

Welcome to Year 2 Term 2 2022

It is with great eagerness that we commence Term 2 in 20. It was lovely seeing everyone return from school holidays happy and excited to commence a new stage of learning in their year 2 journey.

This term we welcome Mrs Gallagher into our classroom. As the school's chaplain, Mrs Gallagher will support in-class learning and work with students on the Zones of Regulation. These zones are taught to encourage students to recognise and self-regulate their emotions.

What Zone Are You In?			
Blue	Green	Yellow	Red
			
Sick Sad Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Mean Yelling/Hitting Disgusted Out of Control

Home Readers will continue to be changed on a weekly basis. It is important that students read their books more than once throughout the week, improving fluency and comprehension with each reading. *In year 2, we aim to graduate home readers and move onto borrowing junior chapter books.*

Learning Snapshots will continue to be sent out on a fortnightly basis. It was fantastic to see students' confidence and enthusiasm towards Big Write grow with each passing week. It was evident that students were completing home talk and having lots of in-depth discussions. I look forward to continuing a productive partnership to maintain a positive learning journey.

Communication

Connections between home and school are vital to maximise student growth. The school has many forms of communication including the school website (which is the first portal for general information), the weekly newsletter, Seesaw, Facebook and reports at the P&C Meetings.

If you need clarification (or wish to discuss something) with a member of staff, please ring the school, 9874 4669, email melrosepk-p.school@det.nsw.edu.au or send a note.

Looking forward to another exciting term of learning,

Mr Sean Bowden

English	Mathematics	PDHPE
<p>Speaking and Listening - VCOP activities, speech presentation</p> <p>Writing - Narrative texts</p> <p>InitialLit Program:</p> <p>Spelling - suffix and prefix rules, tricky words (alright, already, across, lose, build, tomorrow, through, surprise) Spelling choices for:</p> <ul style="list-style-type: none"> - ar (star) - _y/_ey (puppy/key) - ir/ur/er (first/turn/Perth) - ou/ow (bounce/growl) - ch saying /k/ (chemist) - oi/oy (spoil/loyal) - ph saying /f/ (photo) - ear/eer (year/cheer) - air/are/ear (pair/share/bear) <p>Reading - comprehension strategies including making connections, visualising, asking questions</p> <p>Grammar – pronouns, adjectives, noun groups, verbs</p>	<p>Number and Algebra - numbers to 1000, inverse operations (addition/subtraction sentences), number patterns, fractions of a whole and/or collection, multiplication and division sentences, problem solving strategies</p> <p>Measurement and Geometry - 2D shapes, describing 3D objects, informal units of length, area, analogue and digital time, positional language</p> <p>Statistics and Probability - reading, interpreting and drawing graphs, language of chance</p>	<p>Personal Development and Health- This term's unit is Ready, steady, go!</p> <p>Students will continue to build strategies to feel comfortable, resilient and safe in a variety of situations. Students will explore and practise actions that promote how to be safe, healthy and physically active.</p> <p>Wellbeing strategies will continue to be explored through The Zones of Regulation program.</p> <p>Sport/PE - Students will develop specific fundamental movement skills (FMS) while participating in individual physical activities (skipping, running, throwing, kicking, jumping). They will develop and perform movement skills and sequences, building their self-awareness and communication skills in the process.</p>
Science and Technology	History	Creative Arts
<p>Our science unit for this term is Push and Pull.</p> <p>The unit focuses on the forces that are at work in everything we do. Students will identify and describe the effect of push and pull forces such as gravity. They will observe, ask questions, collect data and compare ideas.</p> <p>Technology Students will learn skills including PowerPoint, touch typing and coding. Students will continue to upload posts on Seesaw.</p>	<p>This term we will continue the unit Past and Present Family Life.</p> <p>This topic provides a study of present and past family life within the context of the students' own world. Students will learn about similarities and differences in family life by comparing the present with the past. They will continue to explore the links, and the changes that occur, over time and are introduced to the use of historical sources.</p>	<p>Drama - Readers' Theatre, movement, mime, puppetry, play building</p> <p>Music - Through the Musica Viva program 'Doctor Stovepipe', students will travel back in time to when old songs were new, investigating the sounds of Appalachian string-band music, Hot Jazz, Gypsy Swing, Cowboy-Western combos & Popular Ragtime. Integrating music and dance, students will explore pitch and rhythm, create soundscapes using body percussion and design their own instrument.</p>