



## 6M Learning Overview Term 4 2022

Welcome to the final term of primary school! It has proven to be an exciting, rewarding and most memorable year! I hope you had a wonderful holiday break and are ready for the final term of the year.

### High Expectations and School Expectations

Our school wide program of Positive Behaviour for Learning (PBL) has three expectations that underpin everything we strive for at Melrose Park Public School. Students are *respectful, responsible learners*.

Positive reinforcement is used to promote good behaviour. This may be in the form of verbal praise and privileges, success cards and awards at assembly. If a notification card for poor behaviour is sent home, please spend some time with your child discussing the importance of following school expectations and the impact that their actions have on others.

### Important Dates:

Please refer to the Sentral calendar as well as the weekly newsletter for dates of upcoming events this term.

Tuesday 25th October - Stage 3 Excursion

Saturday 5th November - MPPS 77th Birthday Celebration

Monday 21st November - Friday 2nd December - Swim School

Thursday 1st December - High School Transition Incursion

Monday 5th December - Dance Concert

Wednesday 7th December - Mini Fete

Monday 12th December - Presentation Day

### Contacting the school

If you need clarification or wish to discuss something with a member of staff, please ring the school, email or send a note. To improve the speed of response, note the contacts below:

Area of need	First contact	Next Step	Then
General Enquiries	School Office		The Principal is available by interview to discuss issues following consultation with the relevant staff member.
Finance	School Office		
Medical Needs	School Office		
Class Needs	Class teacher	Assistant Principal A. Mee	
Learning and Support	Class teacher	Assistant Principal B O'Neill	
Behaviour	Class teacher	Assistant Principal A. Mee	
Wellbeing	Class teacher	Assistant Principal B.O'Neill	
Sport	Class teacher	Assistant Principal B.O'Neill	

Please do not hesitate to contact me with any questions you have. You can either call the office and leave a message or email the office ([melrosepk-p.schools.nsw.edu.au](mailto:melrosepk-p.schools.nsw.edu.au)) and they will forward me the message.

Kind regards,

Mr Max Brennen

6M Key Learning Area (KLA) Topic Content from NSW Syllabuses for Term 4 2022

English	Mathematics	Science and Technology
<p><b>Speaking and Listening:</b> activities incorporate research discussions, instructions, directions, poetry recitals and collaborating with peers.</p> <p><b>Reading and Viewing:</b> Literature Circles will utilise a set novel with a focus on comprehension strategies and peer sharing. Whole class reading lessons will incorporate reading strategies, audience and purpose, author and character perspective, characterisation and text features.</p> <p><b>Writing and Representing:</b> Big Write fortnightly – Informative Texts (Instructions and recipes) and Imaginative Texts (Poetry). The Home Talk topic will be communicated with you through the use of Seesaw on Tuesday so that you can talk about the topic on Tuesday night/Wednesday morning before school.</p> <p><b>Spelling:</b> The Soundwaves program will assist in developing spelling skills.</p> <p><b>Grammar/Punctuation/Vocabulary:</b> Set tasks will be incorporated into daily writing and reading lessons.</p>	<p>Daily mathematical instruction and practice will incorporate:</p> <p><b>Number and Algebra:</b></p> <ul style="list-style-type: none"> <li>● Equivalent fractions</li> <li>● Addition and subtraction of fractions</li> <li>● Operations with fractions</li> <li>● Using mixed numerals</li> <li>● Finding percentages</li> <li>● Prime and composite numbers</li> <li>● Multiplying numbers ending in 0</li> <li>● Multiplication by 2-digit numbers</li> <li>● Number sentences</li> <li>● Estimation with decimals</li> <li>● Addition of large numbers</li> </ul> <p><b>Measurement and Geometry:</b></p> <ul style="list-style-type: none"> <li>● Cubic centimetres and litres</li> <li>● Length and speed</li> <li>● Timelines</li> <li>● Units of mass</li> <li>● Vertically opposite angles</li> <li>● Using maps</li> <li>● Cones, cylinders and spheres</li> <li>● Transformations</li> <li>● Area and perimeter</li> </ul> <p><b>Statistics and Probability:</b></p> <ul style="list-style-type: none"> <li>● Using samples</li> <li>● Chance: expected results</li> <li>● Tree diagrams</li> <li>● Unusual graphs</li> </ul>	<p><b>Solids, Liquids and Gases</b></p> <p>This unit focuses on the properties of a range of materials and the way in which they are combined, determine their use and inform design solutions. Students investigate the different properties of solids, liquids and gases, and consider combining and separating mixtures. This introduces students to fundamental concepts of chemistry and is an introduction to materials technologies.</p> <p>Concepts and skills addressed in the unit include: observing, questioning, researching and analysing.</p>
PDHPE	Geography	Creative Arts
<p><b>Personal Development and Health:</b> Students will learn how to plan for healthy food and drink habits which reflect the Australian Government dietary guidelines and advice for children. They will compare food labels and learn ways to improve the nutritional value of meals. Smiling Mind and the School Wellbeing Program with Mrs Gallagher will continue.</p> <p><b>Physical Education:</b> Content will be delivered through PSSA, fitness and school sport programs. Students will have opportunities to explore challenging movement activities from a variety of contexts both individually and as part of a team. They will learn to perform physical activities that involve a transition from one skill to another and learn defensive and offensive play in modified games.</p>	<p>This term students will continue to study the unit 'Factors that Shape Places'. Students will be focusing on how Melrose Park has changed geographically. They will explore how the environment influences the human characteristics of places and how people influence the environmental characteristics of places.</p> <p>They will acquire, process and communicate geographical information using geographical tools for inquiry. Library lessons and the Inquisitive program will support the study of this unit.</p>	<p><b>Visual Arts:</b> Visual arts activities, including sculpture and drawing based on the theme <i>Precious Water</i>.</p> <p><b>Dance:</b> This term students explore concepts, such as contrast, harmony and abstraction and the process of forming in choreography. The starting points provided for student compositions include ideational (ideas), visual and auditory stimuli.</p>

