

Class Learning Overview 6M Term 2 2024

Key Learning Area Topic Content from NSW Syllabuses

<p>English</p> <p>This term we are completing 2 x 5-week English units that integrate most of the English outcomes. In the first unit, students will gain a deeper understanding of the textual concepts of 'characterisation' and 'narrative'. Through the text Rabbit, Soldier, Angel, Thief, students will explore the development of characters as depicted through their appearance, words, thoughts and actions. They will explore the models of behaviour presented and how the relationship between characters enhances a reader's engagement with the text. Students will create imaginative and informative texts, drawing on their knowledge of characterisation as well as historical knowledge gained.</p> <p>In the second 5-week unit, students will explore the textual concepts of 'imagery, symbol and connotation' with the supporting concept of 'genre' using the mentor text Rabbit, Soldier, Angel, Thief and the supporting text The Feather. Students will discover that literature does not always follow the form and function of a single genre, and that symbols are used within both written texts and illustrations. Students will apply their knowledge of symbol, imagery and genre in the creation of a narrative picture book with poetic elements.</p> <p>The Soundwaves program will continue to be used to assist in developing spelling skills.</p> <p>Students will prepare a speech to present to the class either on a topic of the Multicultural Public Speaking Competition or another topic relating to class studies.</p>	<p>Mathematics</p> <p>This year mathematics is divided into two week units that develop one big idea.</p> <p>Unit 6: <i>Our number system extends infinitely to very large and very small numbers.</i></p> <p>Unit 7: <i>Multiplicative thinking involves flexible use of multiplication and division concepts, strategies and representations</i></p> <p>Unit 8: <i>Visual representations help to understand aspects of the world (chance and position)</i></p> <p>Unit 9: <i>What needs to be measured determines the unit of measurement</i></p> <p>Unit 10: <i>Angles are the primary structural component of many shapes</i></p>
<p>Science and Technology</p> <p>This term the Science and Technology unit explains how energy is transformed from one form to another. It provides students with opportunities to investigate how electricity is generated and used in their daily lives. It develops an understanding of how electricity is used in our homes and how it is transformed into other forms of energy.</p> <p>Students will consider how electricity has transformed household life and the consequences of generating electricity from renewable or non-renewable sources. They will use practical science skills to investigate electrical circuits and perform an experiment to test a hypothesis. Students will also design, test and evaluate a product to create a working electrical model.</p> <p>Students will study this unit in RFF lessons with Mrs Grover.</p>	<p>HSIE</p> <p>Students will continue to study the unit 'Australian Colonies'. This term the study focuses on why migrants left their homelands to move to Australia and what they contributed to the colony. Students will investigate the impact of a significant event (The Eureka Stockade) on life in the colony and the life of a significant individual and how they contributed to the colony.</p> <p>Through this study, students will employ historical skills such as researching and analysing sources, as well as communicating effectively.</p> <p>RFF lessons with Mr Brennen and Mrs Piper will support the study of this unit.</p>

Personal Development and Health:

Students will develop the knowledge, understanding and skills to foster their health, safety and wellbeing. They will explore the impact of choices of food by examining food labelling and the suggested dietary guidelines. They will investigate the influences of substances on the body such as alcohol, smoking and analgesics. They will review health campaigns and messages and consider the influences on, and reliability of , information.

In fitness and PE, students will be practising athletic skills such as sprinting, relays, shot put, discus, jumping for height and jumping for length and participating in modified netball activities.

Creative Arts

Music: Through the Musica Viva program, *Imagination Exploration*, students will investigate texture, tone, pitch and duration in music. They will annotate and perform compositions and explore polyrhythms and improvisation.

Dance: Students will explore and select movement using the elements of dance to express ideas as well as compose dance sequences.