

## Class Learning Overview 4L Term 3 2023



Dear Parents and Carers,

Welcome back to Term 3. I hope you were able to enjoy some quality family time over the school break. 4L are settled and ready to learn in their new classroom. This term we have many things to look forward to including Education Week and the MPPS Art Showcase.

### Tricky Talks

Every second year, the school organises *Interrelate* to provide sessions for parents with their child to have discussions around *Where Did I Come From*. This year the session will be on **Wednesday August 23**. Students attend the session with their parents in the school library. Older siblings are welcome to attend as are any families from other schools whom you know would appreciate the opportunity. Payment (\$41.50 per family) is to be made as usual through the school website. Non-school community members can contact the school for the link for payment.

### **Session 1: Where Did I Come From?**

**Time: 6:00pm**

**Audience:** Year 3 and 4 students and their parents/carers

**Program sessions:** 1 x 60-minute session

#### **Program focus:**

- discuss the male and female reproductive systems, foetal development and the birth process
- sexual intercourse & conception including assisted methods
- personal safety and protective behaviours.

### Important Dates

Please refer to the Sentral calendar as well as the weekly newsletter for dates of upcoming events this term.

**Homework:** Set each Tuesday and due for completion the following Tuesday. Our homework consists of:

- Daily maths mental (the book is to be brought in Tue-Fri for marking)
- Maths Online Tasks

- Literacy Pro reading and quiz (or written summaries of their daily reading)
- Soundwaves activities related to the phoneme (sound) focus of the week.

Home reading is an important part of your child's development. Students should read for a minimum of 15 minutes each night. We encourage you to help your child select a suitable book for regular reading.

**Sports Uniforms:** To be worn on Fridays.

**Library Book and Bags:** 4L's borrowing time is on Wednesday. Please ensure your child packs their library bag and books to be returned each Wednesday morning.

If you need clarification or wish to discuss something with a member of staff, please ring the school - 9874 4669 or email [melrosepk-p.school@det.nsw.edu.au](mailto:melrosepk-p.school@det.nsw.edu.au).

Please do not hesitate to contact me with any questions you have.  
Mr Sean Bowden

#### 4L Key Learning Area (KLA) Topic Content from NSW Syllabuses for Term 3 2023

English	Mathematics	Science and Technology
<p><b>Speaking and Listening:</b> activities incorporate research discussions, debating, book/film reviews and collaborating with peers.</p> <p><b>Reading and Viewing:</b> strategies include: Finding Word Meaning in Context; Drawing Conclusions and Making Inferences; Distinguishing Between Fact and Opinion; Identifying Author's Purpose; Interpreting Figurative Language; Summarising and Distinguishing Between Real and Make-believe.</p> <p><b>Writing and Representing:</b> Big Write fortnightly – Informative Texts (recounts and explanations) and Persuasive Responses (book/film reviews and debates). The Home Talk topic will be communicated with you through the use of Seesaw on Wednesday so that you can talk about the topic on Wednesday night/Thursday morning before school.</p> <p><b>Spelling:</b> The Soundwaves program will assist in developing spelling skills.</p> <p><b>Grammar/Punctuation/Vocabulary:</b> Set activities each week.</p> <p><b>Handwriting and Digital Technologies:</b> Set activities each week.</p>	<p>Daily mathematical instruction and practice will incorporate:</p> <p><b>Number and Algebra:</b></p> <ul style="list-style-type: none"> <li>Fractions: Mental and written strategies, comparing and counting with fractions, mixed numerals and improper fractions, equivalent fractions.</li> <li>Addition and subtraction: Mental and written strategies, problem solving, working with money</li> <li>Multiplication and division: Mental and written strategies to problem solve, multiples, factors and square numbers, linking multiplication and division</li> </ul> <p><b>Measurement and Geometry:</b></p> <ul style="list-style-type: none"> <li>Position: Maps, scales, compass directions and positions.</li> <li>2D and 3D space: Make, compare, sketch and name 2D shapes and 3D objects,</li> <li>Angles: Identify, describe, compare and classify angles</li> <li>Time: Time problems</li> <li>Area and length: Reading and recording scale measurements, perimeter</li> <li>Volume and Capacity: Identify and record using formal units of measurement.</li> </ul> <p><b>Statistics and Probability:</b></p> <ul style="list-style-type: none"> <li>Chance: Chance experiments, describing likelihood</li> <li>Data: Collect, construct, interpret, compare</li> </ul>	<p>4L will be investigating and describing how digital systems represent and transmit data.</p> <p>Students will identify and explore a range of digital systems and peripheral devices. They will investigate how different digital systems are required to transmit different types of data.</p> <p>They will investigate digital and information systems, and explore how they meet personal, school or community needs</p> <p>Technology will incorporate both formal ICT lessons as well as utilised in all Key Learning Areas (KLAs).</p>
PDHPE	HSIE (Geography)	Creative Arts
<p><b>Personal Development and Health:</b> Child Protection lessons will be taught this term. This content can be quite thought provoking for students and increases their awareness of privacy and personal safety. Please keep communication lines open, allowing for discussion of content with your child. Don't hesitate to contact me if needed.</p> <p>We will also continue wellbeing lessons with Mrs Gallagher which will focus on the School Learner Qualities of Curiosity and Problem Solving. Later in the term, we will move onto the Bounce Back program on safe relationships (anti bullying) which includes online safety.</p> <p><b>Physical Education:</b> Students will practise movement skills relating to cricket (throwing, catching, batting and general game play) and participate in modified cricket games</p>	<p>In both Term 3 and Term 4, we will study a unit on '<b>The Earth's Environment</b>'. Our class will investigate the natural environments of Australia and other countries in Asia, South America and Africa. We will explore how humans and animals interact with these environments to survive. Learning about sustainability and looking at some of the sustainable practices around the world will encourage students to think about how they and others rely on the Earth's environment and in turn why and how it needs to be protected.</p>	<p><b>Visual Arts:</b> Transport Transformations. Students will investigate two areas of subject matter – other living things and objects. They will develop ideas by using aspects of each area and make drawings and sculptures of forms of transport, including motor vehicles and aeroplanes. They will investigate possibilities for animating these machines, using the selected artworks as stimulus.</p> <p><b>Drama:</b> Playbuilding is a form of classroom drama that encourages students to collaborate and think creatively. They will be building characterisation based on scripts, personal experience and imagination. Students will develop performances from written scripts and improvisation.</p>