

## Class Learning Overview 6M Term 1 2022

7<sup>th</sup> February 2022

Dear Parents and Carers,

We have had a busy but wonderful start to our year in 6M at Melrose Park Public School. 6M have shown high levels of enthusiasm for the year ahead and they are demonstrating cooperation and initiative to all that has been required of them so far. We have outlined class rules, expectations and a reward system which will lay the foundation for a successful and memorable learning year.

This newsletter gives you an overview of some of our routines as well as the subject focuses for each Key Learning Area (KLA).

**School and Home Partnership:** Your child's education is a partnership between school and home.

Information is provided to you:

- on the school website: <http://www.melrosepk-p.schools.nsw.edu.au/>
- via SkoolBag App
- via Seesaw
- via the class parent emails
- via Google Classroom through your child
- via parent / teacher meetings (Term 1), interviews (Terms 1 and 3) and school reports (Terms 2 and 4).

If you wish additional information or to discuss/ share information, please:

- send me a note or email via the school email address [melrosepk-p.school@det.nsw.edu.au](mailto:melrosepk-p.school@det.nsw.edu.au) or phone the school on (02) 9874 4669
- write a comment/ note and ask your child to hand it to me in the morning

I am often unavailable before and after school with pre-arranged meetings etc., but I will always try to call you as soon as possible.

Should you change address, phone number or emergency contact number, please advise the school.

**Attendance:** All students are expected to attend school each day it is open. Arriving at school and class on time ensures that students do not miss out on the important first moments of each day, helps students learn about the importance of punctuality/routine and reduces classroom disruption.

Lateness is recorded as a partial absence and must be explained by parents. Being late or being absent for no reason is recorded as an unjustified absence. See [www.education.nsw.gov.au](http://www.education.nsw.gov.au) for further information.

**Sports Uniforms:** On Fridays 6M students will need to wear their sports uniform.

**Library Books and Bags:** The Library RFF program will incorporate English and history syllabus content, including research skills. 6M will visit the library on Thursdays and Fridays.

### What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

**The Academic Program:** The academic program is divided into six Key Learning areas: English, Mathematics, HSIE (History and Geography), Science and Technology, PDHPE (Personal Development, Health and Physical Education) and Creative Arts.

**Differentiation:** Differentiated teaching occurs every day. The following teachers will assist in providing additional differentiation support: Mrs Belinda O'Neill (EAL/D and Learning and Support), Mrs Anne Wall (writing) and Mrs Kim Lloyd-Jones (maths problem solving).

**Homework:** This will occur on a weekly basis, beginning in Week 4 and will be sent home on a Monday. Activities incorporate reading, grammar and mathematics and will allow students to practice and reinforce content taught in class. As needed, students will have extra homework tasks either sent home on the Monday with their spelling tasks or set on Google Classroom. These learning tasks will usually be based on other KLAs and will relate directly to the content being covered in class. Seesaw reminders will be posted as needed for these tasks.

**Reading:** 20 minutes every night, with students recording their reading in their school diary.

**Literacy Pro:** Students will select a novel at school to read at home. This book will be used to answer corresponding comprehension questions on Literacy Pro. Alternatively, students can complete an offline task of writing a book report about the book when completed or writing a summary of the chapters they have read over the week.

**Maths Mentals textbook** to revise all strands each week. Students are required to complete one set of one unit each day and return it to school the following day to enable it to be marked and so feedback can be provided.

**Maths Online** tasks will be set for the week to revise strands covered in class the previous week/fortnight. These will be set on a Friday and need to be completed by the following Friday morning.

**Dates for the Diary:** To keep up to date with school events you can use the school newsletter, the school website, student diaries and the parent calendar on Sentral.

Please do not hesitate to contact me with any questions you have. You can either call the office and leave a message or email the office ([melrosepk-p.schools.nsw.edu.au](mailto:melrosepk-p.schools.nsw.edu.au)) and they will forward me the message.

Kind regards,

Mr Max Brennen

English	Mathematics	Science and Technology
<p><b>Speaking and Listening:</b> Class activities incorporating discussions and responses in front of the class, impromptu speeches, book/film reviews and collaborating with peers.</p> <p><b>Reading and Viewing:</b> Reading activities will be focused on developing comprehension skills, fluency and oral reading expression while analysing the text, <i>Nanberry</i>, by Jackie French. The reading program will also utilise the School Magazine activities including analysis and response to a variety of texts.</p> <p><b>Writing and Representing:</b> A Big Write will be held on Friday fortnightly on imaginative texts (Descriptions, Narratives). The Home Talk topic will be communicated with you through the use of Seesaw on Wednesday so that you can talk about the topic on Thursday night/Friday morning before school.</p> <p><b>Spelling:</b> The Soundwaves program will assist in developing spelling skills.</p> <p><b>Grammar/Punctuation/Vocabulary:</b> Activities will be completed each week linked to other areas in the English program.</p>	<p>Daily mathematical practice will take place incorporating all areas across the term. This year students will be using a mathematics textbook to support taught concepts. These textbooks cover the curriculum's syllabus content as well as problem solving strategies, language development and the use of technology. Content covered in Term 1 includes:</p> <p><b>Whole Number</b> - Numbers above a million, square numbers <b>Addition and Subtraction</b> - mental strategies, <b>Multiplication and Division</b> - Reviewing times tables, multiplying by 10s, 100s 1000s and 2 digit numbers, division, prime/ composite numbers, order of operations, <b>Fractions and Decimals</b> - Fractions and related percentages, <b>Length</b> - Converting measures, <b>2D Space</b> - Diagonals, circles, triangles, parallelograms, <b>Angles</b> - Using a protractor, angle types, complementary angles, <b>Data</b> - reading column graphs, line graphs and picture graphs.</p>	<p>The Living World unit focuses on the growth and survival of living things and how their adaptations over time suit their environment. Students will have opportunities to consider how the structural and behavioural features of living things support survival and the importance of food and fibre to be produced sustainably. Technology will incorporate both formal ICT lessons with Mrs Grover as well as being utilised in all Key Learning Areas (KLAs) where relevant.</p>
PDHPE	HSIE (History)	Creative Arts
<p><i>How do I keep myself and others safe?</i> is the focus for Term 1 in PD/Health. Students investigate safe and unsafe features of specific environments and explore actions to enhance their own and others' safety and wellbeing. Through practical application students develop help-seeking skills and adopt strategies to help keep themselves and others safe. The Smiling Minds program will also be used in class to enhance students' emotional wellbeing. Student diaries have daily wellbeing activities and parents can utilise the online program to reinforce these important concepts.</p> <p><b>Physical Education:</b> Movement, skill and performance in PE will be covered through class fitness, PSSA summer competition and/or school sport.</p>	<p>This semester students will be learning about the Australian Colonies. Students will learn about the lives of people in Australia's colonial past, including how and why a colony developed over time. They will research significant events and people who shaped the Australian colonies and the impact of colonial settlement on the environment</p> <p>RFF lessons with Mrs Jenny Piper and the Inquisitive program will support the study of this unit.</p>	<p><b>Drama:</b> Drama activities will involve making, performing and appreciating drama experiences. Students will perform a drama item at the assembly in week 5.</p> <p><b>Visual Arts:</b> This term, students will explore the works of a range of well-known artists and artworks.</p>