><b>Grammar/Punctuation/Vocabulary:</b> base words and suffixes, commands, contractions, prepositions, prefixes, plural nouns, compound sentences, commands, homophones.</p>	<p>Mathematical skills that will be covered in Term 4 include:</p> <ul style="list-style-type: none"> <li>● <b>Whole Number</b> (<i>place value, number patterns, odd and even numbers</i>)</li> <li>● <b>Addition and Subtraction</b> (<i>relating addition and subtraction Eg. <math>6+4=10</math>, <math>10-6=4</math>, addition strategies</i>)</li> <li>● <b>Multiplication and Division</b> (<i>half of a collection</i>)</li> <li>● <b>Chance</b> (<i>language of probability</i>)</li> <li>● <b>Space and Geometry</b> (<i>3D objects, directional language, giving directions, parallel lines</i>)</li> <li>● <b>Measurement</b> (<i>comparing capacity, comparing volume, mass</i>)</li> <li>● <b>Time</b> (<i>months of the year, digital and analog time</i>)</li> <li>● <b>Area</b> (<i>informal units of area, comparing area</i>)</li> </ul>	<p>Our science unit this term is 'Purposeful Products'. We will be learning about a range of manufactured products in the local environment and how design purposes influence their design.</p>
PDHPE	HSIE (Geography)	Creative Arts
<p><b>Personal Development and Health:</b> This term our unit focuses on decision making, friendships and how to facilitate respectful relationships. We will learn about the importance of physical activity for our health and wellbeing.</p> <p><b>Physical Education:</b> Students will be participating in the whole school program <i>Dance2BFit</i> where they will experiment with a number of body movements to develop a dance sequence. Students will continue to practise fundamental movement skills through a variety of modified games and activities.</p>	<p>Students will continue to study the unit 'Features of Places'. We will investigate activities that occur within places, how spaces can be used for different purposes and learn why places are located in different areas.</p>	<p><b>Dance:</b> Our unit, 'All the fun of the Fair', focuses on dance activities using thematic stimuli. We will develop body skills, strength and control in individual, small-group and class compositions.</p> <p><b>Drama:</b> Students will have the opportunity to create, perform and appreciate various dramatic forms including improvisation, miming and play building. We will focus on elements of drama such as dramatic tension, contrast, symbol, space, focus and mood.</p>