

Year 1 Key Learning Area Topic Content from NSW Syllabuses for Term 4 2024

English

Initialit-1 - The Initialit-1 program uses a synthetic phonics approach. This term will have a focus on tricky words, trigraphs and multi-syllable words.

Writing/Grammar/Punctuation - The English units will support students in creating written texts and building grammatical skills. This term we will cover the following units: Context, narrative, character, perspective, imagery, symbol and connotation.

Oral Language and Communication Students will listen to and engage with texts for enjoyment and recognise that their own experience can shape their ideas and opinions of texts.

Handwriting & Technology - Students will continue to form all letters with consistent size, slope and space in NSW Foundation Style. There will be a focus on positioning letters neatly on the line. Students will also continue engaging with a touch typing program in ICT sessions. This will build the foundation for correct typing technique by learning letters and basic punctuation keys, utilising all ten fingers.

Science and Technology

Our science unit for this term is **Purposeful Products**. We will be learning about a range of manufactured products and how the different purposes of these products influence their design. This unit promotes scientific inquiry, allowing students to take an active role in their learning as they discover how these products meet the needs of different people.

Geography

Geography will continue to be taught by Mrs Piper.

The geographical inquiry process will identify the natural and human features of the school grounds and local neighbourhood and explore their location, uses and organisation. Through investigation of a geographical issue, students will examine interconnections between features, users and organisation of spaces. The geographical issue proposed can be amended to fit the local context.

Mathematics

Unit 16 - There are many different situations where addition, subtraction, multiplication and division can be used.

- rename and partition numbers
- use flexible strategies to solve addition and subtraction problems
- represent equality
- use equal groups to represent multiplication
- use flexible strategies to solve multiplication and division problems

Unit 17 - What needs to be measured determines the unit of measurement.

- compare, order and match using direct and indirect comparison with length, area, volume, and mass
- consider how choice of measuring unit affects accuracy
- learn why centimetres and metres are useful and how to measure with them

Unit 18 - Data is collected to solve problems.

- conduct surveys to collect data and use data to solve problems
- recognise and describe the element of chance in everyday events
- gather, organise, and represent data in effective and accurate ways
- interpret a data display and describe information using comparative language.

Unit 19 - Objects can be sorted and classified in different ways.

- classify 2D shapes and 3D objects in different ways according to their features
- recognise that flat surfaces of 3D objects can be named as 2D shapes
- understand that 3D objects are named according to their features
- see how 3D objects can look different depending on the perspective
- measure internal volume using uniform informal units
- compare and order internal volume based on size
- recognise that 3D objects can have the same name but be a different size and appearance
- compare 3D objects of a different appearance which have the same volume
- understand that volume is recorded by referring to the number and type of uniform informal units used

Unit 20 - Problems can be solved and represented in different ways.

Creative Arts

Creative arts will be taught by Mrs Piper.

Visual Arts - Students explore a range of mediums and techniques when creating still life images. Students observe vases of flowers as depicted by different artists and compare techniques used.

Music - Students will use a boogie woogie shuffle feel to identify different sounds of instruments. They will identify the genre of music as developing popularity in the 1920's following a 12-bar blues pattern.

Dance - Students respond to thematic stimuli in the unit, All the Fun at the Fair. They will develop and explore body movement and control sharing their responses in individual and small group compositions.

- solve modelled problems concretely, pictorially, and symbolically to help develop fluency
- count and order a collection of items
- place numbers accurately on a number line
- use symbols to represent a story

Personal Development and Health

Our PDH unit this term is T.E.A.M. - Together everyone achieves more. This unit aims to help students understand how to make positive decisions and recognise the impact these choices have on themselves and others, particularly regarding their health and friendships. Students will also learn how to foster inclusive and respectful relationships.

Sport/ PE

Cricket skills will be run on Fridays by Sporting Schools in weeks 2-6. In weeks 7-10, students will participate in a variety of games and activities to improve their skills in the dodge, kick, jump and overarm throw.

Dance will take place every Monday with Zing Active. Students will learn cultural dances and a dance routine that will be showcased at the end of year school production.

Sport Uniform - Every Monday & Friday