



## Class Learning Overview 3R Term 4 2022

It is already the start of the 4th term of school. It has been great to see the growth of our students over the year. I was so proud of the effort that went into NAPLAN and how well every student achieved. I hope you have had an opportunity to recognise the success of your child.

This overview is to update you with information about the topics we are studying this term as well as providing information about class learning routines.

**High Expectations and School Expectations:** Our school wide program of Positive Behaviour for Learning (PBL) has three expectations that underpin everything we strive for at Melrose Park Public School. Students are *respectful, responsible learners*. Positive reinforcement is used to promote good behaviour. This may be in the form of verbal praise and privileges, success cards and awards at assembly. If a notification card for poor behaviour is sent home, please spend some time with your child discussing the importance of following school expectations and the impact that their actions have on others

**Library Book and Bags:** Students are to bring in library books and bags every Wednesday.

**Homework Expectations:** To reinforce classroom learning and to assist with speed of recall of numbers, we strongly encourage all students to complete their homework on a weekly basis. Homework will continue this term in the same format as last term with tasks including:

- Maths Mentals - one column per night with books brought to school daily for marking
- Practise times tables for fast recall (2,3,4,5,10)
- MathsOnline revision task
- At least one LiteracyPro quiz or a written summary (one or two paragraphs) of the book they have been reading
- Nightly reading - Students should be independently reading quality literature for at least 15 minutes every night and recording their reading in their wellbeing journal. Reading is essential for the development of a child's language, vocabulary, development of ideas and writing skills (as well as being enjoyable).

**Dates for the diary:** Important dates are found in the newsletter or log into Sentral to see the school calendar.

**Contacting the school:** If you need clarification (or wish to discuss something) with a member of staff, please ring the school, email or send a note. To improve the speed of response, note the contacts below:

Area of need	First contact	Next Step	Then
General Enquiries	School Office		The Principal is available by interview to discuss issues following consultation with the relevant staff member.
Finance	School Office		
Medical Needs	School Office		
Class Needs	Class teacher	Assistant Principal - Miss A. Mee	
Learning and Support	Class teacher	Assistant Principal - Mrs B O'Neill	
Behaviour Years 3-6	Class teacher	Assistant Principal - Miss A. Mee	
Wellbeing	Class teacher	Assistant Principal - Mrs B.O'Neill	
Sport	Class teacher	Assistant Principal - Mrs B.O'Neill	

Kind regards,  
Mr Kelvin Steel

### 3R Key Learning Area (KLA) Topic Content from NSW Syllabuses for Term 4 2022

English	Mathematics	Science and Technology
<p><b>Speaking and Listening:</b> activities incorporate instructions, poetry recitals, directions, research discussions and collaborating with peers.</p> <p><b>Reading and Viewing:</b> Reading groups will utilise set novels with a focus on the Super Six reading strategies (making connections, questioning, predicting, summarising, monitoring and visualising) and the reading strategies of audience and purpose, author and character perspective, characterisation and text features.</p> <p><b>Writing and Representing:</b> Big Write fortnightly – Informative Texts (Instructions and recipes) and Imaginative (Poetry).</p> <p><b>Spelling:</b> The Soundwaves program will assist in developing spelling skills.</p> <p><b>Grammar/Punctuation/Vocabulary:</b> Activities will be set weekly to reinforce concepts..</p> <p><b>Handwriting and Digital Technologies:</b> We will continue developing skills in cursive writing and will develop typing skills with Typing Tournament.</p>	<p>Daily mathematical instruction and practice will incorporate:</p> <ul style="list-style-type: none"> <li>• Addition and Subtraction - using algorithms with trading to add and subtract</li> <li>• Multiplication and Division – using inverse operations of <math>\times</math> and <math>\div</math></li> <li>• Patterns and Algebra - solving and explaining increasingly complex number patterns</li> <li>• Fractions and Decimals - using mixed numerals and creating patterns with fractions</li> <li>• Volume and Capacity - calculating volume using cubic centimetres and comparing mass and volume</li> <li>• Chance - predicting the outcome of, and graphing, chance experiments</li> <li>• 3D space - identifying and creating nets of 3D objects</li> <li>• Position – describing the position of objects with and without grids and creating maps to locate places</li> <li>• Measurement and Geometry - identifying and naming different types of angles and recognising parallel and perpendicular lines</li> <li>• Assessments and revision of all concepts</li> </ul>	<p>In this Science and Technology unit '<b>Package It Better</b>', students explore how packaging has become a huge industry in the modern world. They study how packages need to protect and preserve contents while being economical, attractive for marketing purposes and preferably having minimal environmental impact. The unit provides opportunities for students to develop an understanding of the design of packages and the choice of appropriate materials to use. Students design and test a package that will safely deliver a fragile gift. Through investigations students observe and gather information about what makes a successful package.</p>
PDHPE	Geography	Creative Arts
<p><b>Personal Development and Health:</b> Students will be learning about strategies to keep themselves fit and healthy both physically and mentally. They will investigate interacting positively with others in different situations. Students interpret health messages and discuss the influences on healthy and safe choices. The overarching focus will be on understanding the benefits of being fit and physically active.</p> <p><b>Physical Education:</b> 3R will be moving their bodies with dance as we prepare for the Term 4 dance concert. The lessons will be led by specialist teachers from Dance2bfit.</p> <p>As part of team activities, our focus will be on striking and fielding activities, exploring games such as cricket and t-ball.</p>	<p>This term students continue studying the unit 'Places are Similar and Different'. The focus will be on different climate zones within Australia, comparing them to our neighbouring countries. They evaluate the impact of climate on the settlement patterns of particular areas and how it influences the daily lives of the people who live there.</p> <p>Students learn about the significance of "place" to Aboriginal and Torres Strait Islander Peoples and others, considering how feelings and perceptions for a special place influence the actions of a community in protecting the environment.</p>	<p><b>Dance:</b> The Making Connections unit will enhance students' knowledge and understanding of two elements of dance - relationships and space. Students investigate how the dancing body relates to other individuals, groups and an audience. Students learn to perform in unison with individual movements, and as part of a group.</p> <p><b>Drama:</b> Students will learn about the work of puppeteers and create their own puppets to use in creating drama.</p>