

## Term 4 in Kindergarten, 2022

Dear Kindergarten parents and carers,

Welcome back to Term 4. Can you believe how quickly this year is going? As Term 4 begins, we are excited to continue providing many hands on, creative learning opportunities for your child. This letter contains an overview of topics which are to be covered this term.



### Uniform

Students are expected to be wearing their full summer uniform during Term 4. Any uniform needs can be ordered online from the uniform shop and will be provided to your child at the earliest convenience and availability.

### Attendance and Punctuality

Regular attendance at school is essential to assist students to maximise their potential. Parents are required to explain the absences of their children from school promptly and within seven days to the school. An explanation for absence must be provided to the school within 7 days of the first day of any period of absence. In addition to this, the school also highly encourages punctuality to minimise disruption to the morning routine, settling into the day and maximise learning time.

### Library/Home Reading Folders/Learning Snapshots

Please continue to hand in Home Reading Folders and the decodable texts each Thursday so that they can be sighted by the teacher. Library bags and books continue to be brought in each Friday. Learning snapshots will continue to be sent home fortnightly from Week 2.

### High Expectations and School Expectations

Our school wide program of Positive Behaviour for Learning (PBL) has three expectations that underpin everything we strive for at Melrose Park Public School. Students are Respectful, Responsible Learners. Positive reinforcement is used to promote good behaviour. This may be in the form of verbal praise and privileges, success cards and awards at assembly.

This term Kindergarten students are now expected to know all class and playground expectations and must abide by these at all times. Current class management involves 3 warnings before being sent to the Thinking Table. If additional warnings are given, then students will either miss out on some play time or fun classroom activities. This term we are introducing orange notification cards. These cards are to notify parents/carers of repeated mid level or high level behaviours. If a notification card is sent home, please spend some time with your child discussing the importance of following school expectations and the impact that their action has on others. To ensure clear communication between students, parents and teachers, please sign and return the card to the classroom teacher.

### Dates for the diary

As indicated in previous school communication, school dates are available via Skoolbag App, Sentral, the school newsletter and the school website.

Please do not hesitate to contact me with any questions you have. You can either call the office and leave a message or email the office ([melrosepk-p.schools.nsw.edu.au](mailto:melrosepk-p.schools.nsw.edu.au)) and they will forward me the message. Should you change address, phone number or emergency contact number, please advise the school.

English	Mathematics	PDHPE
<p style="text-align: center;"><b>InitialLit</b></p> <p>Throughout the term, the InitialLit program will be continued. There will be a greater focus on digraphs (two letters that make one sound).</p> <p style="text-align: center;"><b>Reading</b></p> <p>Students will continue to apply reading strategies to read decodable texts during weekly Reading Groups with the teacher.</p> <p style="text-align: center;"><b>Writing</b></p> <p>Students will explore the features of narrative texts. With guidance, they will create their own narratives. In additional writing lessons, a focus will be on sentence structure and punctuation.</p> <p style="text-align: center;"><b>Speaking and Listening</b></p> <p>As part of our Speaking and Listening program students will continue to give weekly talks on familiar topics. Refer to Seesaw and the first Learning Snapshot to find the schedule for Topic Talks.</p>	<p style="text-align: center;"><b>Number &amp; Algebra</b></p> <ul style="list-style-type: none"> <li>• Numbers to 30</li> <li>• Simple addition and subtraction stories</li> <li>• Copying, continuing and creating a range of repeating patterns</li> </ul> <p style="text-align: center;"><b>Measurement &amp; Geometry</b></p> <ul style="list-style-type: none"> <li>• Identifying and describing 3D objects (sphere, cube, cone)</li> <li>• Identifying and describing 2D shapes in the environment (squares, circles, triangles and rectangles)</li> <li>• Comparing mass, capacity and length using informal units</li> <li>• Describing position and movement</li> </ul> <p style="text-align: center;"><b>Statistics &amp; Probability</b></p> <ul style="list-style-type: none"> <li>• Reading and interpreting graphs</li> </ul>	<p style="text-align: center;"><b>Personal Development and Health</b></p> <p>This term's unit is <i>Communicate and Care</i>. This unit explores emotions, emotional responses to experiences. Students learn about the interpersonal skills required to intercommunicate and interact in a caring and respectful way with others and the importance of showing kindness. Students practise using these skills with a variety of people in a range of contexts.</p> <p style="text-align: center;"><b>Wellbeing</b></p> <p>Each Monday Mrs Gallagher will lead a 30 minute lesson on Emotional Literacy. This will help students understand themselves and others better.</p> <p style="text-align: center;"><b>Physical Education</b></p> <p>Each Monday students will participate in dance lessons run by <i>Dance2bfit</i>. This dance will be performed at the end of the term.</p> <p>In PE students will continue to practise fundamental movement skills and participate in games. Sports uniforms are to be worn on Fridays.</p>
Science & Technology	Creative Arts	Geography
<p style="text-align: center;"><b>Science</b></p> <p>Our science unit for this term is <i>What's it made of?</i></p> <p>We will be learning about the properties of different materials and how they can be used for making useful products. We will investigate how the properties of materials determine their use in design solutions.</p> <p>For this unit, each child will need an empty tissue box. If you could please keep an empty box and bring it in for your child by Monday Week 3.</p> <p style="text-align: center;"><b>ICT</b></p> <p>ICT will continue to be integrated into lessons in all key learning areas. Students will develop their skills in using iPads and simple computer software.</p>	<p>Dance and Drama will be the main focus of the term however elements of Music and Visual Arts will be integrated throughout other learning areas.</p> <p style="text-align: center;"><b>Dance</b></p> <p>Students learn how fairy tales can be told through dance to represent the story's plot and characters. Students will get the opportunity to create and perform their own dance versions of a fairy tale, inspired by the examples shown.</p> <p style="text-align: center;"><b>Drama</b></p> <p>Drama will be embedded into Literacy and PDH lessons. In literacy, students will use imagination and the elements of drama to re-enact key events in familiar narratives. In PDH, students will create and perform simple role plays to show how to effectively communicate feelings.</p>	<p>The unit for the semester is a continuation of <i>People Live In Places</i>.</p> <p>Throughout the unit, students will learn about places we live and in which we belong.</p> <p>Students will develop an understanding of what makes a place special and how this may differ for different people.</p> <p>Students will discuss why certain places are important to Aboriginal people.</p>

If you need clarification (or wish to discuss something) with a member of staff, please ring the school, email or send a note. To improve the speed of response, note the contacts below:

Area of need	First contact	Next Step	Then
General Enquiries	School Office		The Principal is available by interview to discuss issues following consultation with the relevant staff member.
Finance	School Office		
Medical Needs	School Office		
Class Needs	Class teacher	Assistant Principal	
Learning and Support	Class teacher	Assistant Principal B O'Neill	
Behaviour	Class teacher	Assistant Principal	
Wellbeing	Class teacher	Assistant Principal B.O'Neill	
Sport	Class teacher	Assistant Principal B.O'Neill	

Kind regards,  
Miss Bianca Di Nicola