

Welcome to Year 1 Term 1 2022

Melrose Park Public School aims to nurture and inspire every student to be a successful learner. Students are at the heart of everything we do. We are committed to providing a positive, safe and engaging environment for children to learn, where all are known, valued and cared for. As a learning community we want to build on individual strengths, develop positive learner qualities, demonstrating respect, responsibility and a commitment to growth and attainment. We have had a great start to the year, already getting to know your children and developing classroom routines. As a team we endeavor to create a positive learning environment throughout 2022, with an energetic classroom providing a variety of learning opportunities.

Connections between home and school are vital to maximise student growth. The school has many forms of communication including the school website (which is the first portal for general information), the weekly newsletter, Seesaw, Facebook and reports at the P&C Meetings. If you need clarification (or wish to discuss something) with a member of staff, please ring the school, 9874 4669, email melrosepk-p.school@det.nsw.edu.au or send a note.

High Expectations and School Expectations: Our school wide program of Positive Behaviour for Learning (PBL) has three expectations that underpin everything we strive for at Melrose Park Public School. Students are Respectful, Responsible Learners. Positive reinforcement is used to promote good behaviour. This may be in the form of verbal praise and privileges, stickers, points, success cards and awards at assembly.

Homework/Learning Snapshot: A Learning Snapshot will go home with students fortnightly on Monday afternoons. We ask that you spend time reflecting on classroom learning and when possible support your child with the suggested activities.

Library: 1E will attend Library on Wednesdays. It is encouraged that your child brings a library bag each Wednesday so they can borrow books from the school. Books are expected to be returned the following week.

Term 1 Key Learning Area (KLA) Overview

The academic program is divided into 6 Key Learning areas: English, Mathematics, HSIE (History and Geography), Science and Technology, PDHPE (Personal Development, Health and Physical Education) and Creative Arts. Explained overleaf.

English	Mathematics	PDHPE
<p>Speaking and Listening - will be incorporated into daily literacy sessions. During rotations students will be given opportunities to listen, share ideas and ask questions.</p> <p>Writing - Students will further develop sentence writing skills and begin to look at narrative writing.</p> <p>InitialLit Program Focus : Reading and Spelling - revision of sounds taught in Kindergarten. Introduction of compound words and new digraphs.</p> <p>Tricky Words: said, are, her, was, you, very, put, have, were, then, there, they, here, what, want, some, where, should, could, would. Levelled readers and Reading Eggs.</p> <p>Grammar - capitals, rhyming words, full stops, alphabetical order, compound words, nouns, verbs, homophones.</p>	<p>Signpost Maths</p> <p>This year Australian Signpost Maths NSW is being implemented across the school. This program covers the curriculum's syllabus content as well as problem-solving strategies, language development and the use of technology.</p> <p>Term 1 focuses on the following areas:</p> <p>Number and Algebra- numbers to 20, number sentences for addition and subtraction, doubles, ordinal numbers, one half, patterns and coins</p> <p>Measurement and Geometry- units of length, time to the hour, recognising shapes and objects.</p> <p>Statistics and Probability- introducing simple picture graphs.</p>	<p>Personal Development and Health- This term's unit is Keeping Myself Healthy. Students will learn the qualities of inclusive and respectful relationships. They will explore actions that help make home and school healthy, safe and physically active spaces.</p> <p>We will be supporting your child's wellbeing through our Smiling Mind program. You may like to create your own account to use this program at home too. https://www.smilingmind.com.au</p> <p>PE - Students will develop specific fundamental movement skills (FMS) while participating in individual physical activities. They will develop and perform movement skills and sequences, building their self-awareness and communication skills in the process.</p>
Science and Technology	History	Creative Arts
<p>This term students will describe observable features of living things in their environments. They will learn to observe, ask questions, collect data and compare ideas.</p> <p>Technology will be integrated into literacy and mathematics rotations. Students will learn computer skills such as PowerPoint. Students will develop skills on an iPad by uploading photos of their work, drawings, recording and explaining what we are learning in the classroom through our classroom app Seesaw.</p>	<p>This semester's unit is Past and Present Family Life. This topic provides a study of present and past family life within the context of the students' own world. Students will learn about similarities and differences in family life by comparing the present with the past. They will begin to explore the links, and the changes that occur, over time and are introduced to the use of historical sources.</p>	<p>Visual Arts - Students will represent themselves through drawing and monoprinting. They will investigate how shape, texture and line can be used to express ideas about themselves. The students will make artworks that include the qualities of animals in representations of themselves. They will consider how artists construct portrait paintings and prints.</p> <p>Dance - Students will use safe dance practice, fundamental locomotor and non-locomotor movements, body parts, bases and zones to explore, improvise and structure movement ideas for dance.</p>

We look forward to our continued partnership of working together to maintain a positive learning journey,
Miss Fury and Mrs Whyntie