

## **20 Term 3 Overview 2022**

Welcome back to another term of learning and growing in 20. I hope everyone had a restful and enjoyable break over the holidays. This term we have many things to look forward to including Education Week and Science Week with lots of activities planned. Parents are invited to volunteer across the school and in the classroom. Please contact the school if you wish to do so.

### **Important Dates**

Please refer to the Sentral calendar as well as the weekly newsletter for dates of upcoming events this term.

### **High Expectations and School Expectations**

Our school wide program of Positive Behaviour for Learning (PBL) has three expectations that underpin everything we strive for at Melrose Park Public School. Students are respectful, responsible learners. Positive reinforcement is used to promote good behaviour. This may be in the form of verbal praise and privileges, stickers, points, success cards and awards at assembly.

This term we will continue to model and encourage development of our schools' visible learner qualities.

<b>I Am Courageous</b>	<ul style="list-style-type: none"><li>• I am ready for a challenge and will commit to it.</li></ul>
<b>I Am Optimistic</b>	<ul style="list-style-type: none"><li>• I can think positively. I use the power of my thoughts to help me when facing a challenge.</li></ul>
<b>I Am Curious</b>	<ul style="list-style-type: none"><li>• I am in awe of the world around me and want to discover new things. I wonder and I ask questions.</li></ul>
<b>I Can Problem Solve</b>	<ul style="list-style-type: none"><li>• I think differently (creatively, flexibly, critically) and work with others to solve problems.</li></ul>
<b>I Can Persevere</b>	<ul style="list-style-type: none"><li>• I keep moving through the challenge and forward to my goal. I won't give up.</li></ul>
<b>I Am Reflective</b>	<ul style="list-style-type: none"><li>• I think about my learning journey. I celebrate my success. I'm ready for a new challenge.</li></ul>

### **Homework/Learning Snapshot:**

A Year 2 Learning Snapshot will go home with students fortnightly on Thursday afternoons. The Home Talk stimulus can be discussed with parents and carers prior to students completing the Big Write at school. Having a Home Talk topic helps students gather ideas and thoughts on the text so they can focus on getting their ideas down during class writing time. Noticeable improvement has been seen in student writing when Home Talk is implemented.

Home reading is an important part of your child's development. Students should read for a minimum of 15 minutes each night. I encourage you to help your child select a suitable book for regular reading.

If you have any questions or concerns please contact the school to discuss. I look forward to a great term of learning with your child.

Mr Bowden

## 20 Key Learning Area (KLA) Topic Content from NSW Syllabuses for Term 3 2022

English	Mathematics	HSIE - Geography
<p>Four weekly sessions of Literacy Lessons, including:</p> <ul style="list-style-type: none"> <li>- <b>Literacy groups</b> will provide opportunities for your child to undertake rich tasks to support their reading, vocabulary, grammar and comprehension needs.</li> <li>- Whole class <b>InitialLit sessions</b> will focus on inferring, finding the main idea and summarising a text. Phonological awareness is a continued focus including: <ul style="list-style-type: none"> <li>- Prefix – re, Suffix – es</li> <li>- Soft ‘c’ (ce, ci, cy) and ‘g’ (ge, gi, gy)</li> <li>- Silent letters k,b,w</li> <li>- Revision of contractions</li> <li>- Consonant plus ‘le’ (candle, bubble etc.)</li> <li>- Dge/ge and when each spelling is used.</li> </ul> </li> </ul> <p>Grammar focus on verbs, adverbs, prepositions and conjunctions.</p> <ul style="list-style-type: none"> <li>- <b>Speaking and Listening</b> will be incorporated into daily literacy sessions and news. During rotations students will be given opportunities to listen, share ideas and ask questions.</li> <li>- <b>Big Write</b> This term students will be learning to write information reports, recounts and procedures.</li> </ul>	<p>Mathematical skills that will be covered in Term 3 include:</p> <ul style="list-style-type: none"> <li>- <b>Number and Algebra</b> <ul style="list-style-type: none"> <li>- <u>Whole Number</u>: <i>Number patterns of 2s, 3s, 5s and 10s, Australian money and the value of coins, rounding to the nearest 10</i></li> <li>- <u>Addition and Subtraction</u>: <i>Partitioning and regrouping numbers, addition and subtraction word problems, mental and written strategies with addition and subtraction questions</i></li> <li>- <u>Multiplication and Division</u>: <i>Multiplication and repeated addition, mental and written strategies with multiplication and division questions, using number sentences to solve problems</i></li> </ul> </li> <li>- <b>Measurement and Geometry</b> <ul style="list-style-type: none"> <li>- <u>2D and 3D Space</u>: <i>2D shapes, 3D objects, surfaces, faces, corners and edges, manipulate 2D shapes to flip, slide, turn; half and quarter turns</i></li> <li>- <u>Mass</u>: <i>Informal units and balance scales, hefting</i></li> <li>- <u>Position and Time</u>: <i>Working with simple maps and using positional language; using ordinal numbers and the calendar, months, days, hours, minutes and seconds</i></li> </ul> </li> <li>- <b>Statistics and Probability</b> <ul style="list-style-type: none"> <li>- <u>Data and Chance</u>: <i>Gathering and recording data into lists, tables and picture graphs, using chance language, comparing the likelihood of events.</i></li> </ul> </li> </ul>	<p>The geography topic for Semester Two is <b>Features of Places</b>. Students will investigate the natural and human features of places and how they are organised. They will also describe the weather and seasons of different places within Australia.</p>
PDHPE	Creative Arts	Science and Technology
<p><b>Personal Development and Health</b> lessons will incorporate Child Protection lessons with a focus on student safety and wellbeing. These topics are thought provoking for students and increases their awareness of privacy and personal safety. Please keep communication lines open allowing for discussion of content with your child. Don't hesitate to contact me as needed.</p> <p><b>Sport/Physical Education</b> - Students will develop game skills while participating in individual/group/team physical activities. These skills will then be used to play team sports/games throughout the term including Newcombe ball and t-ball.</p>	<p>Creative Arts skills that will be covered in Term 3 include:</p> <ul style="list-style-type: none"> <li>- <b>Music</b>: perform a variety of music through singing, playing and moving, recognise musical features and learn about musical concepts. The Musica Viva program, <b>Rhythm Works</b>, will be used in the classroom in addition to the whole school performance incursion in Wk 6.</li> <li>- <b>Visual Arts</b>: drawing, printmaking and collage used in making artworks and artist studies used in appreciating artworks.</li> </ul>	<p>Our science unit this term is the <b>Water Cycle</b>.</p> <p>Students will examine the Earth's water resource and how we use and care for it. They will explore the properties, uses and locations of water to better understand reasons for reducing water usage.</p> <p><b>Technology</b> will be integrated into literacy and numeracy programs through the use of programs such as Reading Eggs and Mathsonline. In addition, students will learn computer skills such as creating a PowerPoint presentation during geography and science lessons.</p>