

## Welcome to KE, 2024

### *School Vision*

Melrose Park Public School aims to nurture and inspire every student to be a successful learner. Students are at the heart of everything we do. We are committed to providing a positive, safe and engaging environment for children to learn, where all are known, valued and cared for. As a learning community we want to build on individual strengths, develop positive learner qualities, demonstrating respect, responsibility and a commitment to growth and attainment.

### *Melrose Way*

**Melrose Way** is launching in 2024 to bring our school vision to life. All staff have collaborated on the document, ensuring our ideals and values align with current policies and procedures. It focuses on embedded processes across all school settings that support and foster a school-wide culture of high expectations and a shared sense of responsibility for student growth and success.

#### **Aim:**

1. **Positive Learning Environment:** Cultivate high expectations among students, staff and parent community for a positive learning environment.
2. **Consistent Approach:** Implement a uniform approach to all aspects of schooling, aiming to strengthen student outcomes.
3. **Upholding School values:** Supporting students to become respectful, responsible learners, equipped for our ever-changing world.

The document outlines school procedures and expectations that are embedded, so that all students have a safe and nurturing environment where they can connect, succeed, thrive and learn. It includes the following areas:

- Classroom routines
- Student Behaviour- including PBL
- Teaching Strategies
- Student Wellbeing
- Communication

**Melrose Way** will be communicated with parents during the year through the school's communication channels. The best education happens when parents and schools work together and we value your continued support.

#### **Homework:**

Melrose Park Public School follows NSW Departmental guidelines of minimal homework for students in Kindergarten. A learning snapshot will be sent home on Fridays each fortnight. This will outline the content covered in the classroom and ideas for home learning activities. Students are encouraged to be read to every day. Home readers will be sent home from Term 2. For Term 1, students will have a home reading diary to be completed each week. In this diary, please record the books you have been reading with your child. These books could be library books, favourite books or new books. Please return the diary on **Thursday** so it can be reviewed and returned on Friday.



English	Mathematics	Science and Technology
<p align="center"><b>InitialLit-K</b></p> <p>The program's focus is to explicitly teach the basic alphabetic code in a set sequence. In addition to learning letter-sound correspondences and how these are applied to reading and spelling, children will be introduced to common morphemes and simple grammatical concepts.</p> <p align="center"><b>Handwriting</b></p> <p>Students will learn NSW Foundation handwriting to use in their writing. We will be focusing on the correct pencil grip and letter formation.</p> <p align="center"><b>Oral Language and Communication</b></p> <p>Orientating to the speaker and following 3 part instructions.</p> <p>Contributing to group conversations and taking turns when speaking</p> <p>Retelling favourite stories, poems, songs and rhymes with some parts as exact repetition and some in their own words.</p>	<p>This term, students will be exploring five <b>Big Ideas</b>, focusing on one per fortnight. Students will learn to work mathematically across all outcomes and content.</p> <p align="center"><b>Big Ideas in Term 1</b></p> <p>Unit 1: Attributes can be used to sort objects</p> <p>Unit 2: Patterns have something that repeats over and over and over</p> <p>Unit 3: What needs to be measured determines the unit of measurement</p> <p>Unit 4: Smaller numbers can be found hiding in bigger numbers</p> <p>Unit 5: New shapes can be made by joining (combining) or partitioning (breaking apart) existing shapes</p>	<p>We will be learning about the characteristics, needs and uses of living things. Students will learn to make observations using drawings, oral descriptions and visual representations.</p> <p align="center"><b>Technology</b></p> <p>ICT will be integrated into lessons in all key learning areas. Students will develop their skills in using iPads and computer software. Please practise mouse skills at home if you have access to one.</p> <p>Please provide your child with headphones that are simple and the correct size for use in the classroom and in the technology room. These need to be brought into school in a snaplock bag and will remain at school for the year.</p>
PDHPE	History	Creative Arts
<p>The PDH unit this term is '<b>Who am I?</b>' Students will explore their personal strengths and qualities, learn about emotions and describe different emotional responses for a range of situations.</p> <p>Mrs Gallagher will be presenting weekly wellbeing lessons from the Bounce Back program. Find more information <a href="#">here</a>.</p> <p>The PE unit this term is <b>Moving my body</b>. This unit focuses on developing specific fundamental movement skills (FMS), building self-awareness and communication skills. Students will participate in daily fitness sessions and on Fridays we will have a Gross Motor and FMS focus. Students should wear their sports uniform on Fridays.</p>	<p align="center"><b>Personal and Family Histories</b></p> <p>Throughout Semester One, we will be investigating Personal and Family History. Students will discuss stories of their own family heritage and the heritage of others. They will use a variety of sources to learn about the stories of the past.</p> <p align="center"><b>Key Inquiry Questions:</b></p> <ul style="list-style-type: none"> <li>• What is my history and how do I know?</li> <li>• What stories do other people tell about the past?</li> <li>• How can stories of the past be told and shared?</li> </ul> <p><i>Library lessons held by Mrs Piper, will further support the history unit by examining informative and imaginative texts that explore the topic of Personal and Family Histories.</i></p>	<p><i>Mrs Piper will be presenting Creative Arts lessons this term.</i></p> <p><b>Visual Arts-</b> The unit this term is <b>Me, Myself and I</b>. Students will explore how colour, texture, line and shape can be employed to express ideas about themselves, producing drawings and paintings.</p> <p><b>Music-</b> The music program focuses on developing the students' understanding of the concept of pitch</p> <p><b>Drama-</b> Students will practise using their imagination and the elements of drama in role play and character development in dramatic situations.</p>

