

5E Term 3 Overview 2023

Welcome back to another term of learning in 5E. Having set up our routines in Term 1, we are straight back into our program and looking forward to the activities ahead. The athletics carnival was a success and a great start to the term, with students having the opportunity to showcase the range of skills we previously learnt in Term 2 during our fitness lessons. Moving forward and continuing at full pace, we have a busy term ahead, with an upcoming art show, assembly item, peer support lessons and parent-teacher interviews. Find below our program content for Term 3.

Tricky Talks

Every second year, the school organises *Interrelate* to provide sessions for parents with their child to have discussions around *Where Did I Come From* and *Preparing for Puberty*. (Families who have not attended previously are encouraged to attend both sessions). This year the sessions will be on **Wednesday August 23**. Students attend the session with their parents in the school library. Older siblings are welcome to attend as are any families from other schools whom you know would appreciate the opportunity. Payment (\$41.50 per family regardless of the number of sessions) is to be made as usual through the school website. Non-school community members can contact the school for the link for payment.



Session 2: Preparing for Puberty

Audience: Year 5 and 6 students and their parents/carers

Time: 7:15pm

Program sessions: 1 x 60-minute session

Program focus:

- discuss the physical changes of puberty, emphasising that it can be different for everyone
- develop students' understanding of periods and sperm production, as well as the physical, emotional, social and intellectual changes associated with puberty
- enhance awareness of children's personal safety and protective behaviours.

Session 1: Where Did I Come From?

Time: 6:00pm

Audience: Year 3 and 4 students and their parents/carers

Program sessions: 1 x 60-minute session

Program focus:

- discuss the male and female reproductive systems, foetal development and the birth process
- sexual intercourse & conception including assisted methods
- personal safety and protective behaviours.

Looking forward to the term ahead,
Miss Leszczynski

English	Mathematics	Science and Technology
<p>Speaking and Listening: Activities will be incorporated into research discussions, debating, reviewing books and films and collaborating with peers.</p> <p>Reading and Viewing: Reading tasks will focus on the use of strategies to comprehend texts. Strategies covered this term include: finding word meaning in context; drawing conclusions and making inferences; distinguishing between fact and opinion; identifying author's purpose; interpreting figurative language and summarising.</p> <p>Writing and Representing: Big Write will occur fortnightly on odd weeks – with recounts, reviews and explanations. The Home Talk topic will be communicated with you through the use of Seesaw on Monday so that you can talk about the topic before our Big Write on Wednesdays.</p> <p>Spelling: The Soundwaves program will assist in developing spelling skills.</p> <p>Grammar/Punctuation/Vocabulary: activities linked to spelling, reading and writing programs including identifying topic sentences in paragraphs, identifying parts of a sentence such as verb groups and investigating tautology.</p>	<p>Mathematics sessions will occur daily and include a range of activities such as revision games, direct instruction, hands on activities and the completion of their Signpost mathematics textbook. Mathematical skills that will be covered in Term 3 include:</p> <p>Fractions and Decimals: addition and subtraction of fractions Addition and Subtraction: word problems and money Multiplication and Division: formal algorithm and word problems. Patterns and Algebra: number patterns using fractions or decimals Whole Number: common factors Time: elapsed time, time zones Length: calculating perimeter and converting length Area: measuring area using hectares and square kilometres Position: describe the direction of one location relative to another 2D Space: rotational symmetry; drawing and transforming 2D shapes Volume and Capacity: measuring larger volumes using cubic metres Angles: measuring angles Mass: gross and net mass Chance: probabilities from 0 to 1 Data: construct column graphs, dot plots and tables using scale</p>	<p>In Science and Technology students will be completing a unit of work from the Digital Technologies strand. This strand focuses on understanding the role individual components of digital systems play in processing and representing data. Students will design, modify and follow algorithms involving branching and iteration. They will further develop their knowledge and understanding of project management, abstraction and the relationship between models and the real-world systems they represent.</p>
PDHPE	HSIE - Geography	Creative Arts
<p>Personal Development and Health</p> <p>Students will develop skills to recognise characteristics of respectful relationships and identify emotional abuse, sexual abuse, neglect and forms of harassment. They will explore the impact and limitations of gender stereotypes and how to challenge these stereotypes. Students will also consider contextual factors that influence the safety of a situation and develop safety plans to lower their level of risk. Students will discuss and practise protective strategies that can be used to support and protect themselves and advocate for others. This unit provides teaching and learning activities around child protection education. Students will</p>	<p>This semester students will be learning about 'A Diverse and Connected World'. Students will explore countries of the Asia region and the connections Australia has with other countries across the world. They will learn about the diversity of the world's people, including the indigenous peoples of other countries and will explore and reflect upon similarities, differences and the importance of intercultural understanding.</p> <p>RFF lessons with Mrs Jenny Piper and the Inquisitive program will support the study of this unit.</p>	<p>Visual Arts and drama will be the focal areas this term.</p> <p>Drama lessons will focus on the presentation for our assembly and then the investigation of the use of masks in dramatic performances.</p> <p>In Visual Arts lessons with Mrs Piper, final preparations will be made to student artworks to be ready for the school art show, students will work with clay and other materials to create sculptures and they will</p>

investigate the essential question: How can I enhance my safety and wellbeing?

This content can be quite thought-provoking for students and increases their awareness of privacy and personal safety. Please keep communication lines open allowing for discussion of content with your child and don't hesitate to contact me if needed.

We will also continue wellbeing lessons with Mrs Gallagher which will focus on the School Learner Qualities of Curiosity and Problem Solving.

PE

Students will develop their decision making, problem solving, critical and creative thinking, game play and movement skills to be active and confident participants in the invasion games: soccer, touch football and AFL.

investigate the works of famous artists, analysing their techniques.