

Term 3 in Kindergarten, 2022

Welcome to Term 3! I hope you had a restful break and the family is settling the routine of school again.

This overview is to update you with information about the topics we are studying this term (see back page) as well as providing information about class learning routines.



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On-site procedures: If for any reason you are on-site during learning hours, you are required to go straight to the School Office, not the classroom. Office staff need to be aware of who is on-site at all times to ensure everyone's safety. If you are dropping off items such as hats, library bags, water bottles etc. staff will arrange for these items to be brought to the student.

Important Dates

Please refer to the Sentral calendar as well as the weekly newsletter for dates of upcoming events this term.

Home Reading Folder with Books and Diary: Students are to bring these items in their folder every Thursday. They will be returned each Friday.

Sports Uniforms: On Fridays students will need to wear their sports uniform.

Library Book and Bags: Students are to bring their library books and bags in every Friday.

Learning Snapshots: From the end of Week 2, Learning Snapshots will be sent home fortnightly. These will have an overview of content that would have been covered in the previous week and suggested activities to complete at home.

High Expectations and School Expectations

Our school wide program of Positive Behaviour for Learning (PBL) has three expectations that underpin everything we strive for at Melrose Park Public School. Students are respectful, responsible learners. Positive reinforcement is used to promote good behaviour. This may be in the form of verbal praise and privileges, stickers, points, success cards and awards at assembly.

This term we will continue to model and encourage development of our schools' visible learner qualities.

I Am Courageous	<ul style="list-style-type: none"> I am ready for a challenge and will commit to it.
I Am Optimistic	<ul style="list-style-type: none"> I can think positively. I use the power of my thoughts to help me when facing a challenge.
I Am Curious	<ul style="list-style-type: none"> I am in awe of the world around me and want to discover new things. I wonder and I ask questions.
I Can Problem Solve	<ul style="list-style-type: none"> I think differently (creatively, flexibly, critically) and work with others to solve problems.
I Can Persevere	<ul style="list-style-type: none"> I keep moving through the challenge and forward to my goal. I won't give up.
I Am Reflective	<ul style="list-style-type: none"> I think about my learning journey. I celebrate my success. I'm ready for a new challenge.

Please do not hesitate to contact me with any questions you have. You can either call the office and leave a message or email the office (melrosepk-p.schools.nsw.edu.au) and they will forward me the message. Should you change address, phone number or emergency contact number, please advise the school.

Kind regards,
Miss Bianca Di Nicola

KP Key Learning Area (KLA) Topic Content from NSW Syllabuses for Term 3 2022

English	Mathematics	Geography
<p align="center">InitialLit</p> <p>Throughout the term, the InitialLit program will be continued. There will be a greater focus on reading texts and spelling words.</p> <p align="center">Reading</p> <p>Students will continue to apply reading strategies to read decodable texts during weekly Reading Groups with the teacher.</p> <p align="center">Writing</p> <p>In writing lessons, students will be exploring features of recounts. They will write a range of recounts based on personal experiences.</p> <p align="center">Speaking and Listening</p> <p>As part of our Speaking and Listening program students will continue to give weekly talks on familiar topics. Refer to Seesaw and the first Learning Snapshot to find the schedule for Topic Talks.</p>	<p align="center">Number & Algebra</p> <ul style="list-style-type: none"> ● Working with numbers to 20 ● Ordinal Numbers ● Simple addition and subtraction stories ● Comparing groups ● Copying, continuing and creating patterns with 2 and 3 items ● Sorting Objects <p align="center">Measurement & Geometry</p> <ul style="list-style-type: none"> ● Describing attributes and movement of 3D objects ● Using time language ● Telling time to the hour ● Comparing length and mass ● Describing position <p align="center">Statistics & Probability</p> <ul style="list-style-type: none"> ● Drawing and reading graphs 	<p>The unit for the semester is <i>People Live In Places</i>.</p> <p>Throughout the unit, students will learn about places we live and in which we belong.</p> <p>Students will develop an understanding of what makes a place special and how this may differ for different people.</p> <p>Students will discuss why certain places are important to Aboriginal people.</p>
Science & Technology	Creative Arts	PDHPE
<p>The science unit for this term is <i>Weather in our World</i>.</p> <p>The unit focuses on daily and seasonal changes in the environment.</p> <p>Students will also be investigating how living things respond to changes in the environment.</p> <p align="center">ICT</p> <p>ICT will continue to be integrated into lessons in all key learning areas. Students will develop their skills in using iPads and simple computer software. Please practise mouse skills at home if you have access to one.</p>	<p>Music and Visual arts will be the main focus of the term, however elements of Dance and Drama will be integrated throughout other learning areas.</p> <p align="center">Visual Arts</p> <p>In visual arts, students will be practising their drawing, painting and collage skills to create a range of artworks.</p> <p align="center">Music</p> <p>This unit of work accompanies the Musica Viva performance of <i>Rhythm Works</i>. Students will learn how to create visual images through music.</p>	<p align="center">Personal Development and Health</p> <p>PDH lessons will incorporate aspects of child protection. This content can be quite thought-provoking for students and increases their awareness of privacy and personal safety. Please keep communication lines open allowing for discussion of content with your child. Don't hesitate to contact me as needed.</p> <p align="center">Physical Education</p> <p>In PE students will practise fundamental movement skills and participate in games which require these skills. Sports uniforms are to be worn on Fridays.</p>