

## Class Learning Overview 3R Term 1 2022

7<sup>th</sup> February 2022

Dear Parents and Carers,

It has been great to start a new year of learning, with our class demonstrating a high level of curiosity and engagement in lessons. The first few weeks of the year involves introduction of the term's topics and development of routines and expectations. Over the year we hope to keep you updated on your child's learning through Seesaw. This letter will provide a brief overview, outlining some features of the coming term.

**School and Home Partnership:** Your child's education is a partnership between school and home.

Information is provided to you:

- via SkoolBag App
- via Seesaw
- on the school website: <http://www.melrosepk-p.schools.nsw.edu.au/>
- through the class parent emails
- via Google Classroom through your child (class learning activities)
- during parent/teacher meetings (Term 1), interviews (Terms 1 & 3) and school reports (Terms 2 & 4).

If you wish additional information or to discuss/ share information, please:

- send me a note or email via the school email address [melrosepk-p.school@det.nsw.edu.au](mailto:melrosepk-p.school@det.nsw.edu.au)/phone the school on (02) 9874 4669
- write a comment/ note and ask your child to hand it to me in the morning

Should you change address, phone number or emergency contact number, please advise the school.

**Attendance:** All students are expected to attend school each day it is open. Arriving at school and class on time ensures that students do not miss out on the important first moments of each day, helps students learn about the importance of punctuality/routine and reduces classroom disruption.

Lateness is recorded as a partial absence and must be explained by parents. Being late or being absent for no reason is recorded as an unjustified absence. See [www.education.nsw.gov.au](http://www.education.nsw.gov.au) for further information.

**Sports Uniforms:** To be worn only on Fridays and school excursions this term.

**Library Book and Bags:** Please assist students to bring in library books and bags every Wednesday. Mrs Piper's library program will incorporate English and history syllabus content, including research skills.

**Science:** Mrs Grover will teach the class on Mondays. These lessons will include science, STEM and digital technologies.

**Differentiation:** Differentiated teaching occurs every day. The following teachers will assist in providing additional differentiation support: Mrs O'Neill (EAL/D as well as Learning and Support), Ms Wall (writing support) and Mrs Lloyd-Jones (maths problem solving).

**Homework Expectations:** Homework starts in Week 4 this term, with tasks including spelling and grammar, reading comprehension, Maths Online tasks, Maths Mentals textbook and discussions on writing topics (Home Talk). The expectation is for a column of the Maths Mentals unit to be completed each day, which will be marked the following day.

### What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Students should be independently reading quality literature for at least 15 minutes every night and recording their reading in their Wellbeing Journal. Literacy Pro has a selection of online e-books and quizzes for the e-books as well as for a range of books located in the school library.

Students will also benefit from having more challenging texts being read to them regularly.

Homework	
1.	Mentals
2.	Mathsonline
3.	Reading Quiz/ Summary
4.	Reading Record
5.	Spelling
6.	Home Talk (Fortnightly)

**Scripture/Religious Education:** Lessons are held for 30 minutes every Tuesday afternoon. Please advise the office if you would like to include or change your child's involvement in these lessons.

**Dates for the Diary:** As indicated in previous school communication, school dates are available via Skoolbag App, Sentral, the school newsletter and the school website.

25<sup>th</sup> February: Summer PSSA begins (tentative)

3<sup>rd</sup> March: Backflips Against Bullying (performance)

8<sup>th</sup> March: School Photos

10<sup>th</sup> March: 3R hosts school assembly

31<sup>st</sup> March: Field of Mars Excursion

Please do not hesitate to contact me with any questions you have. You can either call the office and leave a message or email the office ([melrosepk-p.schools.nsw.edu.au](mailto:melrosepk-p.schools.nsw.edu.au)) and they will forward me the message. Thank you in advance for your support and partnership for the upcoming school year.

Regards

Mr Kelvin Steel



English	Mathematics	Science and Technology
<p><b>Speaking and Listening:</b> Class activities incorporating discussions and responses in front of the class, impromptu speeches, book/film reviews and collaborating with peers.</p> <p><b>Reading and Viewing:</b> Reading activities will focus on developing their comprehension skills, fluency and oral reading expression during the novel study of the text 'Going Solo'. The comprehension strategies linked to the text will include author's intent and analysis of characterisation, description and how language is used for effect. The reading program will also utilise School Magazine activities including analysis and response to a variety of texts.</p> <p><b>Writing and Representing:</b> A Big Write will be held Thursday fortnightly on imaginative texts (Descriptions, Narratives). The Home Talk topic will be communicated with you through the use of Seesaw on Wednesday so that you can talk about the topic on Wednesday night/Thursday morning before school.</p> <p><b>Spelling:</b> The Soundwaves program will assist in developing spelling skills.</p> <p><b>Grammar/Punctuation/Vocabulary:</b> Activities will be completed each week linked to other areas in the English program.</p> <p><b>Handwriting and Digital Technologies:</b> set activities each week, including Typing Tournament.</p>	<p>Daily mathematical instruction and practice will incorporate:</p> <ul style="list-style-type: none"> <li>● Whole Number – Revision of numbers to 1000, writing, reading and place value</li> <li>● Addition, Multiplication, Subtraction and Division – revision of addition and subtraction facts, using patterns to add and subtract, skip counting to multiply, doubling and 2x tables, 0x, 1x, 5x, 10x tables</li> <li>● Number Patterns – odd and even number patterns</li> <li>● Length – comparing length, measuring in cm</li> <li>● Time – revision of o'clock, half past and time to the quarter hour, reading time to the 5 mins</li> <li>● 3D Space - revision of 3D objects, pyramids, prisms and cylinders</li> <li>● 2D Space – symmetry, revision of shapes and their properties,</li> <li>● Position - Describing position and giving directions</li> <li>● Chance – Identifying likelihood</li> <li>● Data - Column Graphs, reading a table</li> </ul>	<p>Students will conduct investigations of life cycles and seed dispersal. They will learn about living things, different life cycles and the beneficial relationship between living things through the inquiry questions:  <i>How can we group living things?</i>  <i>What are the similarities and differences between the life cycles of living things?</i>  <i>How are environments and living things interdependent?</i></p>
PDHPE	HSIE (History)	Creative Arts
<p><b>Personal Development and Health</b>  Students will recognise their own emotional responses to different situations and how these might differ from others. They will describe strategies they can use to predict and manage their emotions including using the <i>Zones of Regulation</i>. Students will investigate how to remain safe around the home, school, road and pool.</p> <p><b>PE</b> - Students will develop and perform fundamental movement skills through a game-sense approach to learning. They will use strategic thinking and communication to work collaboratively and inclusively with peers to improve game performance. PSSA summer competition and school sport will take place on Fridays.</p>	<p>This semester students study identity and diversity in both a local and a broader context during the unit '<b>Community and Remembrance</b>'.</p> <p>They study local, state and national symbols, emblems, celebrations and commemorations. Furthermore, they examine the heritage of their local area - contrasting what has changed and what has stayed the same. Through this contrast, students explore the historical features and diversity of their community, employing historical skills such as chronological sequencing and analysing sources.</p>	<p>Visual Arts and drama will be the focal areas this term.</p> <p><b>Visual Arts:</b>  Students will be using drawing and sculpture forms, with a unit focused on <b>Insects</b>.</p> <p><b>Drama:</b>  Students will be exploring improvisation, storytelling and Readers Theatre through lessons including pre-written and student developed plays.</p>