

4L Term 1 Overview 2022

Our main aim at Melrose Park Public School is to inspire, engage and nurture all students to learn and develop skills that will guide them as lifelong learners within a changing world. Melrose Park Public School seeks to create a learning community that encourages achievement through quality teaching, respecting the individual needs of students, fostering a caring and creative environment and emphasising the social, emotional, physical and academic development of each student.

4L have started the year showing a very conscientious attitude to learning and an enthusiasm for the year ahead. They have discussed their classroom and playground expectations and have come up with a reward system they feel connected to. They are looking forward to attaining learning goals and sharing their learning with you over Seesaw and through 3 way interviews. This overview will give you an idea of the content and expectations for the term ahead.



What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

The Academic Program:

The academic program is divided into 6 Key Learning areas: English, Mathematics, HSIE (History and Geography), Science and Technology, PDHPE (Personal Development, Health and Physical Education) and Creative Arts. Please see the reverse side for more information on each KLA.

Attendance: All students are expected to attend school each day it is open. Arriving at school and class on time ensures that students do not miss out on the important first moments of each day, helps students learn about the importance of punctuality/routine and reduces classroom disruption. Lateness is recorded as a partial absence and must be explained by parents. Being late or being absent for no reason is recorded as an unjustified absence.

Sports Uniforms: Sports uniforms are to be worn on Fridays this term.

Library Book and Bags: Year 4 will participate in the Library RFF program on Wednesdays this term. Mrs Piper will incorporate English and history syllabus content, including research skills. Please assist students to bring their library books and bags in every Wednesday.

Science and Technology: Mrs Pam Grover will teach the class in the middle session on Mondays and Thursdays. Her lessons will include science and digital technologies across the curriculum areas of history, science and technology, maths and English.

Differentiation: Differentiated teaching occurs every day. The following teachers will assist in providing additional differentiation support: Mrs Belinda O'Neill (EAL/D and Learning and Support), Mrs Anne Wall (writing) and Mrs Kim Lloyd-Jones (maths problem solving).

Homework Expectations: Homework will start on February 14. Students are to complete the following tasks every week: a set of Mentals (one section to be completed each day for marking the following day), Mathsonline tasks, a quiz on LiteracyPro or a book report/ summary, the maintenance of a record of reading in their Wellbeing Journal and spelling activities on Soundwaves online. For students who are unable to go online for spelling and mathematics, alternate tasks will be made available upon request. Every fortnight students will be given their Home Talk activity to prepare for their Big Write. It is beneficial for the stimulus to be discussed with family members. This helps the students gather ideas and thoughts on the text so they can just focus on getting their ideas down. Noticeable improvement is seen in student writing when HomeTalk is implemented.

Dates for the Diary: To keep up to date with school events you can use the school newsletter, the school website and the parent calendar on Sentral.

I look forward to a great term of learning with your child.

Miss Mee

Homework	
1.	Mentals
2.	Mathsonline
3.	Reading Quiz/ Summary
4.	Reading Record
5.	Spelling
6.	Home Talk (Fortnightly)

English	Mathematics	HSIE - History
<p>Literacy sessions will occur daily with a variety of activities in reading and viewing, writing and representing, spelling, handwriting and using digital technologies, speaking and listening and grammar, punctuation and vocabulary.</p> <p>Reading and viewing activities through use of the school magazine will be focused on developing comprehension skills, fluency and oral reading expression. A novel study of the text <i>Shiloh</i> by P. Reynolds Naylor will examine the author's intent and analyse characters and language use for effect.</p> <p>The Soundwaves program will assist in developing spelling skills. Speaking and listening tasks will occur both formally and informally, including a book talk this term.</p> <p>Students will be honing in on VCOP (vocabulary, connectives, openers and punctuation) in order to develop their writing skills. They will be writing descriptive texts and narratives during their Big Write sessions.</p>	<p>Mathematics sessions will occur daily and include a range of activities such as revision games, direct instruction, hands on activities and the completion of their Signpost mathematics textbook. Mathematical skills that will be covered in Term 1 include:</p> <p>Whole Number - Working with numbers to 99 999 including reading, writing, partitioning and place value, Addition and Subtraction - Trading in addition. Multiplication and Division - Investigating multiplication by 0, 1, 2, 4, 5 and 10. Fractions and Decimals - labelling and representing fractions, writing hundredths as decimals Patterns and Algebra - continuing counting sequences, Time - Reading time to the 5 minutes, Reading a calendar Length - Measuring in cm and mm and converting between m, cm and mm. Using a thermometer scale, Mass - Using scales to measure mass, Volume - measuring in cubic cm, 3D Space - Properties of objects including prisms and pyramids, 2D Space - Flip, Slide, Turn, Angles and 2D shapes. Data - Reading tables and picture graphs, Chance - describing events and ordering their chances of occurring.</p>	<p>This semester students will study identity and diversity in both a local and a broader context through the unit 'Community and Remembrance'. They will study local, state and national symbols, emblems, celebrations and commemorations. Furthermore, they will examine the heritage of their local area - contrasting what has changed and what has stayed the same. Through this contrast, students will explore the historical features and diversity of their community, employing historical skills such as chronological sequencing and analysing sources.</p>
PDHPE	Science and Technology	Creative Arts
<p>Personal Development and Health</p> <p>Students will recognise their own emotional responses to different situations and how these might differ from others. They will describe strategies they can use to predict and manage their emotions including using the <i>Zones of Regulation</i>. Students will investigate how to remain safe around the home, school, road and pool.</p> <p>PE - Students will develop and perform fundamental movement skills through a game-sense approach to learning. They will use strategic thinking and communication to work collaboratively and inclusively with peers to improve game performance.</p> <p>PSSA summer competition and school sport will take place on Fridays.</p>	<p>Students will conduct investigations of life cycles and seed dispersal. They will learn about living things, different life cycles and the beneficial relationship between living things through the inquiry questions:</p> <p><i>How can we group living things?</i></p> <p><i>What are the similarities and differences between the life cycles of living things?</i></p> <p><i>How are environments and living things interdependent?</i></p>	<p>Visual Arts and drama will be the focal areas this term.</p> <p>In Visual Arts they will be using drawing and sculpture forms on the theme of <i>Insects</i>.</p> <p>Drama activities will include readers theatre and plays.</p>