



Welcome to Year 2 Term 1 2022

Our main aim at Melrose Park Public School is to inspire, engage and nurture all students to learn and develop skills that will guide them as lifelong learners within a changing world. Melrose Park Public School seeks to create a learning community that encourages achievement through quality teaching, respecting the individual needs of students, fostering a caring and creative environment and emphasising the social, emotional, physical and academic development of each student. We have had a great few weeks already getting to know your children and developing classroom routines. As a team we endeavor to create a positive learning environment throughout 2022, with an energetic classroom providing a variety of learning opportunities.

Connections between home and school are vital to maximise student growth. The school has many forms of communication including the school website (which is the first portal for general information), the weekly newsletter, Seesaw, Facebook and reports at the P&C Meetings. If you need clarification (or wish to discuss something) with a member of staff, please ring the school, 9874 4669, email melrosepk-p.school@det.nsw.edu.au or send a note.

High Expectations and School Expectations: Our school wide program of Positive Behaviour for Learning (PBL) has three expectations that underpin everything we strive for at Melrose Park Public School. Students are Respectful, Responsible Learners. Positive reinforcement is used to promote good behaviour. This may be in the form of verbal praise and privileges, stickers, points, success cards and awards at assembly.

Homework/Learning Snapshot: A Learning Snapshot will go home with students fortnightly on Thursday afternoons. We ask that you spend time reflecting on classroom learning and when possible support your child with the suggested activities.

The Academic Program: The academic program is divided into 6 Key Learning areas: English, Mathematics, HSIE (History and Geography), Science and Technology, PDHPE (Personal Development, Health and Physical Education) and Creative Arts. Please see the reverse side for more information on each KLA.

Library: 2O will attend Library on Wednesdays. It is encouraged that your child brings a library bag each Wednesday so they can borrow books from the school. Books are expected to be returned the following week.

Term 1 Key Learning Area (KLA) Overview

The academic program is divided into 6 Key Learning areas: English, Mathematics, HSIE (History and Geography), Science and Technology, PDHPE (Personal Development, Health and Physical Education) and Creative Arts. Explained overleaf.

English	Mathematics	PDHPE
<p>Speaking and Listening - these skills will be developed through story books, reading, VCOP (vocabulary, connectives, openers and punctuation) activities, listening comprehensions and by preparing and presenting a speech.</p> <p>Writing - Students will further develop sentence writing skills and begin to look at narrative writing.</p> <p>InitialLit Program: Spelling - suffix rules, tricky words (until, February, woman, different, caught, something, really, bought) Spelling choices for:</p> <ul style="list-style-type: none"> - /ā/ (ay/ai/a_e) - /ē/ (ea/ee/e_e) - /ī/ (igh, y, i_e) - /ō/ (ow/oa/o_e) - /ū/ (ue/ew/u_e) <p>Reading - Imaginative and persuasive texts; reading strategies including predicting.</p> <p>Grammar - Nouns, proper nouns, pronouns, adjectives.</p>	<p>Signpost Maths</p> <p>This year Australian Signpost Maths NSW is being implemented across the school. This program covers the curriculum's syllabus content as well as problem-solving strategies, language development and the use of technology.</p> <p>Term 1 focuses on the following areas:</p> <p>Number and Algebra - numbers to 150, addition and subtraction to 20, groups and rows, sharing, one half and one quarter of a whole and collection, ordinal numbers, number patterns (2's, 5's, 10's)</p> <p>Measurement and Geometry - 2D shapes, describing 3D objects, time (o'clock, half past, quarter to and quarter past), capacity, mass, length, position words</p> <p>Statistics and Probability - reading and drawing graphs</p>	<p>Personal Development and Health-Healthy.</p> <p>This term's unit is Keeping Myself Healthy.</p> <p>Students will learn the qualities of inclusive and respectful relationships. They will explore actions that help make home and school healthy, safe and physically active spaces.</p> <p>We will be supporting your child's wellbeing through our Smiling Mind program. You may like to create your own account to use this program at home too. https://www.smilingmind.com.au</p> <p>Sport/PE - Students will develop specific fundamental movement skills (FMS) while participating in individual physical activities. They will develop and perform movement skills and sequences, building their self-awareness and communication skills in the process.</p>
Science and Technology	History	Creative Arts
<p>This term students will describe observable features of living things in their environments. They will learn to observe, ask questions, collect data and compare ideas.</p> <p>Technology will be integrated into literacy and mathematics rotations. Students will learn computer skills such as PowerPoint. Students will develop skills on an iPad by uploading photos of their work, drawings, recording and explaining what we are learning in the classroom through our classroom app Seesaw.</p>	<p>This semester's unit is Past and Present Family Life.</p> <p>This topic provides a study of present and past family life within the context of the students' own world. Students will learn about similarities and differences in family life by comparing the present with the past. They will begin to explore the links, and the changes that occur, over time and are introduced to the use of historical sources.</p>	<p>Visual Arts - Students will represent themselves through drawing and monoprinting. They will investigate how shape, texture and line can be used to express ideas about themselves. The students will make artworks that include the qualities of animals in representations of themselves. They will consider how artists construct portrait paintings and prints.</p> <p>Dance - Students will use safe dance practice, fundamental locomotor and non-locomotor movements, body parts, bases and zones to explore, improvise and structure movement ideas for dance.</p>

I look forward to a great year with your child.

Mr Sean Bowden