

## Welcome to Year 1 Term 1 2024



### *School Vision*

Melrose Park Public School aims to nurture and inspire every student to be a successful learner. Students are at the heart of everything we do. We are committed to providing a positive, safe and engaging environment for children to learn, where all are known, valued and cared for. As a learning community we want to build on individual strengths, develop positive learner qualities, demonstrating respect, responsibility and a commitment to growth and attainment.

### *Melrose Way*

**Melrose Way** is launching in 2024 to bring our school vision to life. All staff have collaborated on the document, ensuring our ideals and values align with current policies and procedures. It focuses on embedded processes across all school settings that support and foster a school-wide culture of high expectations and a shared sense of responsibility for student growth and success.

#### **Aim:**

1. **Positive Learning Environment:** Cultivate high expectations among students, staff and parent community for a positive learning environment.
2. **Consistent Approach:** Implement a uniform approach to all aspects of schooling, aiming to strengthen student outcomes.
3. **Upholding School values:** Supporting students to become respectful, responsible learners, equipped for our ever-changing world.

The document outlines school procedures and expectations that are embedded, so that all students have a safe and nurturing environment where they can connect, succeed, thrive and learn. It includes the following areas:

- Classroom routines
- Student Behaviour- including PBL
- Teaching Strategies
- Student Wellbeing
- Communication

**Melrose Way** will be communicated with parents during the year through the school's communication channels. The best education happens when parents and schools work together and we value your continued support.

**Homework/Learning Snapshot:** A Learning Snapshot will go home with students fortnightly on Monday afternoons. We ask that you spend time reflecting on classroom learning and when possible support your child with the suggested activities.

**Library:** 1S will attend Library on Mondays. It is encouraged that your child brings a library bag each Monday so they can borrow books from the school. Books are expected to be returned the following week.

#### Key Learning Area Topic Content from NSW Syllabuses for Term 1 2024

English	Mathematics	PDHPE
<p><b>Initialit-1</b> - The Initialit-1 program uses a synthetic phonics approach. It builds logically on the Initialit-Foundation program, moving students seamlessly towards reading mastery using a familiar approach.</p> <p><b>Writing/Grammar/Punctuation</b> - The English units will support students in creating written texts and building grammatical skills. There will be an emphasis on the importance of using correct punctuation.</p> <p><b>Oral Language and Communication</b> - Students will listen to and engage with texts for enjoyment and recognise that their own experience can shape their ideas and opinions of texts.</p> <p><b>Handwriting</b> - Students will learn NSW Foundation handwriting to use in their writing. We will be focusing on the correct pencil grip and letter formation.</p>	<p>This term, students will be exploring five <b>Big Ideas</b>, focusing on one per fortnight. Students will learn to work mathematically across all outcomes and content.</p> <p style="text-align: center;"><b>Big Ideas in Term 1</b></p> <p>Unit 1: Collections of ten are really useful.</p> <p>Unit 2: Patterns have something that repeats over and over and over again.</p> <p>Unit 3: What needs to be measured determines the unit of measurement.</p> <p>Unit 4: Smaller numbers can be found hiding in bigger numbers.</p> <p>Unit 5: New shapes can be made by joining (combining) or partitioning (breaking apart) existing shapes.</p>	<p><b>Personal Development and Health-</b> This term's unit is <b>Ready, Steady Go</b>. Students learn how to prepare physically and mentally for important events in their lives. Key messages include eating a healthy meal, staying hydrated, ways to deal with nerves during a challenging situation.</p> <p>We will be supporting your child's wellbeing through our Smiling Mind program. You may like to create your own account to use this program at home too.  <a href="https://www.smilingmind.com.au">https://www.smilingmind.com.au</a></p> <p><b>PE</b> - Students will develop specific fundamental movement skills (FMS) while participating in individual physical activities. They will develop and perform movement skills and sequences, building their self-awareness and communication skills in the process.</p>
Science and Technology	History	Creative Arts

<p>This term's unit is <b>"Water, Water"</b>. Students examine the Earth's Water resource and how we use and care for it.</p> <p><b>Technology</b> will be integrated into literacy and mathematics rotations. Students will learn computer skills such as PowerPoint. Students will develop skills on an iPad by uploading photos of their work, drawings, recording and explaining what we are learning in the classroom through our classroom app Seesaw.</p>	<p><i>Mrs Piper will be presenting History lessons this semester.</i></p> <p>This semester's unit is <b>Past and Present Family Life</b>. This topic provides a study of present and past family life within the context of the students' own world. Students will learn about similarities and differences in family life by comparing the present with the past. They will begin to explore the links, and the changes that occur, over time and are introduced to the use of historical sources.</p> <p><i>Library lessons conducted by Mrs Piper, will further support the history unit by examining informative and imaginative texts that explore the topic of Past and Present Family Life.</i></p>	<p><i>Mrs Piper will be presenting Creative Arts lessons this term.</i></p> <p><b>Visual Arts-</b> The unit this term is The Animal in Me. In this unit students will investigate how shape, texture and line can be used to express ideas about themselves, and make artworks that include the qualities of animals in representations of themselves.</p> <p><b>Music-</b> The unit this term is Dynamics, structure and Tone Colour. In this unit students will learn to compose and perform using appropriate tone colours, and dynamic control for expressive purposes.</p> <p><b>Drama-</b> The drama program for Term 1 is Storybook. In this unit students will learn to describe what happens in drama they make, perform and view. Students will have the opportunities to make and present drama using the elements of role, situation and focus in dramatic play and improvisation.</p>
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We look forward to our continued partnership of working together to maintain a positive learning journey, **Miss Kellaway.**