

Kindergarten, Term 3 Overview 2023

Welcome back to Term 3. I hope you were able to enjoy some restful family time during the break. This term we have many things to look forward to including Education Week and the MPPS Art Showcase.

Important Dates

Please refer to the Sentral calendar as well as the weekly newsletter for dates of upcoming events this term.

High Expectations and School Expectations

Our school wide program of Positive Behaviour for Learning (PBL) has three expectations that underpin everything we strive for at Melrose Park Public School. Students are Respectful, Responsible Learners. Positive reinforcement is used to promote good behaviour. This may be in the form of verbal praise and privileges, stickers, points, success cards and awards at assembly.

This term we will continue to model and encourage development of our schools' visible learner qualities.

I Am Courageous	<ul style="list-style-type: none"> I am ready for a challenge and will commit to it.
I Am Optimistic	<ul style="list-style-type: none"> I can think positively. I use the power of my thoughts to help me when facing a challenge.
I Am Curious	<ul style="list-style-type: none"> I am in awe of the world around me and want to discover new things. I wonder and I ask questions.
I Can Problem Solve	<ul style="list-style-type: none"> I think differently (creatively, flexibly, critically) and work with others to solve problems.
I Can Persevere	<ul style="list-style-type: none"> I keep moving through the challenge and forward to my goal. I won't give up.
I Am Reflective	<ul style="list-style-type: none"> I think about my learning journey. I celebrate my success. I'm ready for a new challenge.

Homework/Learning Snapshot:

The Learning Snapshot will go home with students fortnightly on Friday afternoons.

Home reading is an important part of your child's development. Students should read for a minimum of 15 minutes each night. Home readers are due every Thursday and will be sent home on Fridays.

Sports Uniforms: To be worn on Fridays.

Library Book and Bags: Please assist students to bring in library books and bags every **Tuesday**.

If you have any questions or concerns please contact the school to discuss. We look forward to a great term of learning with your child.

Regards,

Miss Ko

English	Mathematics	PDHPE
<p>InitialLit This term, we will learn the remaining single-sounds and common digraphs (<i>two letters that make one sound e.g. ck, sh, ch, etc.</i>)</p> <p>Reading We will continue to read InitialLit readers at school and at home as students begin to use their knowledge of sounds and tricky words to read decodable texts.</p> <p><i>InitialLit readers will be sent home on Fridays. Please ensure they are returned each Thursday.</i></p> <p>Writing We will be learning how to structure and write sentences that include a subject, verb and object.</p> <p>Speaking and Listening Please refer to the Speaking and Listening topic talk schedule on Seesaw.</p>	<p>Number</p> <ul style="list-style-type: none"> • Connect counting and numerals to quantities • Use the counting sequence of ones flexibly (counting on) • Recognise number patterns • Identify part–whole relationships in numbers up to 10 • Model additive relations and combine quantities • Record grouping and sharing <p>Measurement & Geometry</p> <ul style="list-style-type: none"> • Position: Describe position and movement of oneself • Mass: Identify and compare mass using weight • Time: Connect days of the week to familiar events and actions • Time: Tell time on the hour on analog and digital clocks • Volume: Compare internal volume by filling and packing 	<p>Personal Development and Health Students will learn about different types of relationships, the importance of trust, looking out for body signals, identifying safe and unsafe situations and strategies to help them stay safe.</p> <p>Aspects of child protection taught this term can be quite thought-provoking for students and increases their awareness of privacy and personal safety. Please don't hesitate to contact me as needed.</p> <p>Physical Education Daily fitness sessions will focus on practising Fundamental Movement Skills (FMS). PE lessons will take place every Friday incorporating FMS skills and interpersonal skills to effectively interact with others. A Baseball program will be running on Fridays beginning week 3 for a duration of 4 weeks. Students will focus on developing specific skills such as throwing, catching and ball handling skills.</p>
HSIE- Geography	Science & Technology	Creative Arts
<p>People and Places</p> <p>The unit for the semester is <i>People Live In Places</i>.</p> <p>Throughout the unit, students will learn about places we live in and belong to.</p> <p>They will develop an understanding of what makes a place special and how this may differ for different people.</p> <p>Students will discuss why certain places are important to Aboriginal people.</p>	<p>Science Our science unit for this term is <i>On the Move</i>.</p> <p>In this unit students will explore the physical characteristics of objects and how they move. They will investigate how push and pull forces create movement and explore the concepts of force and motion.</p> <p>Technology Technology will continue to be incorporated into both formal ICT lessons as well as utilised in other Key Learning Areas (KLAs). Students will develop their skills in using iPads and computers. Please practise typing your child's username and using a mouse at home to support your child's learning.</p> <p>Mrs Grover will continue to support ICT lessons on Mondays.</p>	<p>Visual Arts will focus on making and appreciating drawings and paintings of places, spaces and objects. Students will have the opportunity to represent exteriors and interiors of their homes using a variety of two-dimensional techniques focusing on line, colour and texture. They will explore shapes of the built environment, referring to their homes and artists' works.</p> <p>Dance lessons will provide students opportunities to create, perform and appreciate storytelling through dance. Drawing on fairy tales for inspiration, students will represent characters, story plots and consider movement sequences.</p> <p>Visual Arts will be taught by Mrs Piper.</p>