

4L Learning Overview Term 4 2022

This overview is to update you with information about the topics we are studying this term as well as providing information about new class learning routines.

High Expectations and School Expectations

Our school wide program of Positive Behaviour for Learning (PBL) has three expectations that underpin everything we strive for at Melrose Park Public School. Students are *respectful, responsible learners*.

Positive reinforcement is used to promote good behaviour. This may be in the form of verbal praise and privileges, success cards and awards at assembly. If a notification card for poor behaviour is sent home, please spend some time with your child discussing the importance of following school expectations and the impact that their actions have on others.

Contacting the school

If you need clarification or wish to discuss something with a member of staff, please ring the school, email or send a note. To improve the speed of response, note the contacts below:

Area of need	First contact	Next Step	Then
General Enquiries	School Office		The Principal is available by interview to discuss issues following consultation with the relevant staff member.
Finance	School Office		
Medical Needs	School Office		
Class Needs	Class teacher	Assistant Principal A. Mee	
Learning and Support	Class teacher	Assistant Principal B O'Neill	
Behaviour Years 3-6	Class teacher	Assistant Principal A. Mee	
Wellbeing	Class teacher	Assistant Principal B.O'Neill	
Sport	Class teacher	Assistant Principal B.O'Neill	

Important Dates

Please refer to the Sentral calendar as well as the weekly newsletter for dates of upcoming events this term.

Homework:

Beginning Week 2, students will continue to complete their weekly homework tasks to practice and reinforce content taught in class.

Reading: a minimum of 20 minutes every night, recording their reading in their Wellbeing Journal.

Literacy Pro: Students will select a novel at school to read at home. This book will be used to answer corresponding comprehension questions on Literacy Pro. Alternatively, students can complete an offline task of writing a book report about the book when completed or writing a summary of the chapters they have read over the week.

Maths Mentals textbook: Students are required to complete one set of one unit each day and return it to school the following day to enable it to be marked with feedback provided.

Maths Online: Tasks will be set for the week to revise strands covered in class the previous week/fortnight.

Please do not hesitate to contact me with any questions you have. You can either call the office and leave a message or email the office (melrosepk-p.schools.nsw.edu.au) and they will forward me the message.

Kind regards
Miss Mee

4L Key Learning Area (KLA) Topic Content from NSW Syllabuses for Term 4 2022

English	Mathematics	Science and Technology
<p>Speaking and Listening: Activities will incorporate instructions, poetry recitals, directions, research discussions and collaborating with peers.</p> <p>Reading and Viewing: Students will participate in Literature Circles. They will select a book to read, then form a group with other students reading the same book. Students will become Discussion Directors, Passage Pickers, Word Finders, Connectors and Illustrators as they discuss and analyse their novel.</p> <p>Writing and Representing: Big Write fortnightly – Informative Texts (Instructions and Procedures), then Imaginative Texts (Poetry). Home Talk topics will be communicated with you through the use of Seesaw on Wednesday so that you can talk about the topic on Wednesday night/Thursday morning before school.</p> <p>Spelling: The Soundwaves program will assist in developing spelling skills.</p> <p>Grammar/Punctuation/Vocabulary: Activities will be linked to spelling, reading and writing programs.</p> <p>Handwriting and Digital Technologies: Activities will be completed each week to develop skills in cursive handwriting. Typing will also be a focus this term.</p>	<p>Daily mathematical instruction and practice will revise previously taught work and incorporate all of the following, including in problem solving contexts:</p> <p>Whole Number – Numbers to one million</p> <p>Addition and Subtraction – Calculating cost and giving change, rounding money</p> <p>Multiplication and Division – Division facts, linking multiplication and division, Number sentences with missing elements, square numbers, products, factors and multiples, multiplication strategies</p> <p>Fractions and Decimals – Reading and writing decimals</p> <p>Patterns and Algebra – Number Patterns, Finding the rule</p> <p>Area - Finding area in square cm and m</p> <p>Mass – Finding fractions of a kg</p> <p>Volume and Capacity - Reading scales</p> <p>Time - To 1 minute intervals, reading a timetable and timeline</p> <p>2D Space – Visualising shapes, tessellations, flip, slide, turn</p> <p>Data – Collecting information and using tables, graphing data</p> <p>Chance – Chance experiments</p>	<p>In this Science and Technology unit 'Package It Better', students explore how packaging has become a huge industry in the modern world. They study how packages need to protect and preserve contents while being economical, attractive for marketing purposes and preferably having minimal environmental impact. The unit provides opportunities for students to develop an understanding of the design of packages and the choice of appropriate materials to use. Students design and test a package that will safely deliver a fragile gift. Through investigations students observe and gather information about what makes a successful package.</p> <p>In Digital Technologies they will participate in coding activities to develop skills such as problem-solving, logic and critical thinking.</p>
PDHPE	Geography	Creative Arts
<p>Personal Development and Health: Students will investigate how emotional responses vary and understand how to interact positively with others in different situations. They will interpret health messages and discuss the influences on healthy and safe choices. They will learn strategies to keep themselves fit and healthy both physically and mentally.</p> <p>Physical Education: Dance2bfit will keep us active as we learn a dance to perform for parents later in the term.</p> <p>As part of team activities, our focus will be on striking and fielding activities, exploring games such as cricket and t-ball.</p>	<p>This term students continue studying the unit 'Places are Similar and Different'. After focusing on Australia last term, they will investigate our neighbouring countries and compare them to Australia. They will evaluate the impact of climate on the settlement patterns of particular areas and how they influence the daily lives of the people who live there.</p>	<p>Dance: Students will focus on using the movement components of space, time and energy. They will modify movements in known dances and practise dances to perform for peers with accuracy and focus</p> <p>Visual Arts: Students will look at artworks by Piet Mondrian and Wassily Kandinsky to appreciate the ways that artists have used colour, line, shape and texture. Using these elements, students will create abstract paintings and collages; representing aspects of the environment and faces.</p>