

Class Learning Overview Stage 2, Term 3 2024

Stage 2 Key Learning Area (KLA) Topic Content from NSW Syllabuses for Term 3 2024

English	Mathematics
<p>In the first unit of this term, students will gain a deeper understanding of the textual concepts of 'characterisation' and 'narrative'. Through the study of the text <i>Rowan of Rin</i>, students will explore how authors use dialogue to convey what characters say and think. Students will analyse excerpts of <i>Rowan of Rin</i> and use these as the basis for their own innovation. Students will use their understanding of characterisation to compose a narrative.</p> <p>In the second part of the term, students will explore the textual concepts of 'perspective and context' and 'theme' through an analysis of the texts <i>Sadako and the Thousand Paper Cranes</i> and <i>Malala's Magic Pencil</i>. Students will identify ways in which perspective is represented in texts and how it informs the setting. Students will use their understanding of perspective and context to create a factual and historical account. Students will also describe the difference between themes and topics and use symbols to represent themes in texts.</p>	<p>Mathematics will be divided into two week units with each developing one big idea.</p> <p>Unit 11/31: The number system extends infinitely to very large and very small numbers</p> <ul style="list-style-type: none"> • Whole Number - Read, represent and order numbers to thousands • Decimals (Yr 4) • Multiplicative relations - Describe patterns and use arrays (Yr 3), number sequences involving multiples (Yr 4) <p>Unit 12/32: Understanding relationships between the properties of 2D shapes helps visualise and organise spaces in the world</p> <ul style="list-style-type: none"> • multiplicative relations - multiplication facts, solving multiplication and division word problems • 2D shapes - create symmetrical patterns and shapes, manipulate shapes, compare and measure the area of shapes <p>Unit 13/33: Multiplicative thinking involves flexible use of multiplication and division concepts, strategies, and representations</p> <ul style="list-style-type: none"> • Multiplicative relations - extending on previous weeks • 2D shapes - extending on previous weeks, exploring square centimetre and metre • 3D objects - make models of 3D objects and compare two dimensional comparisons, comparing objects using volume <p>Unit 14/34: What needs to be measured determines the unit of measurement</p> <ul style="list-style-type: none"> • Decimals -tenths and hundredths • Measurement - measure and compare length and mass of objects using scaled instruments <p>Unit 15/35: Addition and subtraction problems can be solved by using a variety of strategies</p> <ul style="list-style-type: none"> • Whole number - apply place value to partition, regroup and rename numbers up to 6 digits • Additive relations - represent money values, problem solving strategies for addition and subtraction
<p>Science and Technology</p>	<p>HSIE (Geography)</p>

<p>Students will conduct investigations of life cycles and seed dispersal. They will learn about living things, different life cycles and the beneficial relationship between living things through the inquiry questions: <i>How can we group living things?</i> <i>What are the similarities and differences between the life cycles of living things?</i> <i>How are environments and living things interdependent?</i></p> <p>They will work with others to make a stop-motion animation that explains pollination or the life cycle of a plant or animal.</p>	<p>Places are Similar and Different. Students will examine natural and human features of Australia and the diverse characteristics of Australia's neighbouring countries. They explore the different climates, settlement patterns and demographic characteristics of places and use this information to imagine what it would be like to live in different places. Students consider how people's perceptions of places are the basis for actions to protect places and environments. Content covered includes:</p> <ul style="list-style-type: none"> ● The Australian continent ● Australia's Neighbours ● Climate of Places ● Similarities and differences between places ● Perception and protection of places
<p>PDHPE</p>	<p>Creative Arts</p>
<p>Personal Development and Health: Child Protection lessons on the topic of <i>My Right to be Safe</i> will be taught this term. This content can be quite thought provoking for students and increases their awareness of privacy and personal safety. Please keep communication lines open, allowing for discussion of content with your child. Don't hesitate to contact the class teacher if needed. We will also continue with the Wellbeing Program with Mrs Gallagher, with content utilising the student journals.</p> <p>Physical Education: Playing the Game, On the Hop. This unit aims to develop a range of non-locomotor and locomotor skills through gymnastics activities. This unit provides students with a sequence of developmentally appropriate activities and equipment, instruction and feedback.</p>	<p>Visual Arts: Students will be using drawing and sculpture forms, with a unit focused on Insects.</p> <p>Drama: Students will be exploring improvisation, storytelling and Readers Theatre through lessons including pre-written and student developed plays.</p>