

Class Learning Overview 6M Term 4 2024

Key Learning Area Topic Content from NSW Syllabuses

<p>English</p> <p>This term we are completing 2 x 5-week English units that integrate most of the English outcomes.</p> <p>In the first unit, students will analyse the mentor text <i>Queenie in Seven Moves</i> to deepen their understanding of the textual concepts of 'narrative' and 'imagery, symbol and connotation'. They will learn how authors write engaging narratives through the use of figurative language and events that create tension. Students will identify and experiment with narrative conventions such as subverted plots. They will use their own personal lived experiences and innovate from the mentor text to create a narrative, song and multimedia presentation, applying their understanding from the unit.</p> <p>In the second unit, students will explore the mentor text <i>Azaria: A True History</i> to deepen their understanding of the textual concepts of 'theme' and 'argument and authority'. They will analyse core themes within texts and discuss how these themes are common to lived experiences. Students will experiment with the development of thematic elements when creating arguments and a historical hybrid text using authoritative style.</p> <p>The Soundwaves program will continue to be used to assist in developing spelling skills.</p> <p>Technology will be incorporated through the publishing of their written texts (as well as being utilised in other Key Learning Areas where relevant.)</p>	<p>Mathematics</p> <p>Mathematics is divided into two week units that develop one big idea.</p> <p>Unit 36: Fractions represent multiple ideas and can be represented in many different ways</p> <ul style="list-style-type: none"> - Uses equivalence to add and subtract fractional quantities - Builds the whole from a given fractional part - Finds fractional quantities of whole numbers <p>Unit 37: Multiplicative thinking involves flexible use of multiplication and division concepts, strategies and representations.</p> <ul style="list-style-type: none"> - Selects and applies strategies for solving problems involving multiplication and division - Calculates the areas of a variety of 2D shapes - Finds the volume of rectangular prisms <p>Unit 38: Questions can be asked and answered by collecting and interpreting data</p> <ul style="list-style-type: none"> - Interprets and compares a range of data displays - Conducts chance experiments and analyses the results <p>Unit 39: Angles are the primary structural component of many shapes</p> <ul style="list-style-type: none"> - Determining unknown angles - Reflecting, rotating and translating shapes - 24 hour and 12 hour time <p>Unit 40: Our number system extends infinitely to very large and very small numbers</p> <ul style="list-style-type: none"> - Revision of number concepts covered throughout the year
<p>Science and Technology</p> <p>Stage 3 of the Material World strand focuses on the properties of materials and how the way in which they are combined, determines their use and informs design solutions.</p> <p>Students will plan and conduct scientific investigations to compare the different properties of solids, liquids and gases. They will explore the results of combining and separating mixtures.</p> <p>Students will evaluate the impact of various materials on the environment and identify some solutions.</p>	<p>HSIE</p> <p>This term students will continue to study geography through the unit 'Factors that Shape Places'. Within this unit, students explore the interconnectedness between the environment and how different biomes, climate and landforms can influence human interaction and shape the characteristics of a place. Through guided self-inquiry and investigation, students will examine how human decisions and actions influence the way spaces are organised and managed. Geographical skills such as information gathering and analysis, as well as presenting findings, are used throughout this unit.</p> <p>RFF lessons with Mr Brennen and Mrs Piper will support the study of this unit.</p>

Personal Development and Health:

Students will investigate safe and unsafe features of specific environments and explore actions to enhance their own and others' safety and wellbeing. Through practical application students will develop help-seeking skills and adopt strategies to help keep themselves and others safe. Students will develop their ability to analyse and gather information to make informed decisions, assess risk and find solutions to promote their own and others' health, safety and wellbeing.

Physical Education: Fitness and sport this term will focus on a range of non-locomotor and locomotor skills through modified volleyball.

Creative Arts

Dance: Students will learn cultural dances and a dance routine that will be showcased at the end of year school production. They will use learned dance moves to compose their own dance. Dance will include lessons every Monday with Zing Active.

Music: Students will develop their understanding of the concepts of dynamics, tone colour and structure. They will investigate different ways to make sound on traditional and non-traditional instruments, learn how dynamics are used as an expressive element in music and recognise the creation of musical structure through repetition and themes.