

Class Learning Overview 6M Term 3 2024

Key Learning Area Topic Content from NSW Syllabuses

<p>English</p> <p>This term we are completing 2 x 5-week English units that integrate most of the English outcomes. In the first unit, students will gain a greater understanding of the textual concepts of ‘argument and authority’ and ‘perspective and context’. Through the study of digital articles, students will recognise the various authorial choices that can impact the authority of a text. Students will analyse texts to establish reliability, validity, authority and perspective. They will also plan, revise and publish factual news articles and manipulate language features to compose a fabricated news article.</p> <p>In the second 5-week unit, students will use the mentor text <i>Worse Things</i>, to gain a deeper understanding of the textual concepts of ‘perspective and context’ and ‘theme’. Students will examine and analyse how perspective is influenced by personal, social and cultural contexts and made evident through authorial choices. Students will innovate from the mentor and supporting texts and apply their understanding of poetic form and thematic elements to compose free verse poems. Students will publish and present their work using multimodal and digital features.</p> <p>The Soundwaves program will continue to be used to assist in developing spelling skills.</p> <p>Technology will be incorporated through the publishing of their written texts (as well as being utilised in other Key Learning Areas (KLAs) where relevant.)</p>	<p>Mathematics</p> <p>This year mathematics is divided into two week units that develop one big idea.</p> <p>Unit 31: Our number system extends infinitely to very large and very small numbers.</p> <ul style="list-style-type: none"> - Numbers to the billions - Decimals, fractions and percentages <p>Unit 32: Understanding relationships between the properties of 2D shapes helps visualise and organise spaces in the world.</p> <ul style="list-style-type: none"> - Properties of two-dimensional shapes including symmetry, translation, reflection, rotation and area. <p>Unit 33: Multiplicative thinking involves flexible use of multiplication and division concepts, strategies and representations.</p> <ul style="list-style-type: none"> - Number patterns, equivalent number sentences - Multiplication and Division - Multiplying and dividing decimals by powers of 10 - Using brackets <p>Unit 34: What needs to be measured determines the unit of measurement.</p> <ul style="list-style-type: none"> - Measuring length, distance and mass <p>Unit 35: Addition and subtraction problems can be solved by using a variety of strategies.</p> <ul style="list-style-type: none"> - Addition and subtraction - Calculations with time
<p>Science and Technology</p> <p>The Living World unit focuses on the growth and survival of living things and how physical conditions of the environment affect their survival. Students will explore and investigate how the structural and behavioural features of animals and plants support their survival.</p> <p>Students will research the adaptations of an Australian animal and use digital technologies to communicate their findings. They will conduct scientific experiments to explore how plants adapt to their environment and use critical thinking to explain their observations.</p>	<p>HSIE</p> <p>This term students will study geography through the unit ‘Factors that Shape Places’. Within this unit, students explore the interconnectedness between the environment and how different biomes, climate and landforms can influence human interaction and shape the characteristics of a place. Through guided self-inquiry and investigation, students will examine how human decisions and actions influence the way spaces are organised and managed. Geographical skills such as information gathering and analysis, as well as presenting findings, are used throughout this unit.</p> <p>RFF lessons with Mr Brennen and Mrs Piper will support the study of this unit.</p>
<p>Personal Development and Health:</p>	<p>Creative Arts</p>

Child Protection and Human Sexuality lessons will be taught this term. This content can be quite thought provoking for students and increases their awareness of privacy and personal safety. Please keep communication lines open allowing for discussion of content with your child and don't hesitate to contact me if needed.

Physical Education: Fitness and sport this term will focus on a range of non-locomotor and locomotor skills through rhythmic gymnastics activities.

Drama and visual arts will be the focus areas this term.

In visual arts students will be led through a study of object art and the techniques used by artists to create a variety of artworks. Students will explore representations of objects from the world around them including functional objects, still life, found objects and popular culture artworks. They will use various artistic techniques to express their own interpretation of objects.

In drama students will assist in the development of a play and perform it as their assembly item. They will investigate film techniques and act in simple films focusing on the delivery of lines and facial expressions.