

Welcome to KP, 2022

Learning Together

Melrose Park Public School aims to empower every student in every classroom to be a successful learner. All students have the opportunity to attain skills, knowledge, values and attitudes enabling them to be caring, confident and creative learners who are future focussed and passionate towards the environment and community in which they live.

Your child's education is a partnership between school and home:

Information is provided to you :

- on the school website: <http://www.melrosepk-p.schools.nsw.edu.au/>
- via the weekly newsletter (on the MPPS website)
- via notes sent home with the eldest child
- via SkoolBag App
- via parent / teacher meetings and interviews (Terms 1 & 3)
- via school reports in Terms 2 & 4
- via Seesaw

If you wish additional information or to discuss/share information send me a note or email via the school email address melrosepk-p.schools.nsw.edu.au

Should you change address, phone number or emergency contact number, please advise the school to avoid problems in the case of an emergency.

Setting Your Child Up for Success:

Children are more successful at school when they:

- have enough sleep, that is going to bed between 7pm and 8pm and getting 10-12 hours sleep
- are not rushed in the morning...prepare their bag etc the night before and get up with enough time to get ready
- have a good breakfast
- have everything they need for the day...library bags, hats etc
- leave distractions at home..eg. jewellery, toys
- are punctual to school. The bell rings at 8:55am for a 9:00am start.
- have a healthy lunch
- stay home when they are sick
- are at school every day that they are not sick

High Expectations:

Our school wide program of Positive Behaviour for Learning (PBL) has three expectations that underpin everything we strive for at Melrose Park Public School. Students are Respectful, Responsible and Learners.

Good behaviour is rewarded through positive reinforcement, such as verbal praise and privileges, stickers, dojo points, Success Cards and Awards at Assembly. Inappropriate behaviour is dealt with through reminders and a self reflection procedure.

The Academic Program

English	Mathematics	Science and Technology
<p>InitialLit The InitialLit program focuses on teaching students how to read and spell through daily lessons. Students are taught that words are made up of sounds and sounds are represented by letters.</p> <p>Literacy Groups Literacy groups will focus on consolidating concepts such as making meaning, sentence structure, visual cues, interpreting texts, comprehension, grammar and focus words.</p> <p>Handwriting Students will learn NSW Foundation handwriting to use in their writing. We will be focusing on the correct pencil grip and letter formation.</p> <p>Speaking and Listening Our speaking and listening this term focuses on phonemic awareness, vocabulary knowledge and aspects of speaking. We are completing daily speaking and listening tasks during all key learning areas.</p>	<p>Signpost Maths This year Australian Signpost Maths NSW is being implemented across the school. This program covers the curriculum's syllabus content as well as problem-solving strategies, language development and the use of technology.</p> <p>Term 1 focuses on the following areas:</p> <p>Number and Algebra</p> <ul style="list-style-type: none"> ● Numbers to 9, patterns with pictures, sorting <p>Measurement and Geometry</p> <ul style="list-style-type: none"> ● Length ● Mass and capacity ● Comparison ● Circles and squares ● Positional Language <p>Statistics and Probability</p> <ul style="list-style-type: none"> ● Comparing Groups 	<p>Science We will be learning about the characteristics, needs and uses of living things. To support us in our investigation we will be growing broad beans. Students will learn to make observations using drawings, oral descriptions and visual representations.</p> <p>ICT ICT will be integrated into lessons in all key learning areas. Students will develop their skills in using iPads and computer software. Please practise mouse skills at home if you have access to one.</p> <p>Please provide your child with headphones that are simple and the correct size for use in the classroom and in the technology room. These need to be brought into school in a snaplock bag and will remain at school for the year.</p>
PDHPE	History	Creative Arts
<p>Personal Development and Health lessons will include social skills, safe practices, drug education and child protection. Each day we will participate in fitness sessions and on Fridays we will have a Gross Motor and Fundamental Movement Skills focus. Students should wear their sports uniform on Fridays.</p> <p>We will be supporting your child's wellbeing through our Smiling Mind program. You may like to create your own account to use this program at home too. https://www.smilingmind.com.au</p>	<p>Throughout Semester One, we will be investigating Personal and Family History. Students will discuss stories of their own family heritage and the heritage of others. They will use a variety of sources to learn about the stories of the past.</p>	<p>Dance and Visual Arts will be taught in class during Term 1.</p> <p>Dance Students make short movement phrases in response to ideas, moods and kinesthetic stimuli, which they may share with their peers</p> <p>Visual Arts Students explore animals and their environments in a range of forms.</p> <p>Music and Drama will be explicitly taught in Term 2.</p>

Homework:

Melrose Park Public School follows NSW Departmental guidelines of minimal homework for students in Kindergarten. A learning snapshot will be sent home on Fridays each fortnight. This will outline the content covered in the classroom and ideas for home learning activities. Students are encouraged to read and be read to every day. Home readers will be sent home from Term 2. For Term 1, students will have a home reading diary to be completed each week. In this diary, please record the books you have been reading with your child. These books could be library books, favourite books or new books. Please return the diary on **Thursday** so it can be reviewed.

Library: KP will attend Library on Fridays. It is encouraged that your child brings a library bag each Friday so they can borrow books from the school. Books are expected to be returned the following week. In Term One the students are allowed to borrow one book per week. Borrowing will begin in week 3, Term 1.

Necessary Procedures

Absences: A note or message must be received for all absences, as the rolls are regularly checked.

Late Arrival/ Early Departure: Sign in and out at the office and give the late arrival card/ early departure card to the class teacher.

Injury or illness: Parents will be contacted to collect their child if they are too sick/ injured to be at school.

Medication: Children should not have medication in their bags. If it is required during the day, a 'medication form' and the labelled medication should be handed in at the office.

Lost Property: Please label **all** your child's belongings. Lost property is kept in the tub outside the library.

Looking forward to a productive partnership,

Bianca Di Nicola