

Welcome to Year 1 Term 2 2022

It is with great excitement and anticipation that we commence Term 2 in 1E. This term we welcome Miss Karina Berry into our classroom. Miss Berry is completing the practical component of her teaching degree. We look forward to getting to know Miss Berry and supporting her in her learning journey.

This term we also welcome Mrs Gallagher into our classroom. As the school's chaplain, Mrs Gallagher will support in-class learning and work with students on the Zones of Regulation. These zones are taught to encourage students to recognise and self-regulate their emotions.

What Zone Are You In?			
Blue	Green	Yellow	Red
			
Sick Sad Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Mean Yelling/Hitting Disgusted Out of Control

Throughout Term 2 we hope to continue the increased use of Seesaw as a tool for communicating student work between school and home. We, along with the students, enjoy sharing work and reading your comments.

Students will continue to bring home weekly readers and a fortnightly learning snapshot. It is important that students read their books and focus on reading fluency and comprehension. It was fantastic to read the Big Writes last term as it was evident that students were completing the home talk and having lots of in-depth discussions about the provided topic. We look forward to working together to maintain a positive learning journey.

Connections between home and school are vital to maximise student growth. The school has many forms of communication including the school website (which is the first portal for general information), the weekly newsletter, Seesaw, Facebook and reports at the P&C Meetings.

If you need clarification (or wish to discuss something) with a member of staff, please ring the school, 9874 4669, email melrosepk-p.school@det.nsw.edu.au or send a note.

Looking forward to another exciting term of learning,

Miss Ali Fury and Mrs Val Whyntie

English	Mathematics	Science and Technology
<p>Writing - Narrative texts</p> <p>Handwriting - Initialit Term 2 Handwriting booklet/tricky word booklet</p> <p>Spelling - Initialit Program and activity book</p> <p>Reading - Initialit levelled readers and worksheets; Reading Eggs - independent progress</p> <p>Grammar - capitals; rhyming words; questions; proper nouns; adjectives; sentences; abstract nouns; suffixes; sentence endings; plural nouns; nouns and verbs; synonyms for big; questions; homophones; homonyms; compound words; nouns and verbs, gradation; opposites</p> <p>Speaking and Listening - listening comprehension; prepare and present a speech</p>	<p>Whole number - reading and representing two-digit numbers, locating two-digit numbers on a number line</p> <p>Addition and Subtraction - addition and subtraction facts to 20, recording number sentences</p> <p>Multiplication and Division - counting by twos, fives and tens, sharing into equal groups</p> <p>Fractions - halves</p> <p>Time - reading and recording half-hour time on a digital and analog clock</p> <p>3D Space - recognise and identify features of 3D objects</p> <p>Mass - identify objects as light or heavy, compare mass using a pan balance</p> <p>Volume and Capacity - measure volume using uniform informal units</p> <p>Area - measure and compare areas using uniform informal units</p>	<p>Our science unit for this term is Push and Pull</p> <p>The unit focuses on the forces that are at work in everything we do. Students identify the effect of the pull of gravity and learn that both air and water can 'push'.</p> <p>Students will be investigating how a push or a pull affects how an object moves or changes shape through a variety of hands-on activities.</p>
PDHPE	History	Creative Arts
<p>Personal Development and Health - Our unit this term is Ready, Steady, Go! Students will learn how to identify safe and unsafe situations and ways to have a healthy and active lifestyle.</p> <p>Students will participate in a variety of mindfulness activities designed to help students become better focused, improve mood and emotional regulation skills, and increase self-esteem.</p> <p>Sport/PE - Students will develop specific fundamental movement skills (FMS) while participating in individual physical activities.</p>	<p>This term we will continue our unit on Past and Present Family Life.</p> <p>This topic provides a study of present and past family life within the context of the students' own world. Students will learn about similarities and differences in family life by comparing the present with the past. They will continue to explore the links, and the changes that occur, over time and are introduced to the use of historical sources.</p>	<p>Drama - Readers' Theatre, movement, mime, puppetry, play building</p> <p>Music - Through the Musica Viva program 'Doctor Stovepipe', students will travel back in time to when old songs were new, investigating the sounds of Appalachian string-band music, Hot Jazz, Gypsy Swing, Cowboy-Western combos & Popular Ragtime. Integrating music and dance, students will explore pitch and rhythm, create soundscapes using body percussion and design their own instrument.</p>

Home Readers- Readers can be returned and changed any day of the week.

Library- Wednesday

Sport- Friday