

## Class Learning Overview 4L Term 3 2022

26th July 2022

Dear Parents and Carers,

Welcome back to another term of learning in 4L. I hope you were able to enjoy some restful family time over the holidays and made the most of the days of sunshine. This term we have many things to look forward to including Education Week, Book Week and Science Week.

Our school has a school wide program of Positive Behaviour for Learning (PBL) which has three expectations that underpin everything we strive for at Melrose Park Public School. Students are Respectful, Responsible Learners. A few years ago we also introduced Learner Qualities across the school. Good learners are more than just well-behaved students. They are students who engage in the learning, take risks and reflect on what they have achieved to determine where to next.

This term we will reinforce, model and encourage development of the schools' visible learner qualities.

<b>I Am Courageous</b>	<ul style="list-style-type: none"> <li>I am ready for a challenge and will commit to it.</li> </ul>
<b>I Am Optimistic</b>	<ul style="list-style-type: none"> <li>I can think positively. I use the power of my thoughts to help me when facing a challenge.</li> </ul>
<b>I Am Curious</b>	<ul style="list-style-type: none"> <li>I am in awe of the world around me and want to discover new things. I wonder and I ask questions.</li> </ul>
<b>I Can Problem Solve</b>	<ul style="list-style-type: none"> <li>I think differently (creatively, flexibly, critically) and work with others to solve problems.</li> </ul>
<b>I Can Persevere</b>	<ul style="list-style-type: none"> <li>I keep moving through the challenge and forward to my goal. I won't give up.</li> </ul>
<b>I Am Reflective</b>	<ul style="list-style-type: none"> <li>I think about my learning journey. I celebrate my success. I'm ready for a new challenge.</li> </ul>

**Parents at School:** If you or another member of your family have time, we would really appreciate your assistance. If you have time to read with students or assist with basic maths skills our students would be very grateful. Please let the office know.

If you have a need to be at school during school hours, even if it is to drop off a hat, lunch or homework, please visit the office first.

### Important Dates

Please refer to the Sentral calendar as well as the weekly newsletter for dates of upcoming events this term.

### Homework:

Beginning Week 2, students will continue to complete their weekly homework tasks to practice and reinforce content taught in class.

Reading: a minimum of 20 minutes every night, recording their reading in their Wellbeing Journal.

Literacy Pro: Students will select a novel at school to read at home. This book will be used to answer corresponding comprehension questions on Literacy Pro. Alternatively, students can complete an offline task of writing a book report about the book when completed or writing a summary of the chapters they have read over the week.

Maths Mentals textbook: Students are required to complete one set of one unit each day and return it to school the following day to enable it to be marked with feedback provided.

Maths Online: Tasks will be set for the week to revise strands covered in class the previous week/fortnight.

If you have any questions or concerns please bring them up at the parent teacher interviews next week or contact the school to discuss. I look forward to a great term of learning with your child.

Miss Mee

#### 4L Key Learning Area (KLA) Topic Content from NSW Syllabuses for Term 3 2022

English	Mathematics	Science and Technology
<p><b>Speaking and Listening:</b> Activities will incorporate research discussions, debating, book/film reviews and collaborating with peers.</p> <p><b>Reading and Viewing:</b> Reading activities will cover content from the CARS and STARS program with explicit instruction in reading strategies including: Finding Word Meaning in Context; Drawing Conclusions and Making Inferences; Distinguishing Between Fact and Opinion; Identifying Author's Purpose; Interpreting Figurative Language; and Summarising.</p> <p><b>Writing and Representing:</b> Big Write fortnightly – Informative Texts (Reports, Reviews and Explanations). The Home Talk topic will be communicated with you through the use of Seesaw on Wednesday so that you can talk about the topic on Wednesday night/Thursday morning before school.</p> <p><b>Spelling:</b> The Soundwaves program will assist in developing spelling skills. Focus sounds will be:</p> <p><b>Grammar/Punctuation/Vocabulary:</b> activities linked to spelling, reading and writing programs.</p> <p><b>Handwriting and Digital Technologies:</b> set activities each week to develop skills in cursive handwriting. Typing will also be a focus this term.</p>	<p>Daily mathematical instruction and practice will incorporate:</p> <ul style="list-style-type: none"> <li>• Addition, Multiplication, Subtraction and Division – Addition and subtraction involving trading and estimation. Division. Finding missing numbers in all operations.</li> <li>• Fractions and Decimals - Equivalent fractions, counting fractions, decimal notation, comparing decimals</li> <li>• Number Patterns – completing number sentences by calculating missing values</li> <li>• Length - reading scales, perimeter</li> <li>• Time - Measuring time in one minute intervals, problem solving</li> <li>• Area - The square cm</li> <li>• 3D Space - prisms and pyramids, views of objects</li> <li>• Position - Reading maps, scales and legends, compass directions</li> <li>• 2D Space – Joining and splitting shapes</li> <li>• Angles - Classifying angles</li> <li>• Chance – Unequal outcomes</li> <li>• Data - Using and collecting data</li> </ul>	<p>In this Science and Technology unit, students analyse sources to gather evidence of '<b>Changes to the Earth's Surface</b>'. They learn that Earth scientists, such as geologists and palaeontologists, study the Earth's surface by exploring and investigating their natural surroundings. Students explore the characteristics of rocks and fossils and analyse clues they might tell us about changes to the earth's surface.</p> <p>Concepts and skills addressed in the unit include: observing, questioning, researching and analysing.</p> <p><i>Suggestion:</i> Having an opportunity to gather and investigate different types of rocks and fossils would engage students further in this unit.</p>
PDHPE	HSIE (Geography)	Creative Arts
<p><b>Personal Development and Health:</b> Child Protection lessons will be taught this term. This content can be quite thought provoking for students and increases their awareness of privacy and personal safety. Please keep communication lines open allowing for discussion of content with your child and don't hesitate to contact me if needed. We will also continue with the Bounce Back School Wellbeing Program with Mrs Gallagher.</p> <p><b>Physical Education:</b> Students will consider how they can move their bodies to perform skills in different ways. They will discuss and demonstrate their understanding of movement to solve challenges.</p>	<p>This semester students study the unit '<b>Places are Similar and Different</b>'. This term the study focuses on different climate zones within Australia, comparing them to our neighbouring countries. They evaluate the impact of climate on the settlement patterns of particular areas and how it influences the daily lives of the people who live there. Students learn about the significance of "place" to Aboriginal and Torres Strait Islander Peoples and others and consider how feelings and perceptions for a special place influence the actions of a community to protect the environment. Library lessons and the Inquisitive program will support the study of this unit.</p>	<p><b>Music:</b> During the term we will investigate ways of making music with common items. A performance of <i>Rhythm Works</i> through Musica Viva, a percussion duo, who show students how to create visual images through music will complement this unit.</p> <p><b>Drama:</b> Students will learn about the work of puppeteers and create their own puppets to use in creating drama.</p>