

## Key Learning Area Topic Content from NSW Syllabuses for Term 2 2024

English	Mathematics
<p><b>InitialLit</b>  <u>Spelling</u> (detailed overview on page 2)  <u>Text types:</u> Imaginative, Persuasive, Informative  <u>Comprehension strategies:</u> Connecting, Visualising, Asking Questions  <u>Grammar:</u> Pronouns, Noun groups, Verbs, Adverbs</p> <p><b>English Units</b> (2-week units)</p> <p><u>Unit 6 – Representation:</u> Students learn how Aboriginal and Torres Strait Islander histories are represented in Dreaming stories, focusing on the features, behaviours and characteristics of animals.</p> <p><u>Unit 7 – Context:</u> Students deepen their understanding of context by exploring how the language and form of texts varies according to purpose. They will draw on their knowledge of text purpose, language and form to compose texts for a range of purposes.</p> <p><u>Unit 8 – Narrative:</u> Students deepen their understanding of narrative through the study of well-known fables. Students have opportunities to both innovate from studied texts and generate their own ideas to write narratives that convey a message.</p> <p><u>Unit 9 – Character:</u> Students explore how a character's feelings and traits can be described through the way they experience and interact with the world. They will use figurative language to compose literary descriptions of real and/or imagined characters, including their traits and lived experiences.</p> <p><u>Unit 10 – Imagery, symbol and connotation:</u> Students learn how figurative language such as metaphors, onomatopoeia and similes can be used to create rich descriptions of events and experiences. They will innovate from mentor and supporting texts and apply their understanding of figurative language to compose descriptive narratives.</p> <p><b>Handwriting and Technology</b>            - Form all letters with consistent size, slope and space in NSW Foundation Style, positioning letters on the line            - Use word-processing program functions, including text-editing applications</p>	<p>We are using 2-week mathematics units that focus on developing one big idea.</p> <p>Unit 6 - Equal means equivalent            Unit 7 - Data helps describe and wonder about the world            Unit 8 - What needs to be measured determines the unit of measurement?            Unit 9 - Collections of objects can be changed by adding more (combining) or taking some away (separating)            Unit 10 - Sometimes things move and change location</p>
	<b>Creative Arts</b> (Taught by Mrs Piper)
	<p><b>Visual Arts</b> - The unit this term is Fish and Sea Creatures. In this unit students will investigate how elements of the sea can influence their artmaking through drawing, painting, and collaborating on murals.</p> <p><b>Music</b> - The unit this term is Musica Viva: Imagination Exploration. In this unit students will learn to explore imaginative ways of creating sounds using a variety of instruments and body percussion. Students will experience a performance by jazz gurus I Hold The Lion's Paw.</p> <p><b>Dance</b> - The unit this term is 'Dance through time'. In this unit students will examine historical perspectives of different dance genres: Renaissance dance, the waltz, jazz and hip hop. Students will investigate how dance performance has evolved over time and explore some dance styles to collaboratively design a dance.</p>
	<b>Personal Development and Health</b>
	<p>This term's unit is <b>Keeping myself healthy</b>.</p> <p>This unit covers decision-making, healthy eating, physical activity, medication management, hygiene, environmental health, healthy habits and Zones of Regulation.</p> <p>Key inquiry questions:</p> <ol style="list-style-type: none"> <li>1. How can I develop and maintain strong friendships?</li> <li>2. How can I work cooperatively with others?</li> <li>3. How can I be healthy, safe and physically active in my everyday settings?</li> </ol>
	<b>Sport/PE</b> (Taught by Mr Brennan)
	<p>This term's unit is <b>Athletics</b>.</p> <p>Students will practise movement skills relating to Athletics skills such as throw, jump, sprint, leaping.            Students will continue to practise fundamental movement skills. They will develop and perform movement skills and sequences, building their self-awareness and communication skills in the process.</p>
	<b>Science</b>
	<p>Our science unit for this term is <b>Push and Pull</b>.</p> <p>This unit explores the effects of push and pull forces present in our everyday lives, including gravity and buoyancy. Students will have the opportunity to use materials, tools and equipment such as Bee-bots and Lego cars to investigate how forces are used for a purpose.</p>
<b>History</b> (Taught by Mrs Piper)	
<p>This semester's unit is <b>Past and Present Family Life</b>. This topic provides a study of present and past family life within the context of the students' own world. Students will learn about similarities and differences in family life by comparing the present with the past. They will begin to explore the links, and the changes that occur, over time and are introduced to the use of historical sources.</p> <p><i>Library lessons conducted by Mrs Piper, will further support the history unit by examining informative and imaginative texts that explore the topic of Past and Present Family Life.</i></p>	

\*indicates the new tricky word taught in Year 2

Words in bold are homophones: use in a sentence to show different meanings.

## Lessons 25-27

r-controlled vowel – ‘ar’ (star)  
‘\_y’ (puppy) and ‘\_ey’ (key)

		Extension	Tricky words
park	lucky	marching	*alright
money	valley	monkey	always
sharp	easy	artist	said
hard	happy	journey	
honey	messy	ordinary	
start	sleepy	parsley	

## Lessons 28-30

Double letters + ing		Extension	Tricky words
hop – hopping	drop – dropping	swap – swapping	*already
run – running	clap – clapping	begin – beginning	their
chat – chatting	sit – sitting	travel – travelling	they
swim – swimming	cut – cutting	knit – knitting	
wag – wagging	grab – grabbing		
nap – napping	hug – hugging		

## Lessons 31-33

Suffix s, ing, er, ful, prefix un		Extension	Tricky words
games	unwell	careful	*across
unlucky	unkind	unfair	mother
camping	sticker	entertain	brother
helpful	cakes	unable	
unhappy	singing	painful	
handful	faster		
sharper			

## Lessons 34-36

ir/ur/er		Extension	Tricky words
stir	first	squirt	*lose
her	Perth	circle	father
fur	burn	further	sister
bird	girl	expert	
herb	surf	hurting	
turn	term	mermaid	
germ			

## Lessons 37-39

ou/ow ch/k/		Extension	Tricky words
mouth	ground	bounce	*build
frown	brown	Christmas	house
chemist	sound	growling	about
found	echo	mountain	
ache	crowd	character	
town		flower	
		stomach	

## Lessons 40-42

oi/oy ph		Extension	Tricky words
spoil	coin	annoying	*tomorrow
phone	joyful	toilet	school
toy	photo	alphabet	cousin
sphere	point	disappoint	
foil	graph	loyal	
boy		elephant	

## Lessons 43-45

ear/eer air/are/ear		Extension		Tricky words
clear	care	disappear	prepare	*through
cheer	stairs/stares	volunteer	wearing	every
deer/dear	bear	upstairs	appear	only
year	hear/here			
pair/pear	share			

## Lessons 46-47

Two- syllable words			Tricky words
picnic – pic/nic	helmet – hel/met	spider – spi/der	*surprise
kitchen – kit/chen	paper – pa/per	spoken – spo/ken	there
pencil – pen/cil	even – e/ven	robot – ro/bot	where
invent – in/vent	music – mu/sic		