



Term 1 5E, 2022

5E has had a settled start to the school year where they have been developing class routines and are learning about the expectations in place for them as role models of the school. As their teacher I am enthusiastic for the year ahead and look forward to all the unique experiences available to the students as they undertake the senior stage of their primary school journey.

Timetable:

Monday: Homework assigned

Tuesday: Scripture

Wednesday: Home Talk topic shared on Seesaw (fortnightly)

Thursday: Assembly (odd weeks) RFF - Library with Mrs Piper

Friday: PSSA competition and school sport, Big Write (fortnightly), Homework due.

English: This term English activities will link to our history unit of work. Reading activities will be focused on developing comprehension skills, fluency and oral reading expression while analysing the text, *Nanberry*, by Jackie French. The reading program will also utilise school magazine activities including analysis and response to a variety of texts. The Soundwaves program will assist in developing spelling skills. Speaking and listening tasks will occur both formally and informally, including a book talk this term. Students will be focusing on VCOP (vocabulary, connectives, openers and punctuation) in order to develop their writing skills. They will be writing descriptions and narratives during Big Write sessions. Big Write, a sustained writing session, will take place fortnightly on Fridays. To assist students with their writing it is beneficial for them to discuss their topic the night before the Big Write. This will help them gather ideas and thoughts on the text so they can just focus on getting their ideas down. Huge improvement has been seen in student writing when Home Talk is implemented. The Home Talk topic will be communicated with you on Seesaw on Wednesdays so that you can talk about the topic on Thursday night/Friday day morning before school.

Mathematics: Daily mathematical practice will take place incorporating all areas across the term. This year students will be using a mathematics text book to support taught concepts. These textbooks cover the curriculum's syllabus content as well as problem solving strategies, language development and the use of technology. Content covered in Term 1 includes:

Number & Algebra

- Whole number – numbers to and above one million, rounding and estimating numbers, using large numbers.
- Addition, subtraction – subtraction with trading, addition to 999, addition and subtraction word problems
- Multiplication and division – multiplication tables, division with remainders, multiplication and division word problems, factors of numbers
- Patterns and Algebra – continuing and creating number patterns

Statistics & Probability

- Data - interpreting data displays including dot plots, line graphs and picture graphs

Measurement & Geometry

- Length – measuring and converting between metres and kilometres, calculating perimeter
- Area - converting between measurements of length, measuring in hectares
- 2D Space – translations, reflections and rotations of 2D shapes
- 3D Space – prisms and pyramids, nets of 3D objects

History: This semester students will be learning about the Australian Colonies. Students will learn about the lives of people in Australia's colonial past, including how and why a colony developed over time. They will research significant events and people that shaped the Australian colonies and the impact of colonial settlement on the environment.

Science and Technology: The Living World unit focuses on the growth and survival of living things and how their adaptations over time suit their environment. Students will have opportunities to consider how the structural and behavioural features of living things support survival and the importance of food and fibre to be produced sustainably. Technology will incorporate both formal ICT lessons with Mrs Grover as well as utilised in all Key Learning Areas (KLAs) where relevant.

Personal Development, Health and Physical Education (PDHPE):

Students will complete the unit '*How can I keep myself and others safe?*' They will investigate safe and unsafe features of specific environments and explore actions to enhance their own and others' safety and wellbeing. Student diaries have daily wellbeing activities and parents can utilise the online program to reinforce these important concepts. The Smiling Minds program will also be used in class to enhance students' emotional wellbeing.

Movement, Skill and Performance in PE will be covered through class fitness, PSSA summer competition and/or school sport.

Creative Arts: This term's focus is on drama and visual arts. Drama activities will involve making, performing and appreciating drama experiences. Visual arts lessons will focus on how real-world environments can be represented in artworks.

Homework: This will occur on a weekly basis, beginning in Week 4, and will be sent home on a Monday. Activities incorporate reading, grammar and mathematics and will allow students to practice and reinforce content taught in class. As needed, students will have extra homework tasks either sent home on the Monday with their spelling tasks or set on Google Classroom. These learning tasks will usually be based on other KLAs and will relate directly to the content being covered in class. Seesaw reminders will be posted as needed for these tasks.

Reading: 20 minutes every night, with students recording their reading in their school diary.

Literacy Pro: Students will select a novel at school to read at home. This book will be used to answer corresponding comprehension questions on Literacy Pro. Alternatively, students can complete an offline task of writing a book report about the book when completed or writing a summary of the chapters they have read over the week.

Maths Mentals textbook to revise all strands each week. Students are required to complete one set of one unit each day and return it to school the following day to enable it to be marked and so feedback can be provided.

Maths Online tasks will be set for the week to revise strands covered in class the previous week/fortnight. These will be set on a Friday and needs to be completed by the following Friday morning.

Dates for the Diary: To keep up to date with school events you can use the school newsletter, the school website, student diaries and the parent calendar on Sentral.

I'm looking forward to teaching 5E this year and working in partnership with you and your child in their educational journey.

Kind regards,
Miss Tahnee Maynard

