

## Welcome to Year 1 Term 2 2022

It is lovely to see our students back and refreshed for an exciting Term 2 in 1/2S. This term we welcome Miss Laura Kellaway into our classroom. Miss Kellaway is a pre-service teacher completing the practical component of her education degree. We look forward to getting to know Miss Kellaway and supporting her in her learning journey.



I am super passionate about teaching and am so excited to get to know you/your kids throughout this incredible experience.

What Zone Are You In?			
Blue	Green	Yellow	Red
			
Sick Sad Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Mean Yelling/Hitting Disgusted Out of Control

We also welcome Mrs Gallagher into our classroom. As the school's chaplain, Mrs Gallagher will support in-class learning and work with students on the Zones of Regulation. These zones are taught to encourage students to recognise and self-regulate their emotions.

**Home Readers** will continue to be changed on a weekly basis. It is important that students read their books more than once throughout the week, improving fluency and comprehension with each reading.

**Learning Snapshots** will continue to be sent out on a fortnightly basis. It was fantastic to see students' confidence and enthusiasm towards Big Write grow with each passing week. It was evident that students were completing home talk and having lots of in-depth discussions. I hope you enjoyed reading the Big Writes as much as I did and I look forward to continuing a productive partnership to maintain a positive learning journey.

### Communication

Connections between home and school are vital to maximise student growth. The school has many forms of communication including the school website (which is the first portal for general information), the weekly newsletter, Seesaw, Facebook and reports at the P&C Meetings.

If you need clarification (or wish to discuss something) with a member of staff, please ring the school, 9874 4669, email [melrosepk-p.school@det.nsw.edu.au](mailto:melrosepk-p.school@det.nsw.edu.au) or send a note.

Kind regards,

Miss Jen Ko

English	Mathematics	PDHPE
<p><b>Writing</b> - Narrative texts</p> <p><b>Handwriting</b> - InitialLit Term 2 Handwriting booklet/tricky word booklet</p> <p><b>Spelling</b> - InitialLit Program and activity book</p> <p><b>Reading</b> - InitialLit levelled readers and worksheets; Reading Eggs - independent progress</p> <p><b>Grammar</b> - capitals; rhyming words; questions; proper nouns; adjectives; sentences; abstract nouns; suffixes; sentence endings; plural nouns; nouns and verbs; synonyms for big; questions; homophones; homonyms; compound words; nouns and verbs, gradation; opposites</p> <p><b>Speaking and Listening</b> - VCOP activities, prepare and present a speech</p>	<p><b>Number and Algebra</b> - numbers to 100, addition and subtraction to 20, counting forward and backwards by 10s, sharing and grouping, Australian coins</p> <p><b>Measurement and Geometry</b> - units of length and volume, analog and digital time, measuring mass of objects, positional language, 2D shapes, 3D objects</p> <p><b>Statistics and Probability</b> - introducing chance language, picture graphs</p>	<p><b>Personal Development and Health</b> - This term's unit is <b>Ready, steady, go!</b></p> <p>Students will build on their strategies to feel comfortable, resilient and safe in a variety of situations. Students will explore and practise actions that promote how to be safe, healthy and physically active.</p> <p>Wellbeing strategies will continue to be explored through The Zones of Regulation program.</p> <p><b>Sport/PE</b> - Students will develop specific fundamental movement skills (FMS) while participating in individual physical activities (skipping, running, throwing, kicking, jumping). They will develop and perform movement skills and sequences, building their self-awareness and communication skills in the process.</p>
Science and Technology	History	Creative Arts
<p>Our science unit for this term is <b>Push and Pull</b>.</p> <p>The unit focuses on the forces that are at work in everything we do. Students will identify and describe the effects of push and pull forces through a variety of hands-on activities. They will observe, ask questions, collect data and compare ideas.</p> <p><b>Technology</b> - students will develop skills in research, PowerPoint, touch typing and coding. Students will continue to upload posts on Seesaw.</p>	<p>This term we will continue our unit on <b>Past and Present Family Life</b>.</p> <p>This topic provides a study of present and past family life within the context of the students' own world. Students will learn about similarities and differences in family life by comparing the present with the past. They will continue to explore the links, and the changes that occur, over time and are introduced to the use of historical sources.</p>	<p><b>Drama</b> - Readers' Theatre, movement, mime, puppetry, play building</p> <p><b>Music</b> - Through the Musica Viva program '<b>Doctor Stovepipe</b>', students will travel back in time to when old songs were new, investigating the sounds of Appalachian string-band music, Hot Jazz, Gypsy Swing, Cowboy-Western combos &amp; Popular Ragtime. Integrating music and dance, students will explore pitch and rhythm, create soundscapes using body percussion and design their own instrument.</p>

