

Class Learning Overview 20 Term 1 2024

School Vision

Melrose Park Public School aims to nurture and inspire every student to be a successful learner. Students are at the heart of everything we do. We are committed to providing a positive, safe and engaging environment for children to learn, where all are known, valued and cared for. As a learning community we want to build on individual strengths, develop positive learner qualities, demonstrating respect, responsibility and a commitment to growth and attainment.

Melrose Way

The *Melrose Way* is launching in 2024 to bring our school vision to life. All staff have collaborated on the document, ensuring our ideals and values align with current policies and procedures. It focuses on embedded processes across all school settings that support and foster a school-wide culture of high expectations and a shared sense of responsibility for student growth and success.

Aim:

1. **Positive Learning Environment:** Cultivate high expectations among students, staff and parent community for a positive learning environment.
2. **Consistent Approach:** Implement a uniform approach to all aspects of schooling, aiming to strengthen student outcomes.
3. **Upholding School values:** Supporting students to become respectful, responsible learners, equipped for our ever-changing world.

The document outlines school procedures and expectations that are embedded, so that all students have a safe and nurturing environment where they can connect, succeed, thrive and learn. It includes the following areas:

- Classroom routines
- Student Behaviour- including PBL
- Teaching Strategies
- Student Wellbeing
- Communication

The *Melrose Way* will be communicated with parents during the year through the school's communication channels. The best education happens when parents and schools work together and we value your continued support.

20 Organisation:

Library Day is on Monday.

Learning Snapshots will be sent home fortnightly beginning this Friday.

I look forward to a great year with your child.

Miss Jen Ko

English

InitialLit

- Spelling choices and Tricky words (detailed overview on Seesaw)
- Imaginative Texts
- Persuasive Texts
- Predicting as a comprehension strategy
- Nouns, proper nouns, pronouns, adjectives

English Units

We are using 2-week English units that integrate most English outcomes not being taught through InitialLit.

The units this term will cover:

- the sequence of events that make up a narrative
- compare and contrast characters in text
- figurative language and wordplay in texts
- how authors/illustrators make specific choices about language forms, features and structures to suit their purpose, audience and context
- use of a combination of simple and compound sentences
- use of noun groups to build descriptions
- use of commas to separate ideas or lists
- use of sentence punctuation, including question marks and exclamation marks

Oral Language and Communication

- Listen to and follow extended instructions
- Initiate, listen, and respond in conversations
- Manage digression from a topic
- Use grammar when speaking (simple, compound, complex sentences using correct past/present/future tense)

Handwriting

- Form all letters with consistent size and slope in NSW Foundation Style
- Position all letters correctly on the line with appropriate spacing between words

Creative Arts (Taught by Mrs Piper)

Visual Arts – The unit this term is The Animal in Me. In this unit students will investigate how shape, texture and line can be used to express ideas about themselves, and make artworks that include the qualities of animals in representations of themselves.

Music – The unit this term is Dynamics, structure and Tone Colour. In this unit students will learn to compose and perform using appropriate tone colours, and dynamic control for expressive purposes.

Drama – The drama program for Term 1 is Storybook. In this unit students will learn to describe what happens in drama they make, perform and view. Students will have the opportunities to make and present drama using the elements of role, situation and focus in dramatic play and improvisation.

Science and Technology

Our science unit this term is the **Water Cycle**. Students will examine the Earth's water resource and how we use and care for it. They will explore the properties, uses and locations of water to better understand reasons for reducing water usage.

Technology will be integrated into literacy and numeracy programs. In addition, students will learn computer skills such as creating a Google Slides presentation during HSIE and science lessons.

Mathematics

We are using 2-week mathematics units that focus on developing one big idea.

Unit 1: Collections of ten are really useful – this unit introduces students to the big idea that collections of 10 are really useful.

Unit 2: Patterns have something that repeats over and over and over again – this unit develops student knowledge, understanding and skills of two-dimensional shapes and their attributes and properties.

Unit 3: What needs to be measured determines the unit of measurement– this unit develops student knowledge, understanding and skills of measurement.

Unit 4: Smaller numbers can be found hiding in bigger numbers – develops student knowledge, understanding and skills of place value and how smaller numbers can be found hiding in bigger numbers.

Unit 5: New shapes can be made by joining (combining) or partitioning (breaking apart) existing shapes – developing student knowledge, skills and understanding of how new shapes can be formed from other shapes.

Personal Development and Health

This term's unit is **Ready Steady Go**.

The key learning areas covered include:

- Identifying how our body reacts in new situations
- Benefits of physical activity
- What our body needs to be healthy including nutrition, water, and sleep
- Safety strategies in different environments including emergency situations

Mrs Gallagher will support 2O through the **Bounce Back** program every Friday. [More information here.](#)

Sport/PE (Taught by Mr Brennan)

Students will develop specific fundamental movement skills (FMS) while participating in individual physical activities. They will develop and perform movement skills and sequences, building their self-awareness and communication skills in the process.

History (Taught by Mrs Piper)

This semester's unit is **Past and Present Family Life**. This topic provides a study of present and past family life within the context of the students' own world. Students will learn about similarities and differences in family life by comparing the present with the past. They will begin to explore the links, and the changes that occur, over time and are introduced to the use of historical sources.

Library lessons conducted by Mrs Piper, will further support the history unit by examining informative and imaginative texts that explore the topic of Past and Present Family Life.