

Class Learning Overview 20 Term 4 2024
Key Learning Area Topic Content from NSW Syllabuses for Term 4 2024

English	Mathematics
<p>InitialLit <u>Spelling</u> (detailed overview on the following page) <u>Reading</u>: Monitoring (comprehension strategy). review of all text types and comprehension strategies taught this year <u>Grammar</u>: Verbs (past, present, future, irregular past), direct speech marks, review</p> <p>English Units (2-week units) <u>Unit 16 – Perspective and argument</u>: Students will explore how authors can attribute human characteristics to non-human characters to evoke emotional response from the audience and promote connections to personal experiences. Students will consider how text structure and use of images can reinforce ideas.</p> <p><u>Unit 17 – Representation</u>: Students will explore oral storytelling traditions and consider how personal histories and traditions can be represented through storytelling.</p> <p><u>Unit 18 – Imagery, symbol and connotation</u>: Students will consider how the relationships between and within texts help shape meaning and consider how images and symbols bring deeper meaning.</p> <p><u>Unit 19 – Character</u>: Students will explore how reader response to a character can be created through language, dialogue, actions, images and music. They will engage with well-known literature and innovate from mentor and supporting texts to compose literary descriptions of characters.</p> <p><u>Unit 20 – Narrative</u>: Students will consider how visual elements can enhance meaning and discuss how narrative patterns and structures support predictions and evoke feelings. Students will innovate from mentor and supporting texts to compose rich texts.</p> <p>Handwriting and Technology - Form all letters with consistent size, slope and space in NSW Foundation Style, positioning letters on the line - Students will strengthen their typing skills with tailored lessons on Typing.com. They will also learn about capitalisation, punctuation, and number keys.</p>	<p>Unit 16 – There are many different situations where addition, subtraction, multiplication and division can be used</p> <ul style="list-style-type: none"> investigate the 4 operations through problem solving explore inverse operations repeated halving and doubling <p>Unit 17 – What needs to be measured determines the unit of measurement</p> <ul style="list-style-type: none"> estimate, measure, compare and record a variety of attributes including length, area, volume and mass using informal units estimate, measure and record length using formal units of metres and centimetres recognise formal units of measurement to ensure consistency and accuracy <p>Unit 18 – Data is collected to solve problems</p> <ul style="list-style-type: none"> select appropriate methods to collect, display and interpret data identify misleading data learn the order of seasons and months of the year and how to use a Gregorian calendar use the language of chance to reason about possible outcomes in familiar activities <p>Unit 19 – Objects can be sorted and classified in different ways</p> <ul style="list-style-type: none"> recognise that flat surfaces of 3D objects can be named as 2D shapes use mathematical vocabulary to name, describe and compare the features of 2D shapes and 3D objects deconstruct and construct prisms and cubes see how 3D objects can look different depending on the point of view as it is manipulated make and use a calibrated measuring device to measure and compare internal volume measure and compare volume of various 3D objects <p>Unit 20 – Problems can be solved and represented in different ways</p> <ul style="list-style-type: none"> investigate time and duration problems using calendars and clocks solve addition and subtraction problems using objects, diagrams, images and models record answers to multiplication and division problems (including those with remainders) using drawings, words and numerals

Geography *(Taught by Mrs Piper)*

This semester's unit, **Features of Places**, will continue. The geographical inquiry process will identify the natural and human features of the school grounds and local neighbourhood and explore their location, uses and organisation. Through investigation of a geographical issue, students will examine interconnections between features, users and organisation of places. The geographical issue proposed can be amended to fit the local context.

Library lessons conducted by Mrs Piper, will further support the geography unit by examining informative and imaginative texts that explore the topic of Features of places.

Library - Every Monday

Personal Development and Health

Our PDH unit this term is **T.E.A.M. - Together everyone achieves more**. This unit aims to help students understand how to make positive decisions and recognise the impact these choices have on themselves and others, particularly regarding their health and friendships. Students will also learn how to foster inclusive and respectful relationships.

Sport/ PE *(Taught by Mrs Piper)*

Cricket skills will be run on Fridays by Sporting Schools in weeks 2-6. In weeks 7-10, students will participate in a variety of games and activities to improve their skills in the dodge, kick, jump and overarm throw.

Dance will take place every Monday with Zing Active. Students will learn cultural dances and a dance routine that will be showcased at the end of year school production.

Sport Uniform - Every Monday & Friday

Creative Arts *(Taught by Mrs Piper)*

Visual Arts - Students explore a range of mediums and techniques when creating still life images. Students observe vases of flowers as depicted by different artists and compare techniques used.

Music - Students will use a boogie woogie shuffle feel to identify different sounds of instruments. They will identify the genre of music as developing popularity in the 1920's following a 12-bar blues pattern.

Dance - Students respond to thematic stimuli in the unit, All the Fun at the Fair. They will develop and explore body movement and control sharing their responses in individual and small group compositions.

Science

Our science unit this term is **Purposeful Products**. We will be learning about a range of manufactured products and how the different purposes of these products influence their design. This unit promotes scientific inquiry, allowing students to take an active role in their learning as they discover how these products meet the needs of different people.

Lesson 73-75

tch/ch and tion

switch	action
reach	blotch
catch	beach
option	action
sketch	branch
ouch	fiction

Extension

stretchy	information
teacher	direction
station	location
catching	pollution
archway	solution
itchy	optional

Tricky words

*women
people
laugh

Lessons 76-78

or/ore and au/aw

torch	torn	hawk
haunt	more	sauce
drawn	launch	thorn
snore	sore	

Extension

forgotten
exhausted
scoreboard
lawnmower

Tricky words

*believe
saw
before

Lessons 79-83

Final Review – Term 3 and 4 words

notebook	port
reheat	autumn
cycle	badge
huge	fiction
thumb	score
wrap	fridge
coin	kit
knee	you're
back	table
haven't	jungle
option	draws
snatch	benches
action	haul

Tricky words

woman
women

