

Key Learning Area Topic Content from NSW Syllabuses for Term 2 2024

English	Mathematics	Science and Technology
<p><b>Initialit-1</b> - The Initialit-1 program uses a synthetic phonics approach. This term will have a focus on learning digraphs, suffixes and spelling tricky words.</p> <p><b>Writing/Grammar/Punctuation</b> - The English units will support students in creating written texts and building grammatical skills. This term we will cover the following units: Perspective &amp; Argument, Representation, Context, Narrative, Understanding character and Creating multimodal texts.</p> <p><b>Oral Language and Communication</b> Students will listen to and engage with texts for enjoyment and recognise that their own experience can shape their ideas and opinions of texts.</p> <p><b>Handwriting &amp; Technology</b> - Students will learn to form all letters with consistent size, slope and space in NSW Foundation Style. There will be a focus on positioning letters on the line. Students will engage with a touch typing program in ICT sessions.</p>	<p>This term, students will be exploring five <b>Big Ideas</b>, focusing on one per fortnight. Students will learn to work mathematically across all outcomes and content.</p> <p style="text-align: center;"><b>Big Ideas in Term 2</b></p> <p>Unit 6: Equal means equivalent.</p> <p>Unit 7: Data helps describe and wonder about the world.</p> <p>Unit 8: What needs to be measured determines the unit of measurement.</p> <p>Unit 9: Collections of objects can be changed by adding more (combining) or taking some away (separating).</p> <p>Unit 10: Sometimes things move and change location.</p>	<p>Our science unit for this term is <b>Push and Pull</b></p> <p>The unit focuses on the forces that are at work in everything we do. Students identify the effect of the pull of gravity and learn that both air and water can 'push'.</p> <p>Students will be investigating how a push or a pull affects how an object moves or changes shape through a variety of hands-on activities.</p>
PDHPE	History	Creative Arts
<p><b>Personal Development and Health</b> - This unit is called 'Keeping myself healthy'. Students will investigate decision making, healthy food choices, how you can be active, medicines, good hygiene, environmental health and healthy habits.</p> <p><b>Sport/PE</b> - Students will be focusing on developing positive attitudes towards physical activity and being able to perform fundamental athletic skills. This will be practiced in settings that do not place heavy emphasis on competition, allowing students the necessary time and support to gain a concept of, practise and master skills.</p>	<p><i>Mrs Piper will be presenting History lessons this semester.</i></p> <p>This semester's unit is <b>Past and Present Family Life</b>. This topic provides a study of present and past family life within the context of the students' own world. Students will learn about similarities and differences in family life by comparing the present with the past. They will begin to explore the links, and the changes that occur, over time and are introduced to the use of historical sources.</p> <p><i>Library lessons conducted by Mrs Piper, will further support the history unit by examining informative and imaginative texts that explore the topic of Past and Present Family Life.</i></p>	<p><i>Mrs Piper will be presenting Creative Arts lessons this semester.</i></p> <p><b>Visual Arts</b> - The unit this term is Fish and Sea Creatures. In this unit students will investigate how elements of the sea can influence their artmaking through drawing, painting, and collaborating on murals.</p> <p><b>Music</b> - The unit this term is Musica Viva: Imagination Exploration. In this unit students will learn to explore imaginative ways of creating sounds using a variety of instruments and body percussion. Students will experience a performance by jazz gurus I Hold The Lion's Paw.</p> <p><b>Dance</b> - The unit this term is 'Dance through time'. In this unit students will examine historical perspectives of different dance genres: Renaissance dance, the waltz, jazz and hip hop. Students will investigate how dance performance has evolved over time and explore some dance styles to collaboratively design a dance.</p>