



## Term 3 2022

Welcome to Term 3 and what a busy term it will be! I hope you enjoyed a well-earned, relaxing holiday shared with your children.

This overview is to update you with information about the topics we are studying this term (see back page) as well as providing information about new class learning routines.

This term we will reinforce, model and encourage development of the schools' visible learner qualities.

<b>I Am Courageous</b>	<ul style="list-style-type: none"><li>I am ready for a challenge and will commit to it.</li></ul>
<b>I Am Optimistic</b>	<ul style="list-style-type: none"><li>I can think positively. I use the power of my thoughts to help me when facing a challenge.</li></ul>
<b>I Am Curious</b>	<ul style="list-style-type: none"><li>I am in awe of the world around me and want to discover new things. I wonder and I ask questions.</li></ul>
<b>I Can Problem Solve</b>	<ul style="list-style-type: none"><li>I think differently (creatively, flexibly, critically) and work with others to solve problems.</li></ul>
<b>I Can Persevere</b>	<ul style="list-style-type: none"><li>I keep moving through the challenge and forward to my goal. I won't give up.</li></ul>
<b>I Am Reflective</b>	<ul style="list-style-type: none"><li>I think about my learning journey. I celebrate my success. I'm ready for a new challenge.</li></ul>

**Homework:** Beginning Week 2, students will continue to complete weekly homework tasks to practice and reinforce content taught in class.

**Reading:** 20 minutes every night, with students recording their reading in their school diary.

**Literacy Pro:** Students will select a novel at school to read at home. This book will be used to answer corresponding comprehension questions on Literacy Pro. Alternatively, students can complete an offline task of writing a book report about the book when completed or writing a summary of the chapters they have read over the week.

**Maths Mentals textbook:** Students are required to complete one set of one unit each day and return it to school the following day to enable it to be marked and so feedback can be provided.

**Maths Online:** Tasks will be set for the week to revise strands covered in class the previous week/fortnight. These will be set on a Monday and needs to be completed by the following Monday morning.

**Library Book and Bags:** 6M will attend Library on Fridays. It is encouraged that your child brings a library bag each Friday so they can borrow books from the school. Books are expected to be returned the following week.

**Parents at School:** If you or another family member have time, we would really appreciate your assistance. If you have time to read with students or assist with basic maths skills our students would be very grateful. Please let the office know.

If you have a need to be at school during school hours, even if it is to drop off a hat, lunch or homework, please visit the office first.

### Important Dates:

Please refer to the Sentral calendar as well as the weekly newsletter for dates of upcoming events this term.

Please do not hesitate to contact me with any questions you have. You can either call the office and leave a message or email the office ([melrosepk-p.schools.nsw.edu.au](mailto:melrosepk-p.schools.nsw.edu.au)) and they will forward me the message. Should you change address, phone number or emergency contact number, please advise the school.

Kind regards,  
Mr Max Brennen

6M Key Learning Area (KLA) Topic Content from NSW Syllabuses for Term 3 2022

English	Mathematics	Science and Technology
<p><b>Speaking and Listening:</b> activities incorporating research discussions, debating, book/film reviews and collaborating with peers.</p> <p><b>Reading and Viewing:</b> strategies including: Finding Word Meaning in Context; Drawing Conclusions and Making Inferences; Distinguishing Between Fact and Opinion; Identifying Author's Purpose; Interpreting Figurative Language; and Summarising.</p> <p><b>Writing and Representing:</b> Big Write fortnightly – Informative Texts (Reports, Reviews and Explanations). The Home Talk topic will be communicated with you through the use of Seesaw on Tuesday so that you can talk about the topic on Tuesday night/Wednesday morning before school.</p> <p><b>Spelling:</b> The Soundwaves program will assist in developing spelling skills.</p> <p><b>Grammar/Punctuation/Vocabulary:</b> set activities each week.</p>	<p>Daily mathematical instruction and practice will incorporate:</p> <p><b>Number and Algebra:</b></p> <ul style="list-style-type: none"> <li>● Strategies with decimals</li> <li>● Positive and negative numbers</li> <li>● Addition, subtraction and multiplication of decimals</li> <li>● Geometric patterns</li> <li>● Constructing number sentences</li> <li>● Division of decimals</li> <li>● Addition and subtraction of fractions</li> <li>● Equivalent fractions</li> </ul> <p><b>Measurement and Geometry:</b></p> <ul style="list-style-type: none"> <li>● Volume and surface area</li> <li>● Volume of prisms</li> <li>● Cubic metres and cubic centimetres</li> <li>● Millilitres and litres</li> <li>● Using maps and coordinates</li> <li>● Nets of prisms and pyramids</li> <li>● Angles on a straight line and at a point</li> </ul> <p><b>Statistics and Probability:</b></p> <ul style="list-style-type: none"> <li>● Dot plots</li> <li>● Possible outcomes of experiments</li> <li>● Chance using two dice</li> </ul>	<p>Students investigate natural disasters that affect Australia's landscape and surrounding regions. They develop an understanding of how sudden geological changes and extreme weather events on the Earth's surface affect people and places. They investigate ways that advances in science and technology have assisted people to plan for and manage natural disasters to minimise their effect.</p> <p>Students learn how to use a Micro:bit, including sensors to collect, code and output data. (to display the calculation results) in a spreadsheet.</p> <p>Students will collaborate with others to share information on a class website using Google Sites.</p> <p>Concepts and skills addressed in the unit include: observing, questioning, researching and analysing.</p>
PDHPE	HSIE (Geography)	Creative Arts
<p><b>Personal Development and Health:</b> Child Protection lessons will be taught this term. This content can be quite thought provoking for students and increases their awareness of privacy and personal safety. Please keep communication lines open allowing for discussion of content with your child and don't hesitate to contact me if needed.</p> <p><b>Physical Education:</b> Content will be delivered through PSSA and school sport programs. Students develop and perform fundamental movement skills (FMS) through a game-sense approach to learning. They explore different approaches to moving their body to effectively participate in sports, dance and games.</p>	<p>This term students will study the unit 'Factors that Shape Places'. Within this unit, students explore the interconnectedness between the environment and how different biomes, climate and landforms can influence human interaction and shape the characteristics of a place. Through guided self-inquiry and investigation, students will examine how human decisions and actions influence the way spaces are organised and managed. Geographical skills such as information gathering and analysis, as well as presenting findings, are used throughout this unit. Library lessons and the Inquisitive program will support the study of this unit.</p>	<p><b>Music:</b> Students will learn about musical concepts by responding to music through performing and organising sound activities and identifying features of this music. They will learn about the role of music in the world by understanding, appreciating and evaluating their own work and the work of others in preparation for the Musica Viva performance of <i>Rhythm Works</i>.</p> <p><b>Drama:</b> Drama activities will involve making, miming and puppetry.</p>

