

## Welcome to Year 6 Term 2 2022

Welcome to Term 2 of 6M learning. The holidays are over and we are quickly back into our school routine. It was lovely to see the big smiles as students reconnected with friends and staff, talked about what they had been doing and heard about their class' activities for the term.

This newsletter is to update you with information about the topics we are studying this term (see next page), as well as information about upcoming events.

**High Expectations and School Expectations:** Our school wide program of Positive Behaviour for Learning (PBL) has three expectations that underpin everything we strive for at Melrose Park Public School. Students are Respectful, Responsible Learners. Positive reinforcement is used to promote good behaviour. This may be in the form of verbal praise and privileges, stickers, points, success cards and awards at assembly.

**Homework:** Beginning Week 2, students will continue to complete weekly homework tasks to practice and reinforce content taught in class.

**Reading:** 20 minutes every night, with students recording their reading in their school diary.

**Literacy Pro:** Students will select a novel at school to read at home. This book will be used to answer corresponding comprehension questions on Literacy Pro. Alternatively, students can complete an offline task of writing a book report about the book when completed or writing a summary of the chapters they have read over the week.

**Maths Mentals textbook:** Students are required to complete one set of one unit each day and return it to school the following day to enable it to be marked and so feedback can be provided.

**Maths Online:** Tasks will be set for the week to revise strands covered in class the previous week/fortnight. These will be set on a Friday and need to be completed by the following Friday morning.

**Library:** 6M will attend Library on Friday mornings. It is encouraged that your child brings a library bag each Friday so they can borrow books from the school. Books are expected to be returned the following week.

### Upcoming Events

- Mother's Day Stall (shhh, don't tell mum), May 5th
- Stage 3 Camp, May 31st - June 1st
- Musica Viva, June 2nd

### School and Home Partnership

Your child's education is a partnership between school and home. Information is provided to you :

- on the school website: <http://www.melrosepk-p.schools.nsw.edu.au/>
- via SkoolBag App
- via Seesaw
- via Google Classroom
- send email via the school email address [melrosepk-p.schools.nsw.edu.au](mailto:melrosepk-p.schools.nsw.edu.au)

Please do not hesitate to contact me with any questions you have. You can either call the office and leave a message or email the office and they will forward me the message.

Kind regards,

Mr Max Brennen

6M Key Learning Area (KLA) Topics for Term 2 2022

English	Mathematics	Science and Technology
<p><b>Speaking and Listening:</b> Activities will focus on speech writing and providing an opinion and supporting evidence to persuade another person.</p> <p><b>Reading and Viewing:</b> Comprehension tasks involving strategies including Visualising, Comparing and Contrasting, Predicting, Distinguishing between Fact and Opinion, Summarising / Finding the main idea, Monitoring, Cause &amp; Effect, Making Connections, Drawing Conclusions and Questioning.</p> <p><b>Writing and Representing:</b> Big Write fortnightly – Persuasive/Expositions and Recount texts</p> <p><b>Spelling:</b> Soundwaves textbook and online activities. Textbook pages are available online at <a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a> – like618</p> <p><b>Grammar/Punctuation/Vocabulary</b> Set activities each week covering topics including modality, clauses and more complex punctuation.</p>	<p><b>Numbers and Algebra:</b></p> <ul style="list-style-type: none"> <li>● Triangular numbers</li> <li>● Positive and negative numbers</li> <li>● Improper fractions and mixed numerals</li> <li>● Patterns with fractions and decimals</li> <li>● Using the number line</li> <li>● Division</li> <li>● Averages and Speed</li> <li>● Patterns and tables</li> <li>● Subtraction</li> <li>● Order of operations</li> </ul> <p><b>Measurement and Geometry:</b></p> <ul style="list-style-type: none"> <li>● Area and perimeter</li> <li>● Timetables</li> <li>● Square numbers</li> <li>● Hectares</li> <li>● Areas of triangles</li> <li>● Compass directions</li> </ul> <p><b>Statistics and Probability:</b></p> <ul style="list-style-type: none"> <li>● Probability of events</li> <li>● Sector graphs</li> <li>● Column graphs</li> </ul>	<p>This term the Science unit studied explains how energy is transformed from one form to another. It provides students with opportunities to investigate how electricity is generated and used in our daily lives. It develops an understanding of how electricity is used in our homes and how it is transformed into other forms of energy.</p> <p>Students will consider how electricity has transformed household life and the consequences of generating electricity from renewable or non-renewable sources. They will use practical science skills to investigate electrical circuits and perform an experiment to test a hypothesis. Students will also design, test and evaluate a product to create a working electrical model.</p>
PDHPE	History	Creative Arts
<p><b>Personal Development and Health:</b> Student Wellbeing Journals, Smiling Minds program and the Zones of Regulation Program will all be components of this term's unit. Plus activities to reinforce components of our Life Education visit and Unit <i>Relate, Respect, Connect</i>.</p> <p><b>Physical Education:</b> Content will be delivered through daily fitness sessions and weekly Sport lessons including PSSA. Students develop and perform fundamental movement skills (FMS) through a game-sense approach to learning. They explore different approaches to moving their body to effectively participate in games.</p>	<p>Students will continue to study the unit 'Australian Colonies'. This term the study focuses on why migrants left their homelands to move to Australia and what they contributed to the colony. Students will investigate the impact of a significant event (The Eureka Stockade) on life in the colony and the life of a significant individual and how they contributed to the colony.</p> <p>Through this study, students will employ historical skills such as researching and analysing sources, as well as communicating effectively.</p> <p>Mrs Piper's library lessons will support the study of this unit. The Inquisitive program will also provide support material.</p>	<p><b>Music:</b> Through the Musica Viva program, <b>Doctor Stovepipe</b>, students will travel back in time to when old songs were new, investigating the sounds of Appalachian string-band music, Hot Jazz, Gypsy Swing, Cowboy-Western combos &amp; Popular Ragtime. Students will log online to the Musica Viva website to explore this content.</p> <p><b>Dance:</b> Students will explore and select movement using the elements of dance to express ideas as well as compose dance sequences.</p>