

KE Key Learning Area Topic Content from NSW Syllabuses for Term 2 2024

English	Mathematics	Science and Technology
<p><b>InitialLit</b></p> <p>This term, we will be learning most of the remaining single sounds and words to support reading and spelling.</p> <p><b>Reading</b></p> <p>We will be introducing 'tricky words' and Home reader (decodable texts) for both home and school as students begin to use their knowledge of sounds to read decodable texts.</p> <p><i>Two Home reading books will be sent home on Fridays starting from Week 3. Please ensure they are returned each Thursday.</i></p> <p><b>Creating Written Texts</b></p> <p>Students will be learning the basic structure of a sentence. They will participate in joint writing sessions that will be based on weekly mentor texts.</p>	<p>This term, students will be exploring five <b>Big Ideas</b>, focusing on one per fortnight. Students will learn to work mathematically across all outcomes and content.</p> <p><b>Big Ideas in Term 2</b></p> <p>Unit 6: Equal means equivalent</p> <p>Unit 7: Data helps describe and wonder about the world</p> <p>Unit 8: What needs to be measured determines the unit of measurement</p> <p>Unit 9: Collections of objects can be changed by adding more (combining) or taking some away (separating)</p> <p>Unit 10: Sometimes things move and change location</p>	<p><b>Science</b></p> <p>Our science unit for this term is <i>On the Move</i>.</p> <p>In this unit students will explore the physical characteristics of objects and how they move. They will investigate push and pull forces and explore the concepts of force and motion.</p> <p><b>Technology</b></p> <p>Technology will continue to be incorporated into both formal ICT lessons as well as utilised in other Key Learning Areas (KLAs). Students will develop their skills in using iPads and computers. Please practise typing your child's username and using a mouse at home to support your child's learning.</p>
PDHPE	History	Creative Arts
<p><b>Personal Development and Health</b></p> <p>Students will learn about body signals related to certain emotions, adults they can trust to keep them safe, and making safe choices in various environments (road, water, sun safety).</p> <p><b>Physical Education</b></p> <p>Daily fitness sessions will focus on practising Fundamental Movement Skills (FMS). Friday sport sessions will focus on using these skills in various games and dance sequences.</p>	<p>This semester students will continue to study the unit <i>Personal and Family History</i>.</p> <p>The content focus will be on special events that families celebrate. Students will recall their own celebrations and compare them to celebrations of other families/cultures.</p> <p>Students will continue to discuss stories of their own family heritage and the heritage of others. They will use a variety of sources to learn about the stories of the past.</p>	<p><i>Mrs Piper will be presenting Creative Arts lessons this term on Wednesdays and Fridays.</i></p> <p><b>Visual Arts-</b> Our Animals: In this unit students will explore animals and their environments in a range of forms.</p> <p><b>Music-</b> Musica Viva- Imagination Exploration. In this unit students will learn to explore imaginative ways of creating sounds using a variety of instruments and body percussion.</p> <p><b>Dance-</b> I Can Dance: In this unit students will focus on the elements of action, dynamics, time, space, relationships and structure.</p>