

## Class Learning Overview 3R Term 2 2022

3rd May 2022

Dear Parents and Carers,

It is great to see our class back and refreshed after a two week holiday. The reports I have heard were that everyone enjoyed the break but are happy to be back in the school routine. We have had a very positive start to the new term.

This term we welcome Miss Isabella Lungo to our classroom. Miss Lungo is a pre-service teacher who is undertaking a primary education degree at university. I am sure our students will enjoy having an extra teacher to assist with their learning.

**Zones of Regulation:** Our school promotes the use of the Zones of Regulation, a program centred around aiding our students in gaining skills to consciously regulate their actions and emotions. I encourage you to investigate and discuss the Zones of Regulation with your children and consider whether it would be beneficial to use the language of the program at home. <https://www.zonesofregulation.com/learn-more-about-the-zones.html>

**Homework:** Beginning Week 2, students will continue to complete weekly homework tasks to practice and reinforce content taught in class.

**Reading:** a minimum of 15 minutes every night, recording their reading in their Wellbeing Journal.

**Literacy Pro:** Students will select a novel at school to read at home. This book will be used to answer corresponding comprehension questions on Literacy Pro. Alternatively, students can complete an offline task of writing a book report about the book when completed or writing a summary of the chapters they have read over the week.

**Maths Mentals textbook:** Students are required to complete one set of one unit each day and return it to school the following day to enable it to be marked with feedback provided.

**Maths Online:** Tasks will be set for the week to revise strands covered in class the previous week/fortnight.

**Library:** 3R will attend Library on Wednesdays. Your child is encouraged to bring a library bag each Wednesday so they can borrow books from the school. We encourage regular reading of good quality texts for enjoyment and educational growth.

### Upcoming Events

- Mother's Day Stall (shhh, don't tell mum), May 5th
- NAPLAN commences, May 10th
- Musica Viva, June 2nd

### School and Home Partnership

Your child's education is a partnership between school and home. Information is provided to you :

- on the school website: <http://www.melrosepk-p.schools.nsw.edu.au/>
- via SkoolBag App (parent information, newsletters and schoolwide updates)
- via Seesaw (portal for sharing student classwork with parents)
- via Google Classroom (student assignments and resources)
- send email via the school email address [melrosepk-p.schools.nsw.edu.au](mailto:melrosepk-p.schools.nsw.edu.au)

Please do not hesitate to contact me with any questions you have.

Kind regards,

Mr Kelvin Steel

**3R Key Learning Area (KLA) Topic Content from NSW Syllabuses for Term 2 2022**

English	Mathematics	Science and Technology
<p><b>Speaking and Listening:</b> activities incorporate formal and informal public speaking, book/film reviews and collaborating with peers.</p> <p><b>Reading and Viewing:</b> Reading activities will cover content from the CARS and STARS program with explicit instruction in reading strategies including visualising, comparing and contrasting, predicting, distinguishing between fact and opinion, summarising, finding the main idea, monitoring, cause &amp; effect, making connections, drawing conclusions and questioning.</p> <p><b>Writing and Representing:</b> Big Write will occur fortnightly on odd weeks – with persuasive texts and recounts. The Home Talk topic will be communicated with you through the use of Seesaw on Tuesday so that you can talk about the topic on Tuesday night/Wednesday morning before school.</p> <p><b>Spelling:</b> The Soundwaves program will assist in developing spelling skills.</p> <p><b>Grammar/Punctuation/Vocabulary:</b> activities linked to spelling, reading and writing programs.</p> <p><b>Handwriting and Digital Technologies:</b> set activities each week to develop skills in cursive handwriting. Typing will also be a focus this term.</p>	<p>Daily mathematical instruction and practice will incorporate:</p> <ul style="list-style-type: none"> <li>● Whole Number –Apply place value to order, read and represent numbers of up to five digits</li> <li>● Addition, Multiplication, Subtraction and Division – mental and written strategies for multiplication and division as well as addition and subtraction involving two-, three-, four- and five-digit numbers</li> <li>● Number Patterns –generate number patterns, and complete simple number sentences by calculating missing values</li> <li>● Volume – Measure, record, compare and estimate volumes and capacities using litres, millilitres and cubic centimetres</li> <li>● Mass –Measure, record, compare and estimate the masses of objects</li> <li>● Time - Read and record time in one-minute intervals and convert between hours, minutes and seconds</li> <li>● 2D Space –Manipulate, identify and sketch two-dimensional shapes</li> <li>● Chance –Describe and compare chance events in social and experimental contexts</li> <li>● Data - collect data, and construct, compare, interpret and evaluate data displays</li> </ul>	<p>Students study '<b>Motion</b>' as a STEM (Science / Technology / Engineering and Mathematics) topic, to investigate the effects of various contact and non-contact forces. They utilise the scientific skills of observing, questioning, predicting and communicating. Students develop ideas about engineering and a process of design.</p> <p>Students document their learning through a design folio and learn how to evaluate and refine ideas to improve their design.</p> <p>Students use mathematical skills and data analysis to improve the effectiveness of their design solutions.</p> <p>To facilitate effective STEM learning, students are encouraged to accept mistakes, encourage innovation over winning, and be able to give and receive constructive feedback.</p>
PDHPE	HSIE (History)	Creative Arts
<p><b>Personal Development and Health:</b> Students learn about their body systems and the effects of medicines, smoking and nutrition on their body. Students also investigate the effects of peer pressure.</p> <p><b>Physical Education:</b> The focus will be on explicitly teaching the fundamental movement skill of kicking and skills associated with the athletics carnival. The unit will provide opportunities for students to practise these skills and combine with others in fun and challenging situations and through common games and activities which students can transfer to the playground and break times.</p>	<p>This term students will continue to study the unit '<b>Community and Remembrance</b>'. This term the study focuses on local, state and national symbols, emblems, celebrations and commemorations. Through this study, students will employ historical skills such as researching and analysing sources, as well as communicating effectively.</p> <p>Mrs Piper's library lessons will support the study of this unit.</p>	<p><b>Music:</b> Through the Musica Viva program, <b>Doctor Stovepipe</b>, students will travel back in time to when old songs were new, investigating the sounds of Appalachian string-band music, Hot Jazz, Gypsy Swing, Cowboy-Western combos &amp; Popular Ragtime.</p> <p><b>Dance:</b> Students will view, investigate and experience a variety of traditional cultural dances to understand why people and their communities dance.</p>

