

Class Learning Overview 3R Term 2 2022

26th July 2022

Dear Parents and Carers,

Welcome back to Term 3. It has been great to see everyone return to school fresh faced and ready to learn. We are looking forward to hopefully having some drier days so that we can enjoy more outdoor activities.

This overview is to update you with information about the topics we are studying this term (see back page) as well as providing information about new class learning routines.

This term we will reinforce, model and encourage development of the schools' visible learner qualities.

I Am Courageous	<ul style="list-style-type: none"> I am ready for a challenge and will commit to it.
I Am Optimistic	<ul style="list-style-type: none"> I can think positively. I use the power of my thoughts to help me when facing a challenge.
I Am Curious	<ul style="list-style-type: none"> I am in awe of the world around me and want to discover new things. I wonder and I ask questions.
I Can Problem Solve	<ul style="list-style-type: none"> I think differently (creatively, flexibly, critically) and work with others to solve problems.
I Can Persevere	<ul style="list-style-type: none"> I keep moving through the challenge and forward to my goal. I won't give up.
I Am Reflective	<ul style="list-style-type: none"> I think about my learning journey. I celebrate my success. I'm ready for a new challenge.

Parents at School: If you or another member of your family have time, we would really appreciate your assistance. If you have time to read with students or assist with basic maths skills our students would be very grateful. Please let the office know.

If you have a need to be at school during school hours, even if it is to drop off a hat, lunch or homework, please visit the office first.

Class Routines:

Please remind your children that our Library day is on a Wednesday so please encourage them to pack their books and library bag.

Important Dates:

Please refer to the Sentral calendar as well as the weekly newsletter for dates of upcoming events this term.

Homework: Beginning Week 2, students will continue to complete weekly homework tasks.

Reading: 15 minutes every night, with students recording their reading in their wellbeing journal.

Literacy Pro: Students will select a novel at school to read at home. This book will be used to answer corresponding comprehension questions on Literacy Pro. Alternatively, students can complete an offline task of writing a book report about the book when completed or writing a summary of the chapters they have read over the week.

Maths Mentals: one set (column) of a unit each day and return it to school the following day. We mark the mentals on a daily basis.

Maths Online: Tasks will be set for the week to revise strands covered in class the previous week/fortnight.

Please do not hesitate to contact me with any questions you have. You can either call the office and leave a message or email the office and they will forward me the message.

Kind regards,
Mr Kelvin Steel

3R Key Learning Area (KLA) Topic Content from NSW Syllabuses for Term 3 2022

English	Mathematics	Science and Technology
<p>Speaking and Listening: activities incorporating research discussions, debating, book/film reviews and collaborating with peers.</p> <p>Reading and Viewing: strategies include: Finding Word Meaning in Context; Drawing Conclusions and Making Inferences; Distinguishing Between Fact and Opinion; Identifying Author's Purpose; Interpreting Figurative Language; Summarising; and Distinguishing Between Real and Make-believe.</p> <p>Writing and Representing: Big Write fortnightly – Informative Texts (Reports, Reviews and Explanations). The Home Talk topic will be communicated with you through the use of Seesaw on Wednesday so that you can talk about the topic on Wednesday night/Thursday morning before school.</p> <p>Spelling: The Soundwaves program will assist in developing spelling skills.</p> <p>Grammar/Punctuation/Vocabulary: set activities each week.</p> <p>Handwriting and Digital Technologies: set activities each week, including Typing Tournament.</p>	<p>Daily mathematical instruction and practice will incorporate:</p> <ul style="list-style-type: none"> ● Whole number: rounding and ordering numbers to 5 digits ● Length: measuring in millimetres and converting to centimetres ● Position: describing position using coordinates ● Addition and Subtraction: linking the operations as inverse ● Area: measuring, estimating & recording using cm² ● Multiplication and Division: using different strategies to divide. Linking multiplication facts with division ● Data: collecting data and creating accurate column graphs ● Fractions and Decimals: using dollars and cents, giving change from dollars. Adding and comparing improper fractions and mixed numbers ● 2D Space: identifying and describing regular and irregular shapes ● Patterns and Algebra: identifying rules found in number patterns ● Angles: identify and compare angles found in irregular 2D shapes ● Mass: comparing the mass of objects using both gram and kilogram ● Time: finding patterns and considering units of time in calendars 	<p>In this Science and Technology unit, students will analyse sources we use to gather evidence of 'Changes to the Earth's Surface'. They will understand that Earth scientists, such as geologists and palaeontologists, study the Earth's surface by exploring and investigating their natural surroundings. Students will explore the characteristics of rocks and fossils and analyse clues that might tell us about changes to the earth's surface. Suggestion: a collection of various rocks and, if possible, examples of fossils, would further engage students' interest.</p> <p>Concepts and skills addressed in the lesson include; observing, questioning, researching and analysing.</p>
PDHPE	HSIE (Geography)	Creative Arts
<p>Personal Development and Health: Child Protection lessons will be taught this term. This content can be quite thought provoking for students and increases their awareness of privacy and personal safety. Please keep communication lines open allowing for discussion of content with your child and don't hesitate to contact me if needed. We will also continue with the Bounce Back School Wellbeing Program with Mrs Gallagher.</p> <p>Physical Education: Movement Skill and Performance. Students will consider how they can move their bodies to perform skills in different ways. They will discuss and demonstrate their understanding of movement to solve challenges. There will be a focus on including others in physical activity.</p>	<p>This term students study the unit 'Places are Similar and Different'. This term the study focuses on different climate zones within Australia, comparing them to our neighbouring countries. They evaluate the impact of climate on the settlement patterns of particular areas and how it influences the daily lives of the people who live there. Students learn about the significance of "place" to Aboriginal and Torres Strait Islander Peoples and others and consider how feelings and perceptions for a special place influence the actions of a community to protect the environment. Library lessons will support the study of this unit.</p>	<p>Music: Musica Viva will present a performance of Rhythm Works, a percussion duo who show students how to create visual images through music. During the term we will investigate ways of making music with common items.</p> <p>Visual Art: Students look at artworks by Piet Mondrian and Wassily Kandinsky to appreciate the ways that artists have used colour, line, shape and texture. Using these elements, students create abstract paintings and collages, representing aspects of the environment and faces.</p>

