

## Welcome to Term 2 KP, 2022

### Learning Together

The holidays are over and we are quickly back into our school routine. We welcome Miss MacKean into our classroom. Miss MacKean is a pre-service teacher completing the practical component of her education degree. We look forward to getting to know Miss MacKean and supporting her in her learning journey.

A few things of special note in Kindergarten this term:

- From Friday Week 3, students will bring home 2 decodable texts for the week. Students are to begin reading simple texts independently. The 2 texts and Term 2 Home Reading Diary are to be returned each Thursday in a clear plastic folder, and students will bring home new books each Friday. For guidance on how to support your child's reading of decodable texts, refer to the first 2 pages of the Home Reading Diary.
- In Term 2 it is expected that Kindergarten students know the school behaviour expectations of being a respectful, responsible learner.
- The **Zones of Regulation** were explicitly taught in Term 1 and will play a big role in encouraging students to recognise and self-regulate their emotions. Mrs Gallagher will be supporting the implementation of the Zones.

What Zone Are You In?			
Blue	Green	Yellow	Red
			
Sick Sad Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Mean Yelling/Hitting Disgusted Out of Control

Connections between home and school are vital to maximise student growth. The school has many forms of communication including the school website (which is the first portal for general information), the weekly newsletter, Seesaw, Facebook and reports at the P&C Meetings.

If you need clarification (or wish to discuss something) with a member of staff, please ring the school, 9874 4669, email [melrosepk-p.school@det.nsw.edu.au](mailto:melrosepk-p.school@det.nsw.edu.au) or send a note. To improve the speed of response, note the contacts below:

Area of need	First contact	Next Step	Then
General Enquiries	School Office		The Principal is available by interview to discuss issues following consultation with the relevant staff member.
Finance	School Office		
Medical Needs	School Office		
Class Needs	Class teacher	Assistant Principal	
Learning and Support	Class teacher	Assistant Principal	
Behaviour	Class teacher	Assistant Principal	
Wellbeing	Class teacher	Assistant Principal or Wellbeing Officer	
Sport	Class teacher	Assistant Principal	

## The Academic Program

English	Mathematics	Science and Technology
<p style="text-align: center;"><b>InitialLit</b></p> <p>This term, students will be learning most of the remaining single sounds and words to support reading and spelling.</p> <p style="text-align: center;"><b>Reading</b></p> <p>We will be introducing 'tricky words' and InitialLit readers for both home and school as students begin to use their knowledge of sounds to read decodable texts.</p> <p style="text-align: center;"><b>Writing.</b></p> <p>We will be learning how to structure and write descriptive sentences that include nouns, verbs and adjectives.</p>	<p style="text-align: center;"><b>Number</b></p> <ul style="list-style-type: none"> <li>● Working with numbers to 10</li> <li>● Ordering numbers</li> <li>● Adding and taking away groups</li> <li>● Matching equal groups</li> <li>● Sorting Objects</li> </ul> <p style="text-align: center;"><b>Measurement &amp; Geometry</b></p> <ul style="list-style-type: none"> <li>● Comparing length and capacity</li> <li>● Using time language</li> <li>● Describing 3D objects and their movement</li> <li>● Identifying 2D shapes</li> <li>● Using positional language</li> </ul> <p style="text-align: center;"><b>Statistics &amp; Probability</b></p> <ul style="list-style-type: none"> <li>● Reading and drawing graphs</li> </ul>	<p style="text-align: center;"><b>Science</b></p> <p>Our science unit for this term is <i>On the Move</i>.</p> <p>The unit focuses on the physical characteristics of objects and how they move.</p> <p>Students will be investigating how push and pull forces create movement and learn about the concepts of force and motion.</p> <p style="text-align: center;"><b>ICT</b></p> <p>ICT will continue to be integrated into lessons in all key learning areas. Students will develop their skills in using iPads and simple computer software. Please practise mouse skills at home if you have access to one.</p>
PDHPE	History	Creative Arts
<p style="text-align: center;"><b>Personal Development and Health</b></p> <p>Students will learn about what and who supports themselves and others to be healthy, safe and active citizens.</p> <p style="text-align: center;"><b>Physical Education</b></p> <p>In PE, fitness sessions will focus on practising Fundamental Movement Skills (FMS).</p> <p>Students will explore their movement competencies through learning and performing the Heel and Toe Polka dance.</p>	<p>Throughout Term 2, we will be continuing our history unit from Term 1 <i>Personal and Family History</i>.</p> <p>The focus is on events that families celebrate. Students will recall their own celebrations and compare them to celebrations of other families/cultures.</p> <p>Students will continue to discuss stories of their own family heritage and the heritage of others.</p> <p>They will use a variety of sources to learn about the stories of the past.</p>	<p>Music and Drama will be the main focus of the term, however elements of Visual Arts and Dance will be integrated throughout other Learning Areas.</p> <p style="text-align: center;"><b>Drama</b></p> <ul style="list-style-type: none"> <li>● Miming and improvisation</li> </ul> <p style="text-align: center;"><b>Music</b></p> <ul style="list-style-type: none"> <li>● The unit of work accompanies the Musica Viva performance of <i>Doctor Stovepipe</i>. Students will explore ways of creating variations of rhymes/games/songs adding dynamics and different tone colour.</li> </ul> <p style="text-align: center;"><b>Visual Arts</b></p> <ul style="list-style-type: none"> <li>● Designing and creating sculptures</li> <li>● Sketching through guided drawing</li> </ul> <p style="text-align: center;"><b>Dance</b></p> <ul style="list-style-type: none"> <li>● Responding to a range of music to create movement sequences.</li> </ul>

I am looking forward to continuing a productive partnership,

Bianca Di Nicola